

**IMPROVING STUDENTS' READING COMPREHENSION THROUGH  
THINK PAIR SHARE TECHNIQUE**

**(A Classroom Action Research at the Eight Grade Students of SMP  
Muhammadiyah Sumbang in Academic Year 2012/2013)**



**A THESIS**

**Submitted to English Department as a Partial Fullfilment of the Requirement  
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### IMPROVING STUDENTS' READING COMPREHENSION THROUGH THINK PAIR SHARE

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**ABSTRACT**

The main objective of the research was to enhance students' reading comprehension of second grade students in VIII D SMP Muhammadiyah Sumbang using Think Pair Share. The participants of this research were 38 female students of second grade in VIII D class at SMP Muhammadiyah Sumbang. This action research was conducted in two cycles. Each cycle consisted of planning, acting, observing, evaluating, and reflecting. In collecting data, the writer used test, observation and questionnaire as the qualitative data. To support the qualitative data, an interview to the students was conducted to know the students' reading problems. The results of the research could be seen from the average score in post test 1 was 71.84 and in Cycle 2 was 75.26; the students' observation in Cycle 1 showed 48.65 which belonging to criteria fair and Cycle 2 showed 72.88 belong to criteria good, and this research was successful because the learning completeness reached 92.1, more than 85 as the learning completeness target. Further, the questionnaire results showed that almost all of the students (88.81%) felt enjoyed and enthusiastic in following the teaching and learning process and more motivated to read and understand the content of the text because of the implementation of *Think Pair Share* in class. Based on the results of the research, it could be concluded that the use of Think Pair Share could improve students' reading comprehension.

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Although this thesis is still far from being perfect, and the mistakes still color this thesis, the writer this thesis is hoped will give positive contributions and be useful to this field of study.

Purwokerto, June 2013

Writer



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