

**STUDENTS' PERCEPTION TOWARD PEER FEEDBACK IN
WRITING**

**(A Descriptive Study on Sixth Semester of English Education Department at
University of Muhammadiyah Purwokerto in Academic 2015/2016)**



A THESIS

Submitted to the English Education Department
as a Partial Fulfillment of the Requirements for S. Pd. Degree

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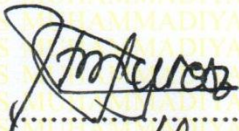
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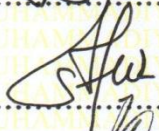

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(A Descriptive Study on Sixth Semester of English Education Department at University of Muhammadiyah Purwokerto in Academic 2015/2016)

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Dedication

With love and gratitude I dedicated this thesis for:

- ✘ The Greatest Allah SWT and Prophet Muhammad SAW.
- ✘ My beloved parents, my father (CitoUtomo) and my mother (FaedahAriani). Thanks for all your loves, prays, cares, and give a big support in my life. You are my inspiration to do the best thing that I should do. I love you so much.
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Motto

- ✚ The best sword that you have is a limitless patience
- ✚ To get a success, your courage must be greater than your fear
- ✚ Keep going and never quit! The champion is never quit
- ✚ Remember that every dark night is always followed by a beautiful morning
- ✚ Always do your best, and let God do next

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Although, this thesis is still far from being perfect, constructive, critics and suggestion are welcome to make this work. This thesis hoped will give positive contributions and be useful to this field study.

Purwokerto, 30 Juli 2016

Devi Fitria Berlianni



TABLE OF CONTENTS

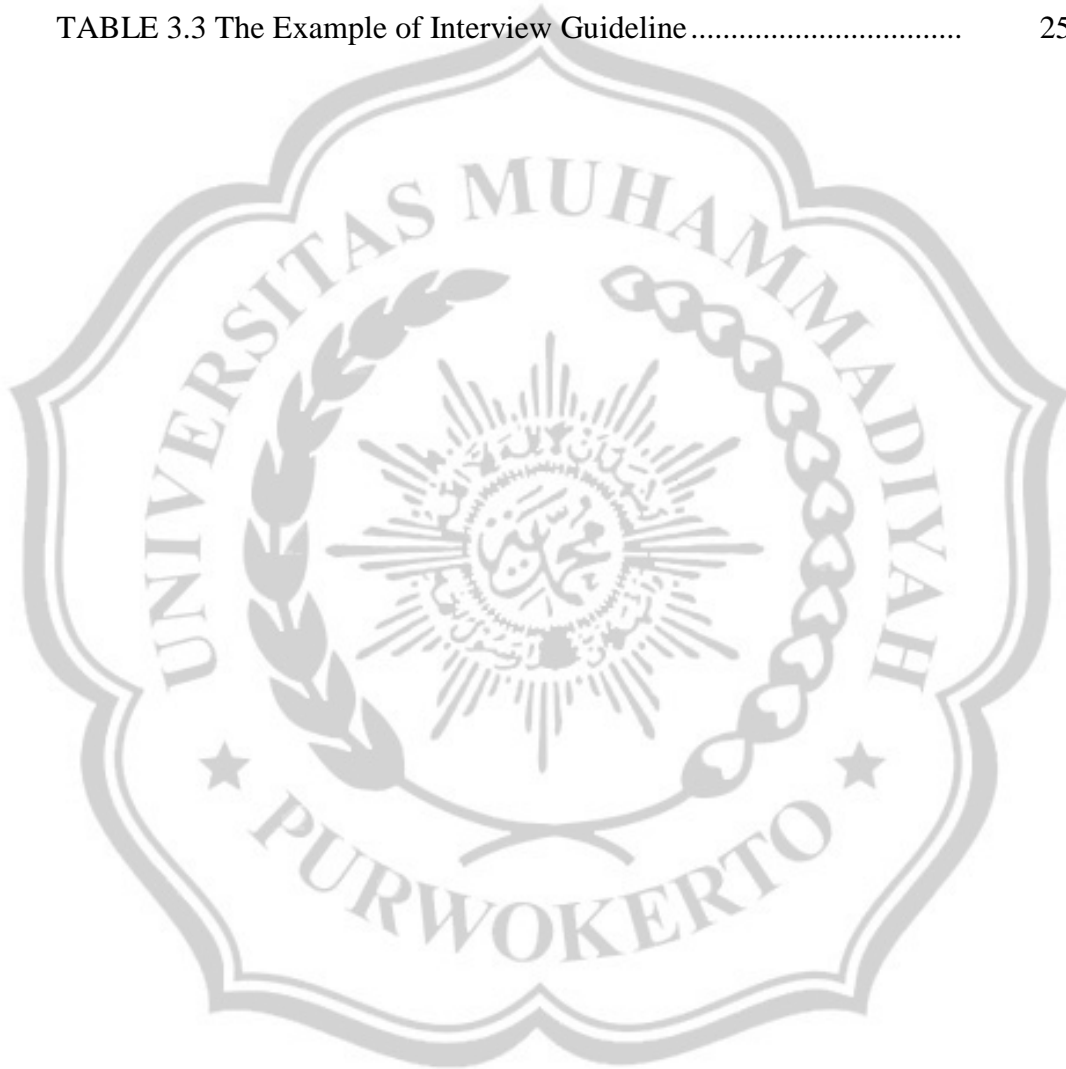
TITLE	i
APPROVAL.....	ii
EXAMLEGALITY	iii
STATEMENT OF ORIGINALITY	iv
DEDICATION	v
MOTTO.....	vi
ACKNOWLEDGEMENTS	vii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	xii
LIST CHART.....	xii
LIST OF APPENDICES	xiv
ABSTRACT	xv
CHAPTER I. INTRODUCTION	1
A. Background of Research	1
B. Reason for Choosing the Topic.....	3
C. Problems of Research.....	3
D. Objectives of the Research.....	3
E. Research Benefits.....	3
F. Clarification of Term.....	4
CHAPTER II. LITERATURE RIVIEW	6
A. Perception	6

1. The Nature of Perception	6
2. Students' Perception	7
B. Peer Feedback	11
1. Definition of Peer Feedback	11
2. Forms of Peer Feedback.....	11
3. The Usefulness of Peer Feedback	13
4. Review of Relevant Study	14
C. Writing	14
1. Definition of Writing	14
2. Process of Writing	15
3. Aspect of Writing	18
CHAPTER III METHODOLOGY	20
A. Method of the Research	20
B. Place and Time of the Research	21
C. Subject	21
D. Method of Collecting Data	22
E. Technique of Analyzing Data	26
F. Inter Rater.....	29
CHAPTER IV. RESULT AND DISCUSSION	30
A. Result.....	30
1. Questionnaire Result.....	30
a. Form of Peer Feedback	31
b. The Usefulness of Peer Feedback in written form.....	34

c. The usefulness of peer feedback in oral comment and suggestion	36
d. The usefulness of peer feedback in writing aspect.....	38
e. Motivation.....	40
2. Interview Result	41
a. Form of Peer Feedback	41
b. The Usefulness of Peer Feedback in written form.....	42
c. The usefulness of peer feedback in oral comment and suggestion.....	43
d. The usefulness of peer feedback in writing aspect.....	43
e. Motivation.....	44
B. Discussion	45
CHAPTER V. CONCLUSIONS AND SUGGESTIONS	50
A. Conclusion	50
B. Suggestion	50
REFERENCES.....	51
APPENDIXES	

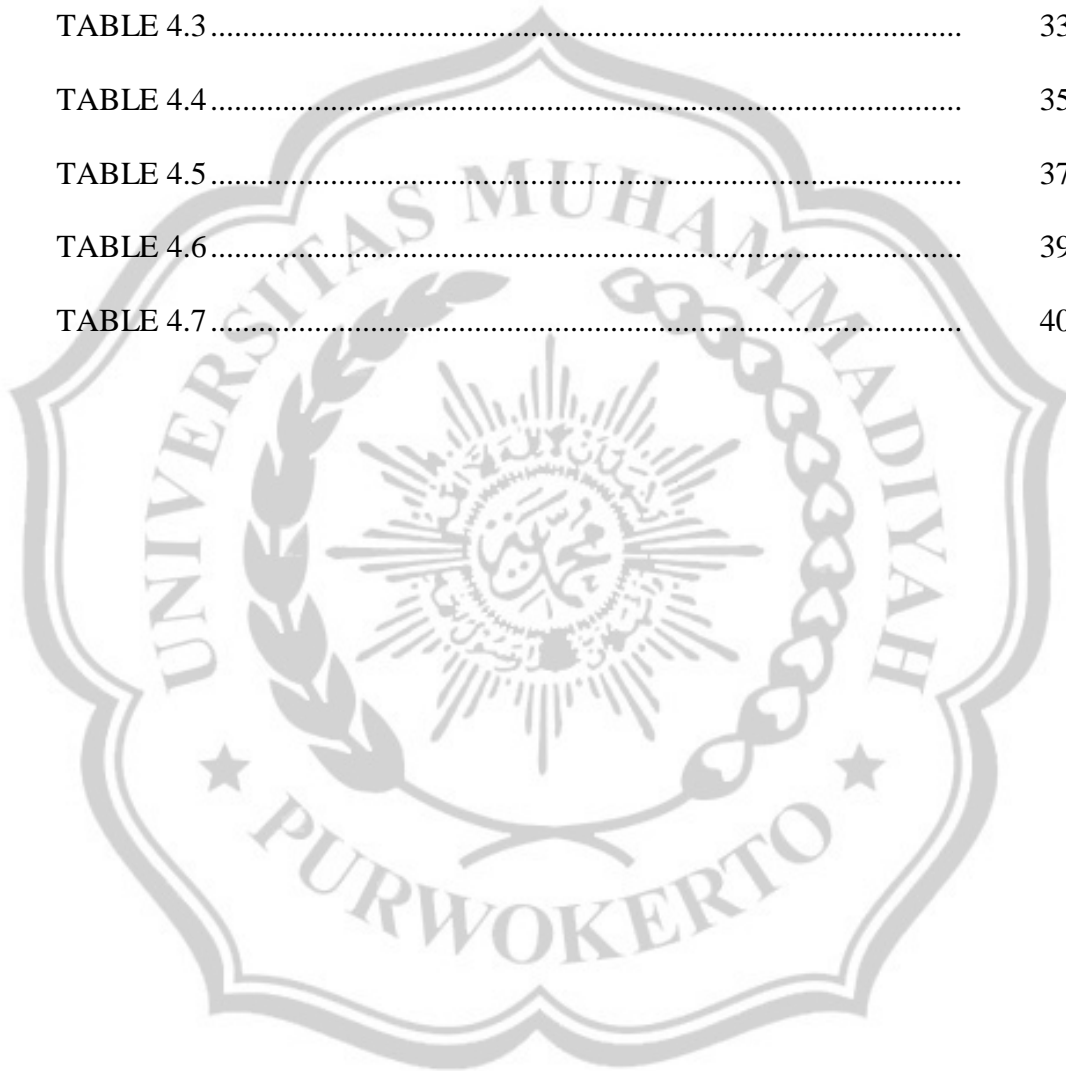
LIST OF TABLES

TABLE 3.1 The Schedule of Research.....	21
TABLE 3.2 The Indicator of Questionnaire Guide.....	23
TABLE 3.3 The Example of Interview Guideline.....	25



LIST OF CHART

TABLE 4.1	31
TABLE 4.2	32
TABLE 4.3	33
TABLE 4.4	35
TABLE 4.5	37
TABLE 4.6	39
TABLE 4.7	40



LIST OF APPENDICES

Appendix A List of Question in Questionnaire

Appendix B List of Question in Interviews

Appendix C Result of Questionnaire

Appendix D Questionnaire Result Percentage

Appendix E Interview Transcript

Appendix F Tabulation of Questionnaire

Appendix G Percentage of Questionnaire Each Indicator

Appendix H Percentage of Questionnaire Each Item



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ABSTRACT

This study attempted to find out students' perception toward peer feedback on writing on sixth semester of English Education Department at University of Muhammadiyah Purwokerto. This study was descriptive survey. The subject was students of English department. The close questionnaire and semi structured interview were used to collect the data, and the results analysis revealed that most students had positive perception toward peer feedback on writing. The results were as follow: 1. In the written feedback: a) 94.59% of students agreed that writing correct answer directly in writing work was the best form of peer feedback because students had assumption that when student got corrections from their friends directly, it made them easily and clearly to know their mistake. b) 97.30% of students agreed that students got usefulness for the quality of their writing by giving correct answer directly because they could know the mistake and the correct answer directly in their writing. c) 94.59% of students agreed that peer feedback helped students to enrich the content of their writing. 2. In the oral form: a) 78.38% of students agreed that students got usefulness for the quality of their writing by giving oral comment and suggestion because students can discuss their work and share their idea freely. 3. In the motivation: 89.19% of students agreed that students became motivated to write using peer feedback because students felt that there was a competition spirit after get his/her peer feedback so they became motivated to show their best in writing. It can be concluded that most of the students had positive perception toward peer feedback on writing.

Keywords :perception, peer feedback, writing.