

CHAPTER I

INTRODUCTION

A. Background of Study

In learning English, there are four skills that have to be mastered by students. Reading is one of those skills. By reading, students get much information that could increase their knowledge widely without going anywhere. It is supported by Siriphanich, (2010:2) that reading is an important skill for to be learnt in order to get information from textbooks, Study, reports, and other writing sources. Reading also helps the students to increase general language skill in English, such as building students' writing skill and helping students to find out new ideas, facts, and inputs.

Basically, the English curriculum emphasizes on the fourth skills there are, listening, reading, speaking and writing. In order to master those skills, learners should read many references and knowledge of those skills by reading a lot, because they learn and master other skills and finally they can master English well. Reading is very important to learn useful for language acquisition. Reading has also has a positive effect on students' vocabulary knowledge, on their spelling and on their writing encourage students to focus on vocabulary, grammar or punctuation. Moreover, in junior and senior high school, reading skill has big role because majority of the material is reading comprehension. In final national examination, the students are given text in order to answer the questions.

From the fact above, reading could not be separated from comprehension activity. Comprehension activity aims to know and to understand content of written text. When students are reading a passage, automatically they have to comprehend that passage to know the available information and understand content of the passage. According to

Resmini (2007), the main aim of reading comprehension is to understand the message of a passage and emphasizing the mastery of passage content rather than read beautifully and quickly. Hence students must comprehend the text for getting much information from written text.

However in fact, there are many students still feel difficult to comprehend reading text. Students are confused how to find out main idea and detail information existing on the text. When students are in that situation, comprehending the text would become tedious activity and influence the students badly in following teaching and learning English. This case arises because the teacher teaches reading by conventional way which is considered boring by students.

Those following problems usually happened in daily teaching and learning English. Those also happened on eleventh grade of MAN 1 Purwokerto. When Observation was conducted with 11th grade English teacher about the process of teaching and learning activities in the classroom, there were some problems faced by students especially students in the class 11th Social 1 and 11th Social 2. There were 40 students for each class.

Students in Senior High Schools not only need reading skill but also good confidence. With confidence it will be easier for students to express their idea and ability to answer the questions learn other English skills, such as reading, listening, structure, writing and speaking. Usually the students who lack of confidence will face the difficulties how to express their idea and ability. In this experiment, the experimenter is interested in students' confidence in reading skill. Reading is one of the important skills that students in senior high school should develop. For that purpose, the experimenter uses cooperative learning type Team Games Tournament. Madrasah Aliyah Negeri 1 Purwokerto will be an object for this experiment. The experiment was held on four meetings.

Based on observations at Madrasah Aliyah Negeri 1 Purwokerto particularly at XI grade, the experimenter discovered the problems in which an English teacher still paid low attention to students' ability, characteristics, and also confidence so it is possible for the students to get low achievement. J.Piaget in Brown's book Teaching by Principles stated that "Student's developments are still in a concrete operation" (88). Seeing the possible negative impact, the is encouraged experimenters to improve and develop the students' confidence using cooperative learning teaching model type TGT (Teams Games Tournament), which pays attention much to students' cognitive development.

At MAN Purwokerto in class eleven the experimenter found in the Reading class their confidence is still low. For this reason, the experimenter wants to take experiment with the object of study The Effectiveness of Teams Games Tournament for Teaching Reading Viewed from Students' Confidence in Eleventh Grade of Madrasah Aliyah Negeri 1 Purwokerto.

B. Reason for choosing the topic

The reasons why the writer chooses this topic are:

1. The Students' confidence plays the great role in the characteristic education and the students' confidence at Eleventh grade of Madrasah Aliyah Negeri 1 Purwokerto is still low.
2. Using Teams Game Tournament can be the answer to solve students' problem in confidence and better technique for teaching Reading.

C. Problem Of Study

The aims of the Study are:

1. To find out how the students' confidence in Reading Class is.

2. To find out how effective TGT to improve students' confidence

D. The Aim of Study

The experiment is focused on the Eleventh grade senior high school students. The object of the experiment is the confidence of the students. The experimenter tries to find out whether the Team Games Tournament can improve the students' confidence in Reading class.

E. Contribution of The Study

This Study can be useful for:

1. To the teacher
 - a. This Study can be a reference for the teacher for knowing the students' confidence.
 - b. Teacher will get some information to increase students' confidence for their better quality.
 - c. Teacher can get a new way which is effective to teach the students' characteristic education and can develop it to improve the students' skill.
2. To the student
 - a. The writer hopes TGT can be effective for the students to increase their confidence in learning English especially for reading.

F. Significance of Study

The result of this study is expected to provide these following benefits:

1. For Madrasah Aliyah, this experiment will be able to give some inputs in making conducive situation in learning in classroom
2. For teachers, this experiment will be able to introduce a new concept about increasing and developing teaching and learning process in classroom. Moreover, it can develop the professionalism of teachers.
3. For the experimenters, this experiment will be able to expand the knowledge and skills for conducting experiment study.

G. Clarification of the term

The title of the Study is “The Effectiveness of Teams Games Tournament to Improve Students’ confidence on Reading Class”.

1. Teams Games Tournament

Teams Game Tournament is one of the effective evaluating procedures of Cooperative Learning. It requires home group or base groups that consistently function in the class for a period of time. (Gaikwad Patil, 2011:35)

2. Confidence

- a. Self-confidence is the belief in oneself and abilities, it describes an internal state made up of what we think and feel about ourselves. (University of Queensland, 2005)
- b. A feeling or belief that people can do something well or succeed at something. (Mirriam-Webster.com)