

# CHAPTER I

## INTRODUCTION

### A. Background of the Research

Writing is one of the four language skills which is very important to be learnt in learning English. It is because writing is a part of language skills which a part from other skills namely reading, listening, and speaking. Celce Murcia and Olstain (2000:142 as cited in Mubarok 2012: 163) stated that writing is the production of the written words in the form of a text but the text must be read and comprehended in order for communication to take place. The major success of a writing teacher may stem from his or her ability to make and develop writing material, medium of learning, and appropriate strategy which suits with the students' need and interest.

Furthermore, writing is the skill of a writer to communicate information to a reader or group of readers (Siahaan, 2008: 2). It is inseparable from almost every human activity. It is not only used for daily activities but also used in many important fields such as education, science, technology, government, international relationship, art, and other published issues written in English.

Although the writing process has been analyzed in many different ways, most teachers would probably agree in recognizing at least the following five general components:

1. Content :the substance of the writing; the ideas expressed.
2. Form :the organization of the content.
3. Grammar :the employment of grammatical forms and syntactic patterns.
4. Style :the choice of structure and lexical items to give a particular one or flavour to the writing.
5. Mechanic :the use of the graphic conventions of the language.

In addition, to providing the necessary stimulus and information required for writing, a good topic for composition determines the register and style to be used in the writing task by presenting the students with a specific situation and context in which to write.

Element of writing according to Fiderer (2002: 65) mention that there are times when students are asked to make a good writing after they hear their teacher's explanation about making a good writing. There are some elements of good writing those are as follows :

- a. Meaning: grow out of experiences and ideas that the writer knows and cares about .
- b. Clarity and development: use sufficient information and concrete visual details.
- c. Organization: have a limited, defined focus and is organized logically with an effective beginning and satisfying ending.

- d. Clear Precise Language: concise and contains few unnecessary words and repetitions. Strong verbs and specific nouns clearly show the reader what is happening.
- e. Conventions: exhibit appropriate usage, spelling, and the mechanic of punctuation, capitalization, and indentation of paragraph.

When I did the pre-observation done in one of writing class at English Education Department in Muhammadiyah University of Purwokerto, there were several problems found that were faced by students in writing 1 class, namely: 1) the students did not master a lot of vocabulary, 2) the students had problem in organizing idea to make a sentence from slanted word, 3) the student had problem in making sentence when the students were asked to write some sentences from slanted word, 4) most of students did not know the structure and the vocabulary that used in slanted word. The problems happened because the teacher did not use certain strategy that could help to improve students' writing in teaching writing.

### **B. Reason for choosing the topic**

Writing is crucial since writing is needed in learning English. There are still many error in writing skill since they have to know the aspect of writing. The students should know their mistakes and also to know the student perspective in writing correction. There are some reason why the teacher has to correct student' writing skills. The reasons are the students had limited vocabulary, disorganized

ideas, and unstructured sentences. The problems happened because the students were not given certain strategy to help students to improve their writing skills which caused the students had several problem in writing likes the problems mentioned previously.

### **C. Problem of the research**

There are some problems that concern with this research as follows:

1. What attitude did teacher's have in correcting students' writing ?
2. What perspective did students' have in their teacher's correction In writing ?

### **D. Aim of the research**

This research has an aim to know how the teacher corrects and students perspective on teacher attitude in writing correction.