

**THE EFFECTIVENESS OF DEMONSTRATION TECHNIQUE FOR  
TEACHING VOCABULARY**



**A THESIS**

**Submitted to the English Department as a Partial Fulfillment of the  
Requirement for S.Pd Degree**

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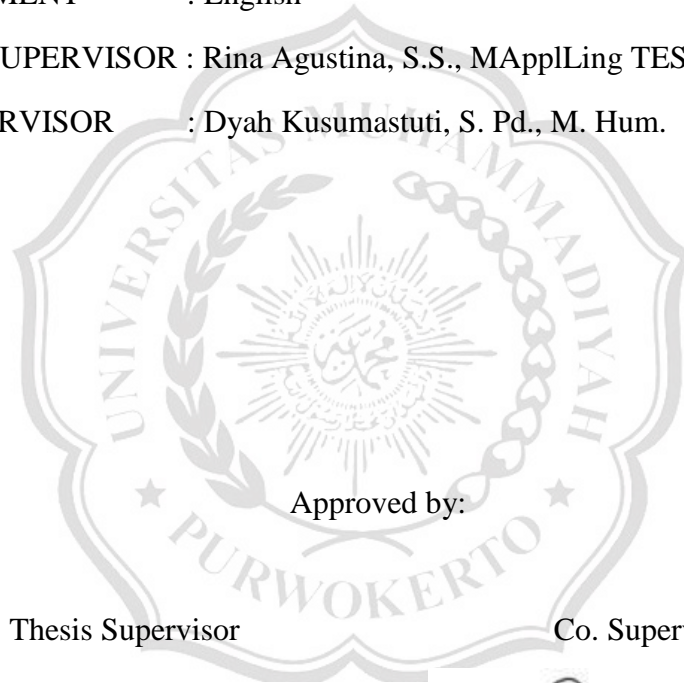
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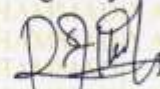
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## **ABSTRACT**

### **THE EFFECTIVENESS OF DEMONSTRATION TECHNIQUE FOR TEACHING VOCABULARY**

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The aim of this research was to find out the effectiveness of Demonstration technique for teaching vocabulary at the first grade students in one of State Junior High Schools in Sokaraja, academic year 2012/2013. This research used quasi experimental research that the population was the first grade students. The total sample of the research was 72 students and the samples were VII-H as experimental class and VII-I as control class which consisted of 36 students for each classes. The use of Demonstration technique of treatment was used in the experimental class, while in the control class the treatment was conducted in conventional ways. Test was used in collecting the data of this research, namely pre- test and post- test. The test consisted of multiple choice items, matching sentences with the pictures, and completions. Based on the computation, t- test result was 3. 5172, and the result of t- table at the significance level 0.05 with the degree of freedom 70 was 1. 6669. Then the calculation of t- obtained with t- table was concluded that t- obtained was higher than t- table ( $3.5172 > 1.6669$ ). Based on the post- test result, it also could be seen that vocabulary meaning and spelling aspects were significant less than 0.005. After doing treatment in experimental class, there were better result both vocabulary meaning and spelling. In vocabulary meaning aspect, the students could know and mention the name of the things in their everyday usage in English. Besides that, in vocabulary spelling aspect the students also could differentiate between how to speak and write the words as the good effect doing demonstration activities.

Based on the description mentioned previously, it could be concluded that Demonstration technique was effective for teaching English vocabulary at the first grade students in one of State Junior High Schools in Sokaraja, academic year 2012/ 2013.

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