IMPROVING STUDENTS' VOCABULARY THROUGH A MATCH TECHNIQUE
(A Classroom Action Research at Sixth Grade Students of SDN 5 Arcawinangun in Academic Year 2011/2012)

A THESIS

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DEDICATION

From the deepest and purest of my heart, I would like to present my thesis to:

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2. My beloved parents, who have given me the greatest support, motivation, attention, material, and your pray. Thanks for all and love you so much…
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ABSTRACT

IMPROVING STUDENTS' VOCABULARY THROUGH MAKE A MATCH TECHNIQUE
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The aim of this research is to improve students' vocabulary mastery through*Make A Match* technique. This research used the CAR (Classroom Action Research), which was conducted at sixth grade students of SDN 5 Arcawinangun in Academic Year 2011/2012 as the subject of this research. The number of the students was 28. It was done at June 2012.

The research was done collaboratively with schools' teacher. This research took two cycles with two actions in each cycle. Each cycle consisted of planning, acting, observing, and reflecting. The data were collected through the test, observation, field notes.

The result of this research showed that there was an improvement in students' vocabulary mastery in English classroom after implementating the CAR through *Make A Match* technique. Based on the observation result, the average of students' vocabulary mastery in Cycle I was 19.06% and improved to 70.55% in Cycle II. It reached the indicator of success. The result of test also showed 4.88 in Cycle I and improve to 7.5 in Cycle II. The result of the field notes showed that the research in Cycle II was better than the research Cycle I because the research was done based on the lesson plan that the collaborative teacher made before the teaching and learning process.