

CHAPTER II

THEORITICAL REVIEW

A. Vocabulary

1. The Definition of Vocabulary

Vocabulary is one element of language component that should be learnt and taught. It takes such as important basic role in mastering English as a foreign language. Vocabulary is important for someone or learner to master it of language because it is essential part of communication.

Vocabulary is a list or set of words for a particular language or a list or set of word that individual speakers of language might use (Hatch and Brown, 1995 as cited in Leny, 2006: 15). According to Krashent and Terrell in Nunan (1991: 117) vocabulary is important. The status of vocabulary has been considerable enhanced this has come about partly as a result of the development of communicative approaches to language teaching and partly through the stimulus of comprehension based methods such as the natural approach.

From the definition above, it can be concluded that vocabulary is words or list of words with their meaning and they are known by their speaker and it is used to communicate among those speaker, and it is employed by language, group or individual.

2. The Importance of Vocabulary

By having rich vocabulary students can enrich their listening, speaking, reading and writing skills; not only in the way they comprehend but also in the way they produce language. With these points mentioned above, it is undeniable that vocabulary plays important role in the language acquisition. It can be denied that it will be hard to master the language, without mastering or understanding a certain numbers of vocabularies.

The important role of vocabulary also can be strengthened by the statement of Wilkins in Thornbury (2002: 13) which states that without grammar very little can be conveyed, without vocabulary nothing can be conveyed.

Vocabulary is used in all areas of communication including reading, writing, speaking and listening. The basic in learning vocabulary is the development in using new word and meaning by using word game, picture and flash card the students will be interested in learning more about English especially English vocabulary.

3. The Types of Vocabulary

Haycraft in Hatch (1995: 370) states that there is the division between receptive vocabulary and productive vocabulary:

- a. Receptive vocabulary is “word that students recognize and understand when they occur in context, but which he cannot produce correctly”.
- b. Productive vocabulary is “words which the students understand the meaning, can pronounce correctly, and use contraction in speaking and writing.”

In this study, the type of vocabulary that would be used is receptive vocabulary. That is words that students recognize and understand when they occur in context, but which he cannot produce correctly, and use contraction in reading.

4. Aspect of Vocabulary

In learning vocabulary, there are five aspects that can be learnt by the learners. In this research, it focused on learning two aspects of vocabulary, namely meaning, spelling and pronunciation.

According to Lado as cited in Mardinawati (2012: 11) the aspect of vocabulary that can be learnt by the learners are as follows:

- a. **Meaning**

Meaning is the most important aspect of vocabulary that encourages students' independence so that students will be able to deal with new words and expand the vocabulary beyond the end of the lesson. So, guided discovery, contextual guesswork and using dictionaries should be the ways to deal with discovery meaning.

Asking questions and offering example were guided discovery which guide students to guess meaning correctly. Therefore, students get involved in a semantic processing that help students learning.

Contextual guesswork uses the context which the word appears to get an idea of the meaning, or in some cases, guess from the word. Word formation (prefixes and suffixes) can also guide students to discover the meaning. Teacher can also help students using specific method and practice in contextual guesswork such as the understanding of discourse markers and identifying the function of word in the sentence (verb, adjective and noun). It is very useful using dictionaries.

b. Spelling

Spelling is very significant in learning vocabulary. It is because spelling is needed in reading. Spelling is as the connector of sounds and letters. Therefore, teacher has to keep students' pronunciation and spelling English correctly.

c. Pronunciation

Pronunciation is the way to say words or letters. Pronunciation is difficult to learn because there is no connection between word spelling and pronunciation. Some words have only one pronunciation and sometimes a word has two pronunciations or more than two pronunciations.

d. Word Classes

Word classes are categories of word such as nouns, verbs, adverbs, adjectives and preposition. Word classes are an important feature in semantic analysis.

e. Word Use

Word use is the way a word, phrase, or concept is used in all language. Lexicographers gather the sample of written or spoken instance where a word is used and analyze to determine patters of regional or social usage as well as meaning.

5. Teaching and Learning Vocabulary

a. Teaching Vocabulary

The main purpose of language teaching and learning is making the learners be able to conduct meaningful communication by using the target language, and vocabulary is realized as the main tool of communication. Therefore, it is important for an English teacher to know the effective ways in teaching vocabulary. McCarten (2007: 20-23) suggests the following ways of vocabulary teaching:

1) Focus on vocabulary

Teacher should highlights vocabulary within the learning process in order to make the students realize the importance of vocabulary in a language learning. Beside, teacher also has to

facilitate them to make the vocabulary teaching and learning easy to understand by providing clearly marked vocabulary lessons, making practice and regular review for the target vocabulary, and giving list of vocabulary to be learned for the lesson.

2) Offer variety

Teacher can use different ways to present vocabulary including pictures, sounds, cards, and different text types with which students can identify. Offering variety also means catering to different learning styles because some students may use different learning styles for different types of language or in different learning situations.

3) Repeat and recycle

Learning vocabulary is largely about remembering, and students generally need to see, say, and write newly learned words many times before it can be said that vocabulary have been learned by them. Therefore, repetition is an important aid in vocabulary learning because it helps the students in remembering and recalling the words taught by the teacher.

4) Provide opportunities to organize vocabulary

The aim of organizing vocabulary in learning process is to make the vocabulary easy to learn. Textbooks often present new vocabulary in thematic set as aid to memory, but there are

other types of organization such as real-world groups, language-based groups, and personalized groups.

5) Make vocabulary learning personal

Material should provide opportunities for students to use the vocabulary meaningfully. Therefore, students should be encouraged to add vocabulary which desired to be learned by them. One note of caution is that personalization may be more appropriate for adult students than young students.

6) Restrict the amount of vocabulary taught in each lesson

Another important point is not to overload students because there are limit as to how much vocabulary anyone can absorb in one lesson and this will be effected by how difficult the word are and how much students are required to know them.

7) Use strategic vocabulary in class

Since the classroom may be the main or only place that students have to use English, it is important to include in lessons the strategic vocabulary such as first, secondly, finally, etc. If the textbook does not include this as part of the syllabus, it will be up to the teacher as the most experienced user of English to find ways to introduce this type of vocabulary in class.

b. Learning Vocabulary

It is believed that vocabulary is an important element in English language learning. Therefore, helping the students to have

good vocabulary mastery by understanding the principles of learning vocabulary is the thing which has to be done by English teacher. Brown and Payne in Hatch and Brown (1995: 379 – 390) suggest the following essential steps of vocabulary learning:

1) Encountering new words

The first step for vocabulary learning is encountering new words, that is, having a source for words. Students' strategies here include learning words by reading books, listening to TV and radio, and reading newspaper or magazines.

2) Getting the word form

The importance of getting a clear image of the “form” of a word becomes apparent when students are asked to give definition for words. Beginning students are particularly likely to make mistakes that are obviously related to confusions of the form of one word with the form of other word.

3) Getting the word meaning

In getting the word meaning, language learners may also need different kinds or definitions and distinctions depending on the words being learned and the reasons for needing them. In this step, learners often get close to the meaning of the English words, choosing meaning that has some of the features of the test word, but not all.

4) Consolidating word form and meaning in memory

In this step, many kinds of vocabulary learning drills, such as flashcards, matching exercise, crossword puzzles, etc. strengthen the form-meaning connection.

5) Using the words

The final step in learning words is using the words. It has goal to provide a mild guarantee the words and meanings will not fade from memory after being learned.

6. The Problem in Learning Vocabulary

According to Harmer (1987: 250), there are some problems indirectly faced by students in learning vocabulary item such as:

a. Pronunciation Problem

Actually, students want to be able to speak English fluently. By understanding pronunciation, they can make communication clearly because if they have good pronunciation make receiver easier to understand. The following aspect which causes pronunciation problem is similar sound in two languages, which have different variants, sequences of sound in one word, and classification of sound.

b. Spelling Problem

Learning spelling is very important because it can improve the learners to master of language skills especially reading and

writing. In learning English vocabulary, Indonesia learners have some spelling problems, for example the letter is not always pronouncing and spelling English word correctly.

c. Memorizing Problem

It is a fact that the student's target is to remember all the vocabularies that they have learned. The students have problem to memorize words given. They have difficulties to recall the word when the teacher asks them.

B. Circle Game

1. Definition of Circle Game

Circle game are any game or activities that involve the whole class, sitting in circle. In this circle game, the class will be divided into some groups. Then the students must sit in circle (Budden, 2006). Hopefully, through this game, the students can share their ideas in a group. Circle game is one of game that it can be used to make teaching and learning process more fun and giving motivation to the students. There are three elements of vocabulary that students can be able to master using circle game are follows:

a. Pronunciation

The students learn how to pronounce a word well. In this game, the students not only looking for the words but also trying to pronounce it.

b. Meaning

The students should know what the meaning of the words.

c. Spelling

The students should be able to learn how to spell the words that they get because when they read the word they also try how to spell it.

2. The Advantages of Using Circle Game

According to Budden (2006), there are many advantages of using circle game:

- a. Circle game help and encourages many students to their interest and work.
- b. Circle game is easy for the teacher to convey the instructional material to the students.
- c. Circle game makes the meaning of material more clearly, so the students more understand and know the purpose of the lesson better.
- d. Circle game makes students to study a lot of vocabulary in one time.
- e. Circle game motivates students who do not have idea.

C. The Procedure of Circle Game on Teaching English Vocabulary

To make circle game successful in the class room activity, teacher must pay attention to the procedure. There are some procedures how to use circle game on teaching English vocabulary:

1. The teacher asks the students to make group, one group consists of 4 until 5 students.
2. The teacher asks the students to sit in circle.
3. The teacher gives each group one sheet of paper.
4. The teacher asks each student to answer the questions.
5. After the first student in each group answer the question, the teacher asks them to pass their paper into next person.
6. When all of the students finish, one student of each group will be asked to write their answer on the white board.
7. The teacher asks each group to pronounce and mention the meaning.
8. The teacher asks each group to pronounce and mention the meaning correctly will be the winner.

The Example of Question in Circle Game

The Question of Circle Game (Topics: Things around school)

Table 2.1

The Question of Circle Game

No	Questions	Students' name				
		Wisnu	Iza	Sandri	Fina	Pendy
1.	What kind of things are there in your class room?	Table	Chairs	Clock	Book	Whiteboard
2.	What kind of things are there in your school?	Class	Library	Mosque	Canteen	Teacher office

It could be concluded that circle game can be used in teaching English vocabulary. It can encourage creativity and deeper thinking with the relax situation because the students have to think about the words related the material fast. By using circle game in teaching learning, the students would get big motivation in teaching learning process to improve their vocabulary.

D. Basic Assumption

Based on the statement above, it was assumed that circle game was appropriate and effective technique in teaching vocabulary because it helps the students to get ideas. Circle game can encourage the students to study English well because teaching vocabulary by using circle game the students were given stimulus, such as questions that encourage them to get ideas. By doing circle game, it is hoped the students would be easier to remember or memorize the vocabulary. Therefore, it is assumed that circle game was effective in teaching and learning vocabulary.

E. Hypothesis

Based on the assumption above, it could be proved a hypothesis that teaching English vocabulary using Circle Game at the seventh grade students of MTs Muhammadiyah Rawalo in Academic Year 2014/ 2015 was effective.