

TEACHERS' WAYS IN BOOSTING STUDENTS TALKING TIME (STT)

(A Descriptive Study of Teaching Method on AEDS Program

in Al-Ikhsan Islamic Boarding School, Beji)



A THESIS

Submitted to English Department as the Partial Fulfillment

Of the Requirements of S.Pd Degree

By:

Wigi Aziz Safrudin

1101050022

**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO**

2015

APPROVAL

1. Title : TEACHERS' WAYS IN BOOSTING STUDENT TALKING TIME (STT) (A DESCRIPTIVE STUDY OF TEACHING METHOD ON AEDS PROGRAM IN AL – IKHSAN ISLAMIC BOARDING SCHOOL)
2. Faculty : Teacher Training and Education Faculty
3. Writer's Identity
- a. Name : Wigi Aziz Saftudin
 - b. Sex : Male
 - c. Student Number : 1101050022
 - d. Department : English Education Department
 - e. Address : St. Sido Mukti 2 No. 20 Sokaraja Kulon RT 007 RW 006 Banyumas – Central Java 53181
 - f. E – mail : wigi.pbill@gmail.com
4. Supervisor : Dra. Hj. Titi Wahyukti, M.Pd

Approved by:

Supervisor,



Dra. Hj. Titi Wahyukti, M. Pd
NIP. 19530325 198312 2 001

SKRIPSI BERJUDUL

TEACHERS' WAYS IN BOOSTING STUDENT TALKING TIME (STT)
(A Descriptive Study of Teaching Method
on AEDS Program in Al - Ikhlan Islamic Boarding School, Beji)

Dipersiapkan dan disusun oleh:

WIGI AZIZ SAFRUDIN
1101050022

Telah dipertahankan di depan Dewan Penguji pada tanggal 26 Februari 2015 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Bahasa Inggris

Pembimbing

1. Dra. Hj. Titi Wahyukti, M. Pd
NIP. 19530325 198312 2 001

Penguji

1. Drs. Pudiyono, M. Hum
NIP. 19560508 198603 1 003
2. Lutfi Istikharoh, M. Pd
NIK. 2160428
3. Drs. Bambang Suroso, M. Hum
NIK. 2160102

Purwokerto, 26 Februari 2015

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan

Dekan,



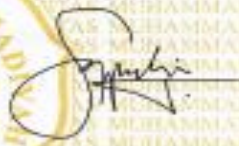
Drs. Ahmad, M. Pd
19650804 199403 1 002

STATEMENT OF AUTHORSHIP

I hereby state that this thesis entitled "Teachers' Ways in Boosting Student Talking Time (STT) A Descriptive Study of Teaching Method on AEDS Program in Al – Ikhzan Islamic Boarding School, Beji" is true – masterpiece of myself. I am fully aware that I have quoted some statements and ideas from various sources and they are properly acknowledged in my thesis. I am ready to accept any judgment if it is found a scientific ethic contrary in this study.

Purwokerto, February 2015

The Writer



Wigi Aziz Safrudin
1101050022



DEDICATION

This thesis is dedicated to:

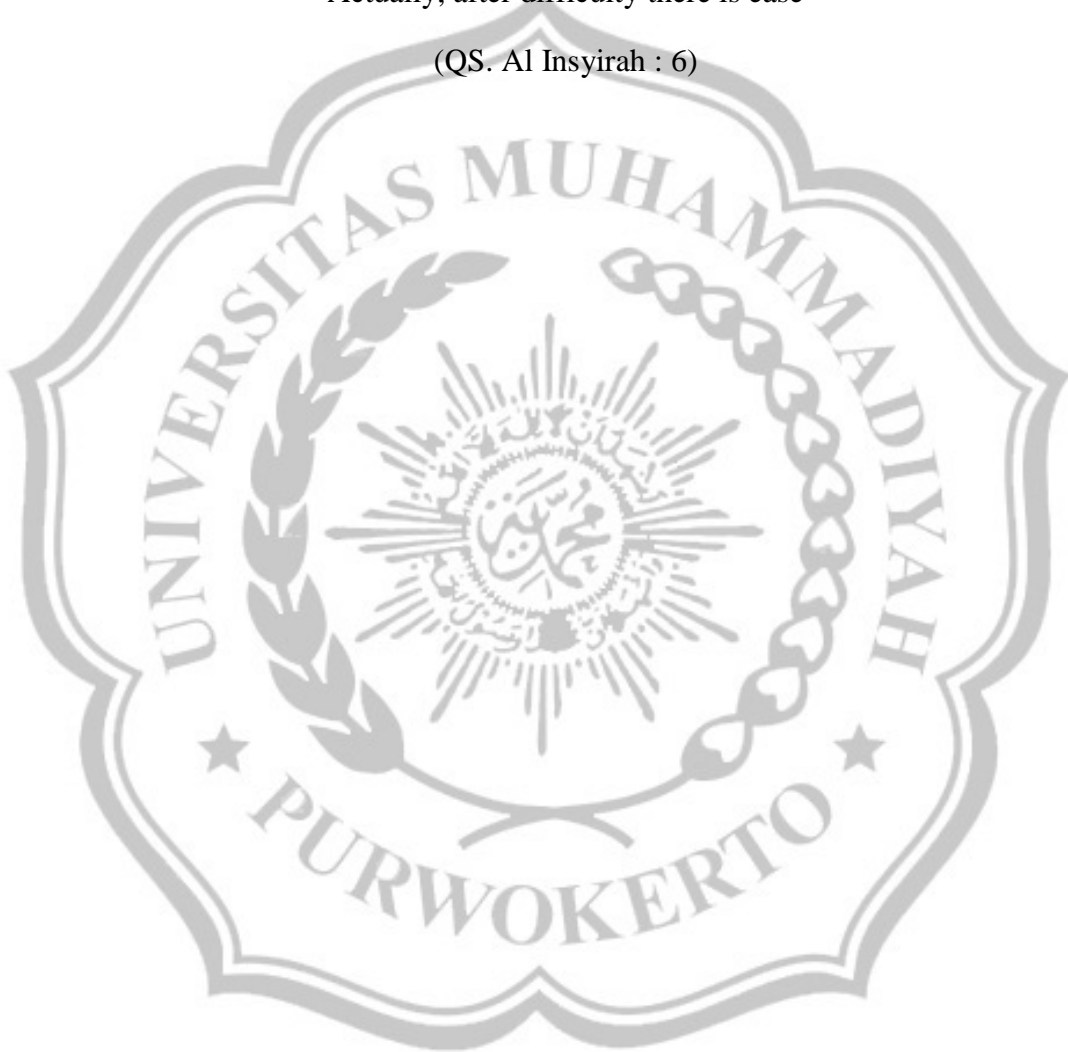
1. My beloved parents who always share their pray, love, motivation and moral encouragement to finish this study.
2. My lovely sisters who always give help, support, and advice. I am nothing without you.
3. My beloved grandmother who always pray for her grandchild. Thank you so much.
4. All my friends in English Department academic year of 2011, particularly class A, you are all awesome.
5. My buddy, my partner, my dear, Annisa Ega Sylvia. Thanks for your help, support, and love.
6. All readers who are interested in English Education.

MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٦﴾

Actually, after difficulty there is ease

(QS. Al Insyirah : 6)



ACKNOWLEDGEMENTS

Assalamu'alaikum Wr. Wb.

Alhamdulillah. Firstly, the writer would like to say the highest gratitude to Allah SWT for his blessing, mercy, and opportunity to complete this thesis. This thesis is prepared to fulfill one of the requirements to achieve S.Pd Degree at English Department of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.

The writer would like to take this chance to express his deep and sincere gratitude to the following:

1. Drs. Ahmad, M.Pd., as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.
2. Drs. Pudiyono, M.Hum., as the head of English Department of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.
3. Dra. Hj. Titi Wahyukti, M.Pd., as the advisor who always give continuous guidance, support and motivation in finishing this thesis.
4. Mrs. Aniqotul Milla Zakiyyah, S.S., as the headmaster of AEDS Program in Al – Ikhsan Islamic Boarding School who gave the writer permission and help in conducting this research.
5. Mr. Joko and Mrs. Lulu as the two English teachers in AEDS Program of Al Ikhsan Islamic Boarding School who made the writer easier in doing this research.

6. All of tenth grade students of AEDS Program in Al – Ikhsan Islamic Boarding School for being good participants in this study.
7. Anyone that cannot be mentioned one by one who has helped the writer in completing this research. The writer does appreciate for any opinion and suggestion for the improvement of this thesis.

The last, this thesis is far from being perfect, the writer hopes this thesis can be useful and give valuable things particularly for educational field and also others who have relevant interest. Therefore, constructive thought, suggestion, and criticism are well come to make this thesis better.

Purwokerto, February 2015

The Writer

TEACHERS' WAYS IN BOOSTING STUDENT TALKING TIME (STT)

(A Descriptive Study of Teaching Method on AEDS Program in Al – Ikhsan Islamic Boarding School, Beji)

By:

WIGI AZIZ SAFRUDIN

1101050022

ABSTRACT

This study entitled “Teachers’ Ways in Boosting Student Talking Time (STT)” is a descriptive research aimed at describing teachers’ ways in boosting STT. The main objective of this research is to find, analyze, and describe teachers’ ways used in boosting STT in Arabic English Development Skill (AEDS) Program at Al – Ikhsan Islamic Boarding School, Beji with respect to five components of boosting STT proposed by Brown (2001) and Gebhard (2000): classroom management, making an interactive classroom, using pair work, using group work, and questioning. The sample of the study was two English teachers as the participants, and 30 students as the respondents. The result findings, which were derived from interview, observation, and questionnaire, proved that good classroom management could create a positive atmosphere in the teaching learning process. Making an interactive classroom through reducing the centrality of the teacher and providing chances for the students to express themselves in meaningful ways would significantly increase student talk. Then, implementing pair and group work activity could attract students’ interest in learning and give them time to practice using the target language. Besides, giving questions such as knowledge, comprehension, and application questions may initiate students to talk actively in order to improve their spoken English. In brief, all of these effective ways are already done by teachers to boost student talking time in the classroom. However, the teachers rarely gave inference, analysis, synthesis, and evaluation questions in the classroom and did not maximally use two ways proposed on the theory such as providing chances for the students to negotiate meaning with each other and the teacher, and making choices, both in relation to what students say and how they say it.

TABLE OF CONTENT

TITLE	i
APPROVAL	ii
LEGALIZATION	iii
STATEMENT OF AUTHORSHIP	iv
DEDICATION	v
MOTTO	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENT	x
LIST OF PICTURE	xii
LIST OF TABLE	xiii
LIST OF FIGURE	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. The Reason of the Study	5
C. Research Question	5
D. The purpose of the Study	5
E. The Scope of the Study	6
F. The Significance of the Study	6
G. Clarification of Term	6

CHAPTER II LITERATURE REVIEW

A. Classroom Talk	8
B. Student Talking Time (STT)	17
C. Interactive Language Teaching	25
D. Teachers' Ways in Boosting Student Talking Time (STT)	30
E. Arabic English Development Skill (AEDS) Program	41
F. Relevant Research Finding	44

CHAPTER III RESEARCH METHODOLOGY

A. Research Design	46
B. Research Setting	47
C. Research Participant	48
D. Data Collection	48
E. Data Analysis	52

CHAPTER IV RESULT AND DISCUSSION

A. Result	54
B. Discussion	81

CHAPTER V CONCLUSION AND IMPLICATION

A. Conclusion	96
B. Implication	97

REFERENCES

APPENDICES

LIST OF PICTURE

Picture	Page
2.1 Different Seating Arrangement in Class	15
2.2 Seating Arrangement: Possibilities	16



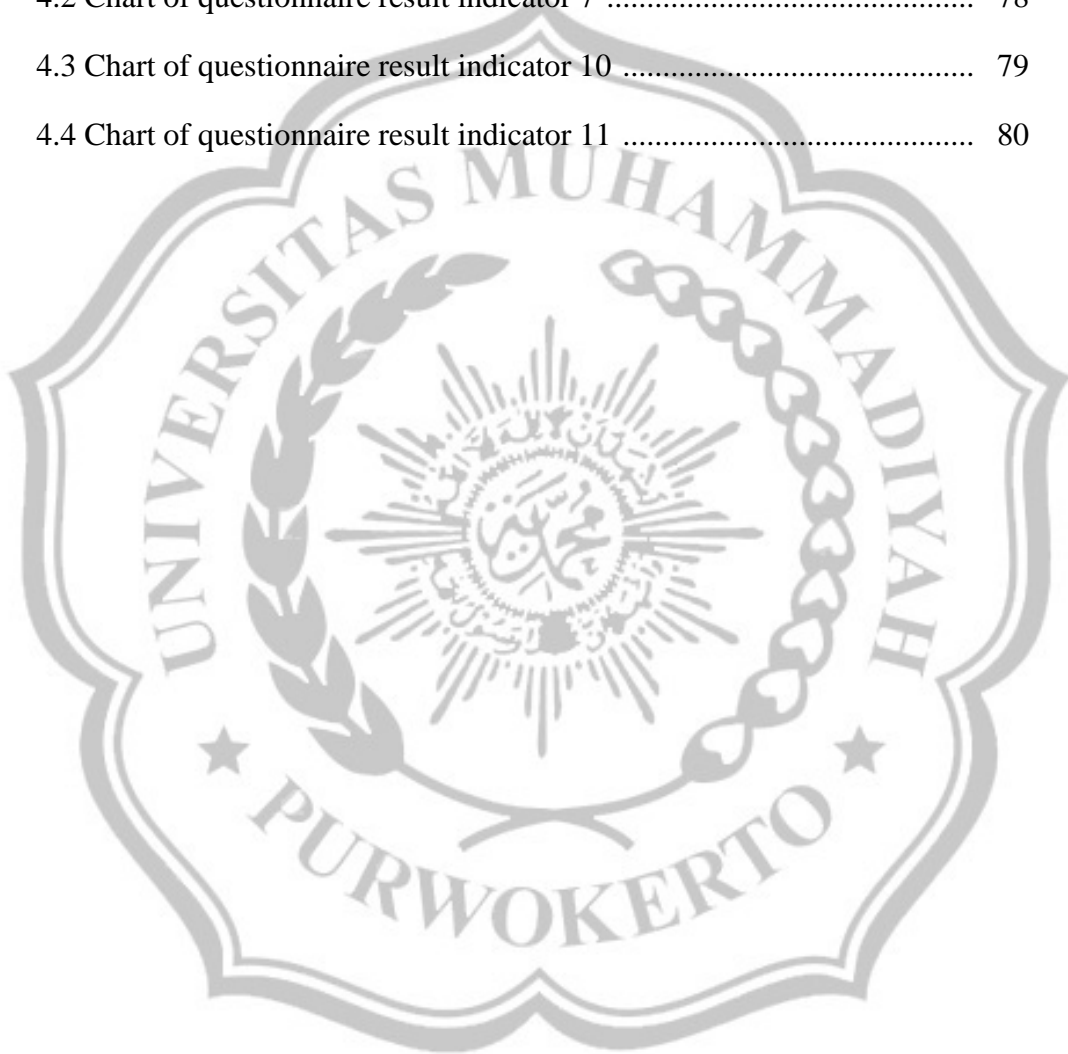
LIST OF TABLE

Table	Page
3.1 Indicators of Observation	49
3.2 Indicators of Questionnaire	51



LIST OF FIGURE

Figure	Page
3.1 Data Analysis	53
4.1 Chart of questionnaire result indicator 5	77
4.2 Chart of questionnaire result indicator 7	78
4.3 Chart of questionnaire result indicator 10	79
4.4 Chart of questionnaire result indicator 11	80



LIST OF APPENDICES

Appendix A Interview Guide

Appendix B Observation Guide

Appendix C Questionnaire

Appendix D Percentage of Questionnaire Result

Appendix E Tabulation of Questionnaire

