

**THE EFFECTIVENESS OF USING IDENTITY CARD IN TEACHING
WH-QUESTION TO THE SECOND GRADE STUDENTS OF SMP
MUHAMMADIYAH SUMBANG
IN ACADEMIC YEAR 2011/2012**



A THESIS

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Requirements for S.Pd Degree**

By
Rokhmatun Mariana Resmi
0801050208

**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
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APPROVAL

Title : The Effectiveness of Using Identity Card in Teaching WH-
Question to the Second Grade students of SMP Muhammadiyah
Sumbang in Academic Year 2011/2012

Name : Rokhmatun Mariana Resmi

NIM : 0801050208

Faculty : Teaching Training and Education

Department : English Department

Supervisor 1 : Arif Hertanto, M. Pd

Supervisor 2 : Aulia Nisa Khusnia, M.A

Approved by:

Supervisor 1



Arif Hertanto, M. Pd
NIP 1959 0404 1988121 001

Supervisor 2



Aulia Nisa Khusnia, M.A
NIK. 2160102

SKRIPSI BERJUDUL

**THE EFFECTIVENESS OF IDENTITIY CARD IN TEACHING WH-
QUESTION)**

**(An Experimental Study on the Second Year Students of SMP Muhammadiyah
Sumbang in Academic Year 2011/2012)**

Yang dipersiapkan dan disusun oleh :

ROKHMATUN MARIANA RESMI
080101050208

Telah dipertahankan di depan Dewan Penguji pada tanggal 24 Juni 2013
dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan
untuk mendapatkan gelar Sarjana Pendidikan
Program Studi Pendidikan Bahasa Inggris
Fakultas Keguruan dan Ilmu Pendidikan

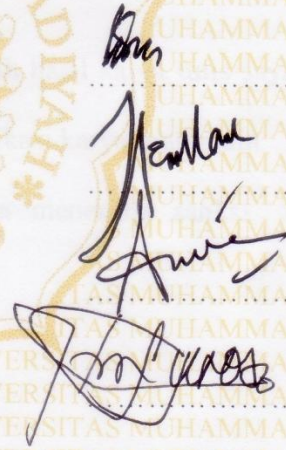
SUSUNAN DEWAN PENGUJI

Ketua : Drs. Pudiyono, M.Hum
NIP.1959050811986031003

Anggota I : Drs. Arif Hertanto, M.P.d
NIP.1959050811988121001

Anggota II : Aulia Nisa Khusnia, M.A
NIK.010911290

Anggota III : Drs. Bambang Suroso, M.Hum
NIK. 2160102



Purwokerto, 24 Juni 2013

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan



Drs. Ahmad, M.Pd.
NIP. 196508041994031002

SURAT PERNYATAAN

Saya yang bertanda tangan dibawah ini :

Nama : ROKHMATUN MARIANA RESMI

NIM : 0801050208

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun Skripsi dengan judul :

**THE EFFECTIVENESS OF IDENTITIY CARD IN TEACHING WH-
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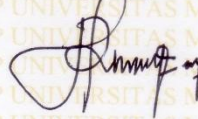
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Purwokerto, 26 Juni 2013

Yang menyatakan,



ROKHMATUN M.R
NIM. 0801050208

ABSTRACT

THE EFFECTIVENESS OF IDENTITIY CARD IN TEACHING WH- QUESTION

**(An Experimental Study on the Second Year Students of SMP
Muhammadiyah Sumbang in Academic Year 2011/2012)**

By:

ROKHMATUN MARIANA RESMI

0801050208

The aim of this research was to find out the effectiveness of identity card as a media of teaching wh-question. This research was conducted at SMP Muhammadiyah Sumbang in academic year 2011/2012.

The quasi experimental research was held on Sept 11 – Oct 2-2012. The total sample was 75 subject. The subjects were divided into two classes ; 39 subjects from class 8A as an experiment class and 38 subjects from class 8D as an control class. The experiment group were thought with identity card as media in teaching wh-question. For collecting the data, the writer used test as an instrument. The test was done twice, they were pre-test and post-test.

The result computation shows that the identity card is effective in teaching wh-question especially on the second year students of SMP Muhammadiyah Sumbang. It could be seen from the t-test result which was 6,96 and the value of t-table with the degree of freedom 75 was 1,667. Since the t-test was higher than t-table ($6,96 > 1,667$), it could be concluded that identity card was effective in teaching wh-question.

MOTTO

- **Maka nikmat Tuhan kamu yang manakah yang kamu dustakan?
(Q.S Ar-Rahman: 13)**



DEDICATION

From the deepest and purest of my heart, I would like to present this little creation to:

1. My beloved family (My father “ bpk Muhtarom ” thanks a lot for your prayer, spirit and everything that I am proud).
2. My beloved brother (Ms eko, ms arif), my sister (mb iin) forgive my mistakes and thank you so much.”
3. My beloved sisters at (Istiqomah crew, “ Ika,Endah,M’ Har, Agita”, Syifa Cost (Mb.Nur, M’Sept,De sindy,Salma), Griya Mar’ah Sholehah cost (Sofy,Nurul,Misyanti,Mistrianti, M’feb, Septin, Azkia cost: Tari, Akhfia cost). Thanks for everything that all of you give me.
4. My friends in English Department’ 08. Thank for your togetherness.

PREFACE

Assalamu'alaikum Wr.Wb

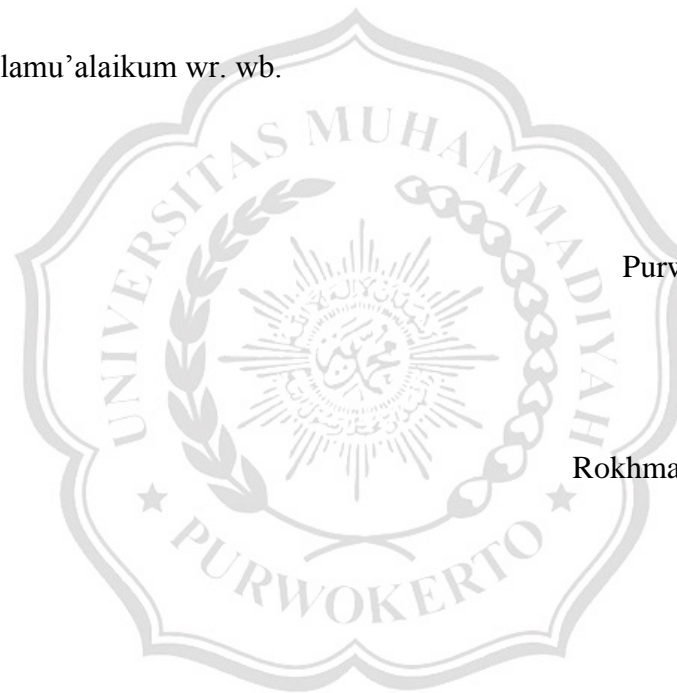
First of all, the writer would like to thank Allah SWT; the greatest creator and the best motivator who has given blessing and mercy, so the writer is able to finish this thesis well. In this occasion, the writer also would like to express the great appreciation and special thanks to:

1. Drs. Ahmad, M. Pd., the dean of Teacher Training and Education faculty of Muhammadiyah University of Purwokerto.
2. Drs. Pudiyono, M. Hum., the head of English Department of Teaching Training and Education Faculty of Muhammadiyah University of Purwokerto.
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4. All of the lectures in English Department of Muhammadiyah University of Purwokerto.
5. The headmaster of SMP Muhammadiyah Sumbang who has given me permission to conduct the research.
6. English teacher of SMP Muhammadiyah Sumbang.
7. All students in SMP Muhammadiyah Sumbang especially 8 A and 8 D class.

8. All those people who helped the writer to finish this thesis that cannot mentioned one by one.

Finally, the writer realizes that this thesis is still far from being perfect. But the writer hope that this thesis can be useful for myself and also the reader,especially to improve teaching –learning process in English using media.

Wassalamu’alaikum wr. wb.



Purwokerto, June 2013

Rokhmatun Mariana Resmi

TABLE OF CONTENTS

TITLE	i
APPROVAL	ii
ABSTRACT	iii
MOTTO	iv
DEDICATION	v
PREFACE	vii
TABLE OF CONTENTS	viii
LIST OF TABLES	xi
LIST OF FIGURE	xii
LIST OF APPENDICES	xiii
CHAPTER 1 INTRODUCTION	
A. Background of the study	1
B. Reasons for Choosing the Topic	3
C. Problem of the Study	4
D. The Aim of the Study	5
E. Contribution of the Study	5
F. Clarification of the Terms	5
CHAPTER II THEORITICAL REVIEW	
A. Definition of question	6
B. Type of question	6
C. WH-Question	8
D. Media	18

E. Identity Card	19
F. Procedure of teaching WH-Question	21
G. Basic Assumption.....	22
H. Hypothesis	22
CHAPTER III RESEACH METHOD	
A. Method of Research	24
B. Place and Time of the Research	26
1. Place and Time of the Research	26
2. The Time of the Research	26
C. Subject of Research.....	27
1. Population.....	27
2. Sample.....	27
3. Sampling Technique.....	28
D. Technique of Collecting Data.....	29
E. Technique of Analyzing Data.....	29
CHAPTER IV RESULT AND DISSCUSSION	
A. Result.....	37
B. Discussion	43
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	46
B. Suggestion	47
REFENCE.....	48
APPENDICES.....	49



LIST OF TABLES

Table 3.1 The Time of Research	26
Table 3.2 The population of Research	27
Table 3.3 The table of Pre-Test and post test Score.....	33



LIST OF FIGURE

Chart 4.1. Individual Students' Competence of Experimental class	38
Chart 4.2. Individual Students' Competence of Control class.....	39



LIST OF APPENDICES

A. APPENDICES A	50
1. Appendix 1	51
a. Score Distribution and Deviation of Students test of Experiment Class	52
b. Score Distribution and Deviation of Students test of Control Class.	53
2. Appendix 2	54
a. Score Distribution and Standard Deviation, Squared Deviation	55
b. Measuring t-Value	57
3. Appendix 3	59
a. The Percentage of Individual Competence of Experimental Class.	60
b. The Percentage of Individual Competence of Control Class	61
4. Appendix 4	62
a. Validity, Item Difficulty, and Reliability Analysis of Instrument	63
b. Computation of Test Validity, Item Difficulty, and Reliability	65
c. Table of r-Value	68
d. Table of Percentage Points of The T-Distribution	69



B. APPENDICES B	70
1. Instrument	72
2. Lesson Plan	83
3. Letters	119

