

**THE EFFECTIVENESS OF MIND MAPPING
TO TEACH WRITING OF A DESCRIPTIVE TEXT
(An Experimental Study at the Seventh Grade Students of SMP Muhammadiyah 2
Cilacap in the Academic Year of 2013/2014)**



A THESIS

**Submitted to the English Department as a Partial Fulfillment of the Requirements for
S. Pd Degree**

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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya
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lain.

Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk
pencabutan gelar kesarjanaaan yang sudah saya peroleh.

Purwokerto, Agustus 2014
Yang menyatakan


Ajeng Wahyu nugrahaini
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MOTTO

❖ *Start your day with pray, love, and smile*

❖ *If you can dream it you can reach it*

❖ *Simple life is simple problem*

❖ *Work hard, think smart*

DEDICATION

In the deepest of my heart, this thesis is dedicated to:

My beloved parents, Mama & Papa

My beloved young sister, Amara

My beloved brother ' Agung '

My beloved boy friend ' Mahatma Dinar Kristi'

My beloved friends in Pondok Sakinah

(Okta, ulfa, Kistin, Echa)

My best comrade in the revolution '09

(Okta, Nilo, Atip & Oryn)

&

My self

ABSTRACT**The Effectiveness of Mind Mapping to Teach Writing of a Descriptive Text (An Experimental Study at the Seventh Grade Students of SMP Muhammadiyah 2 Cilacap in the Academic Year of 2013/2014)****By****Ajeng Wahyu Nugrahaini
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The aim of this research was to find out the effectiveness of mind mapping to teach writing of a descriptive text. This research was conducted at SMP Muhammadiyah 2 Cilacap in the academic year of 2013/2014.

Then experiment was carried out from March to June 2014. The method of this research was quasi experiment. The total sample was 72 respondents. The respondents were divided into control and experiment class. In collecting data, the writer used test as instrument. The test was administered twice. The first one was pre-test and the second one was post-test. The test was essay test in the form of writing based on certain theme. After getting the data the writer used t-test to analyze the data collected.

Based on the result, it was found that mind mapping is effective to teach writing of a descriptive text. It could be seen from the improvement of the test result of experiment class which improved from 726 (the pre-test result) to 924 (the post test result) which was higher than that of the control class 668 (the pre-test result) to 820 (the post-test result). Beside that, the effectiveness could be seen from the result of t-test which was 2,1028601 and the value of t-table with degree of freedom 70 was 1.9944. Since t-count was higher than t-table ($2,1028601 > 1.9944$), therefore, it can be concluded that teaching writing of a descriptive text using mind mapping was effective.

PREFACE

Assalamu'alaikum Wr. Wb.

Alhamdulillahirobbil'alamiin. Firstly and mainly, the writer would like to say her thanks to Allah SWT who has given his mercy and blessing so that she could finish this thesis as a partial fulfillment of the requirements for S.Pd degree of English Department, Teacher Training and Education Faculty, Muhammadiyah University of Purwokerto.

Secondly, the writer would like to give a special thank to:

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7. Friends and family for giving love, attention, and financial support to the writer
8. All of the seventh grade students of SMP Muhammadiyah 2 Cilacap especially class 7A and 7B who have participated in her research

The writer realizes that there are many weaknesses in this thesis, but she wishes that this thesis will have some value for all readers and for those who are interested in English

teaching practice, she also welcome for any criticism and suggestion which would encourage her study further.

Wassalamu'alaikum Wr. Wb.

Purwokerto, 6 Agustus 2014

Writer

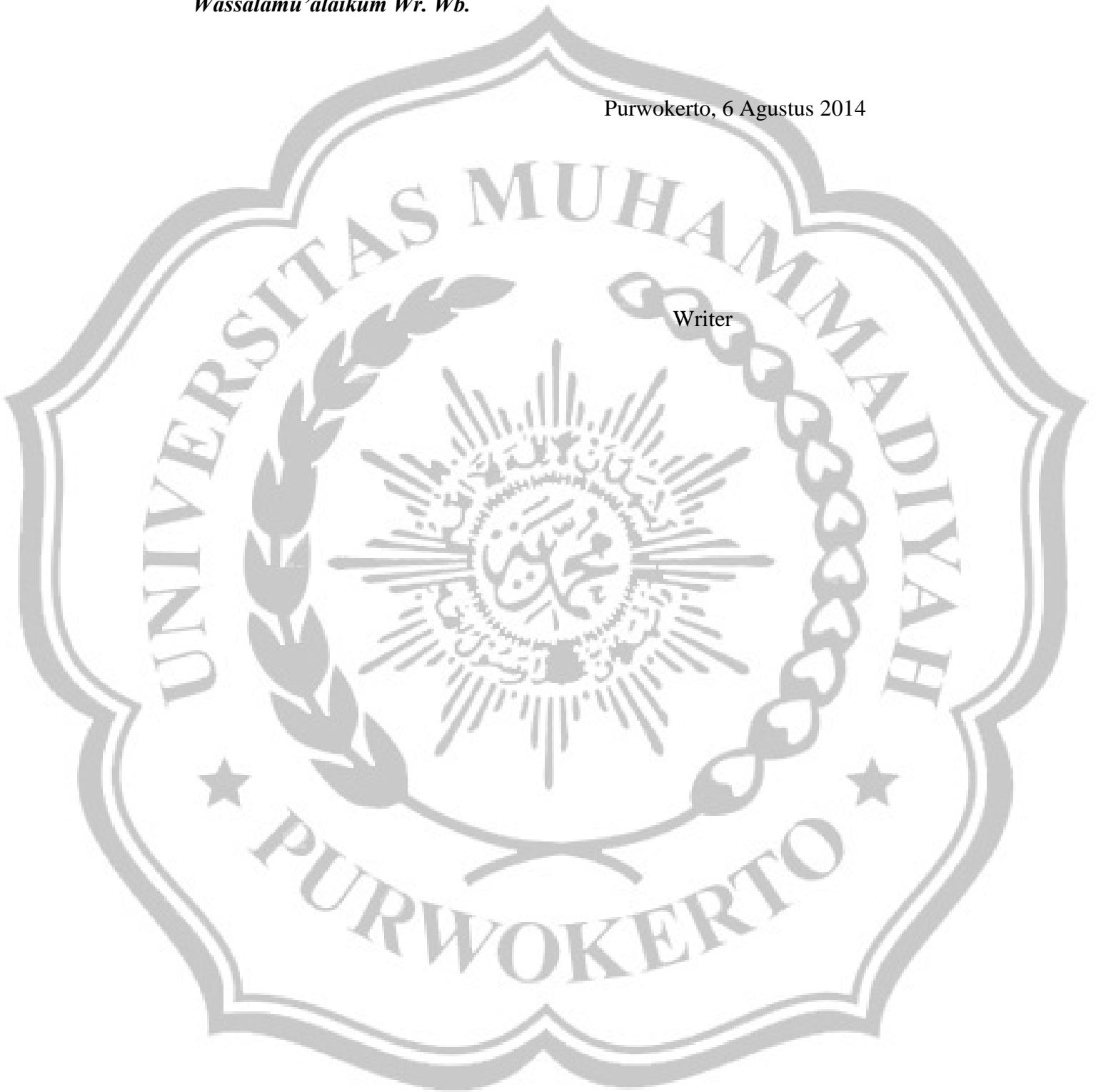
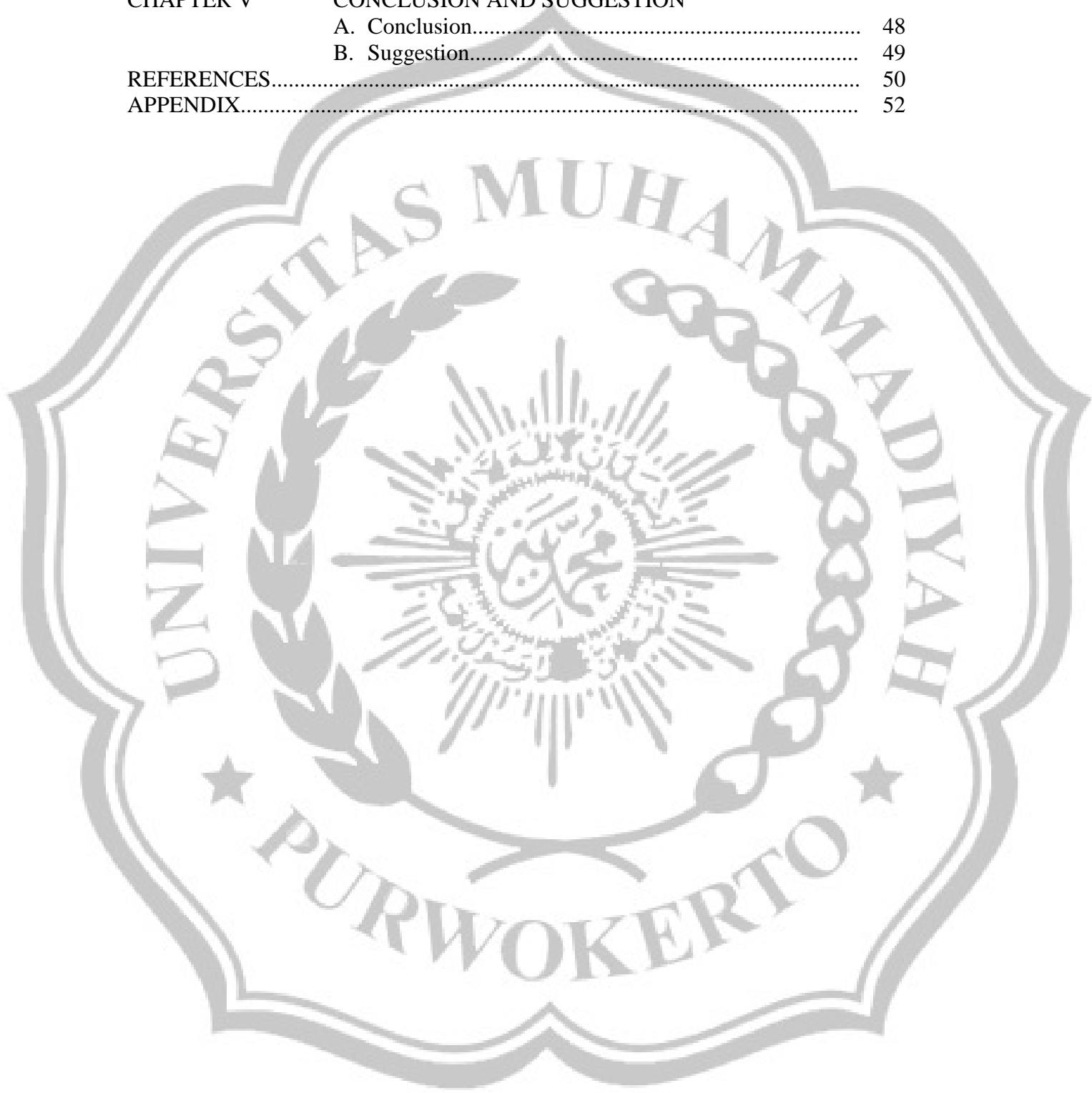


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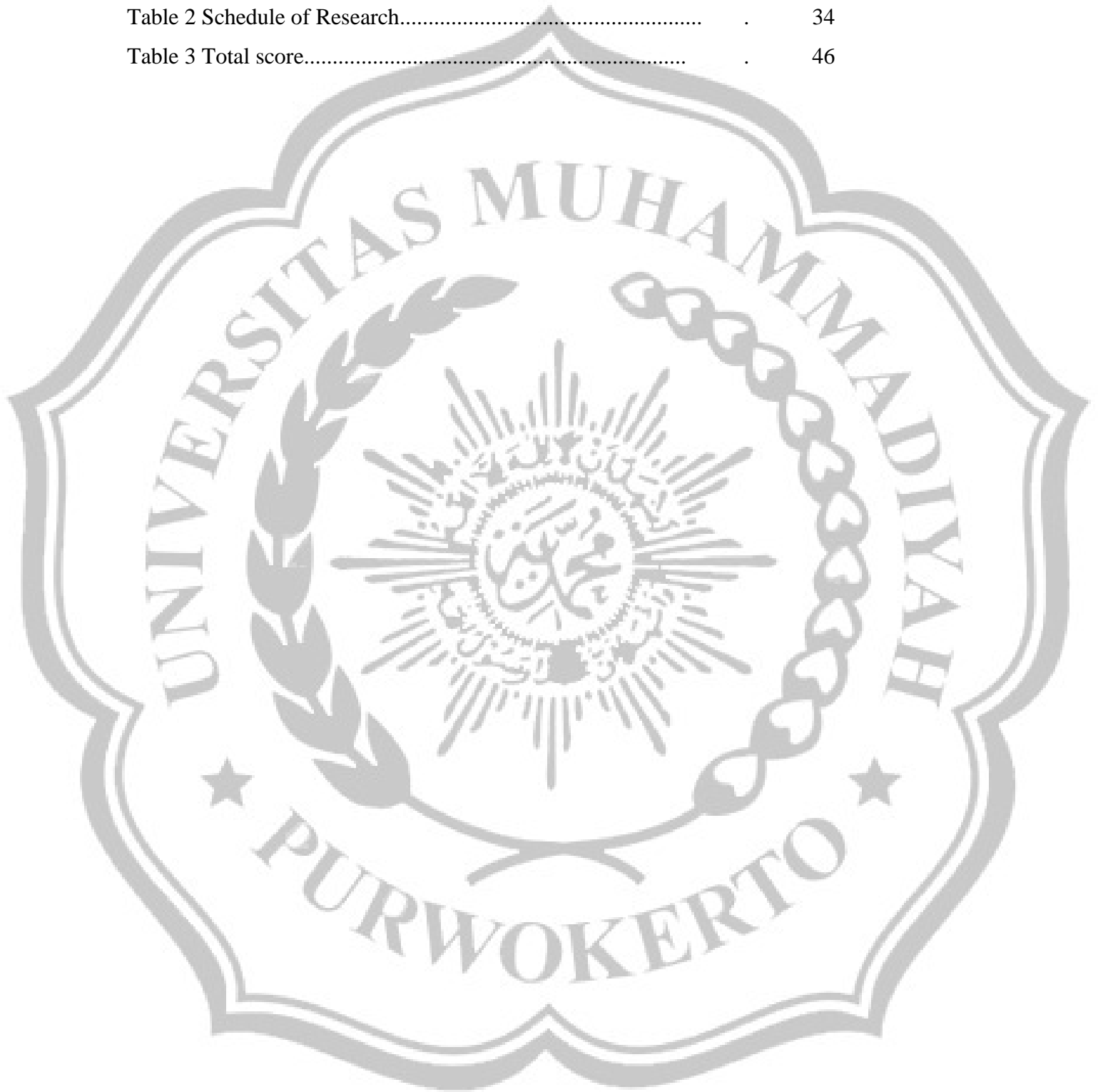
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