

THE INFLUENCE OF READING HABIT TOWARDS READING COMPREHENSION

(A Study at the Second Graders of SMP N 2 Pekuncen in Academic Year 2013/2014)



A THESIS

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menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan buatan orang lain atau jiplakan atau modifikasi karya orang lain.

Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjana yang sudah saya peroleh.

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Yang Menyatakan,



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DEDICATION

My praise be to Allah SWT,

This thesis dedicated to:

- ✓ My Beloved Mother (Susmi Wardani)
(Thanks for your praying, love, and motivation)
- ✓ My Beloved Father (Kuntarso)
(Thanks for your support and guidance)
- ✓ My Beloved Sister (Syfaaul Fula Sifa)
(Thanks for being my only sister)
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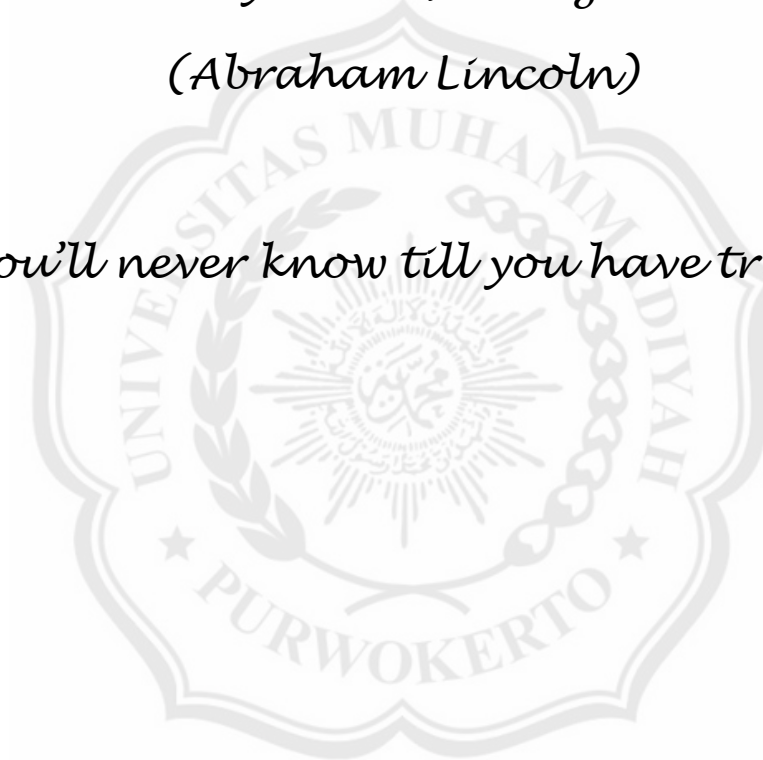
MOTTO

MAN JADDA WA JADDA

Whatever you are, be a good one

(Abraham Lincoln)

You'll never know till you have tried



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Finally, the writer realizes that this thesis is still far from being perfect. Therefore, the writer sincerely accepts any constructive criticisms and suggestions from the readers. She hopes this thesis can give the goodness for the readers,

Purwokerto, July 2014

The writer



ABSTRACT

THE INFLUENCE OF READING HABIT TOWARDS READING COMPREHENSION (A Study at the Second Graders of SMP N 2 Pekuncen in academic year 2013/2014)

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The primary aim of this research was to investigate whether or not reading habit influences reading comprehension of the second graders of SMP N 2 Pekuncen in academic year 2013/2014. The data were collected through questionnaire and reading test.

The method of this research was an ex-post facto. This research was conducted in April 2014 by involving the second graders as the population. The number of population were 222 students. Cluster sampling was used to take the sample. Students who became the sample were 93. Questionnaire was distributed to form the group. Then, the score of the questionnaire was sorting from the highest to the lowest. Students in the top one third (31) belongs to high reading habit group, while students in the one third bottom (31) belongs to low reading habit group. Meanwhile, 31 students who were in the middle one third were omitted. Since it was an ex-post facto study, therefore the sample was only the highest and the lowest group. A test was used to asses students' reading comprehension. T-test was used to analyze the data.

The result of the data computation was compared by using one-tail test. The t-test result was 3.656 and t-table in the level of significance 0.05 in $df = 60$ was 1.671. So, $t\text{-test} > t\text{-table}$ ($3.656 > 1.671$). Therefore the hypothesis was accepted. It means that reading habit influences reading comprehension. It was proven that there was significant difference on reading comprehension between students who had high reading habit and those who had low reading habit.

Key words : Reading habit, Reading comprehension

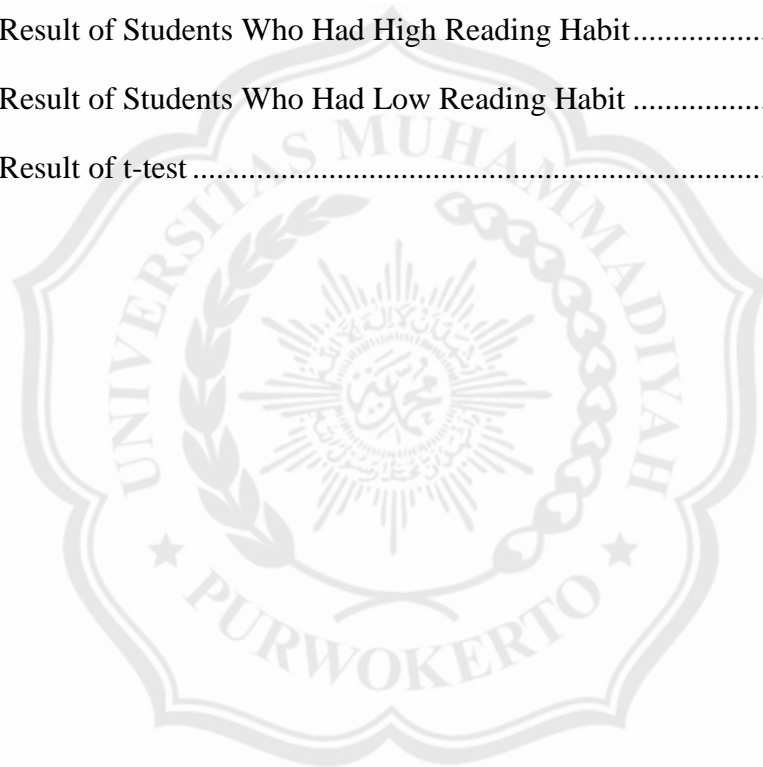
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