

**A CORRELATION STUDY BETWEEN LEARNING STYLES AND
STUDENTS' PARTICIPATION IN SCIENTIFIC APPROACH
IMPLEMENTATION IN EFL CLASSROOM**



A THESIS

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CLASSROOM**

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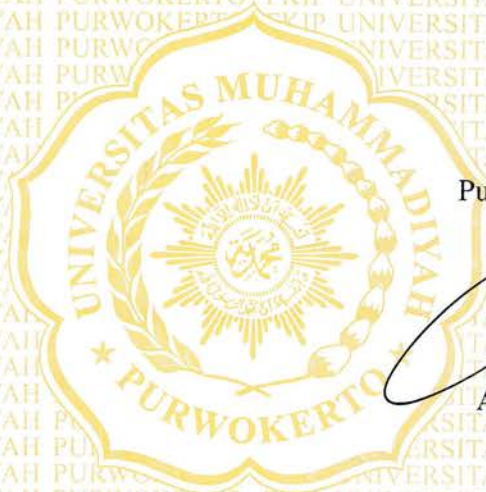


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STATEMENT OF AUTHORSHIP

Hereby, I state that the thesis entitled A Correlation Study between Learning Styles and Students' Participation in Scientific Approach Implementation in EFL Classroom as a partial fulfillment of the requirements for S.Pd. degree is my original work to the best of my knowledge. If the originality of this thesis, either partially or wholly, is later on proved as convincing plagiarism, I would be prepared to receive the consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.



Purwokerto, 13 February 2015

A handwritten signature in black ink, appearing to read "Aprilian Ade Putra", is written over the logo and extends to the right.

Aprilian Ade Putra

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Assalamu'alaikum Wr. Wb.

Alhamdulillah, all praises are expressed to Allah for the strength and the blessing given to me in completing this thesis so that the writer could accomplish the thesis as a partial fulfillment of the requirements of S. Pd degree in Muhammadiyah University of Purwokerto.

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Last but not least, the writer hopes that this thesis can give valuable contributions to the improvement of education. The writer believes that this thesis has still many weaknesses. Therefore, the writer accepts constructive suggestion and criticism to make this thesis better.

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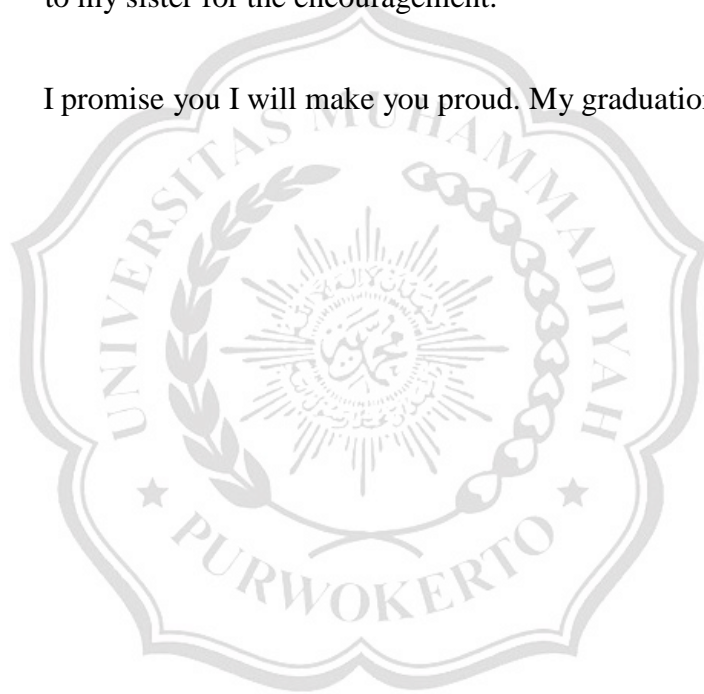
DEDICATION

I dedicate this thesis to my family, especially...

to my father and my mother for your hard work;

to my sister for the encouragement.

I promise you I will make you proud. My graduation will be for you.



MOTTO

KEEP THE FAITH AND CARRY ON !!!

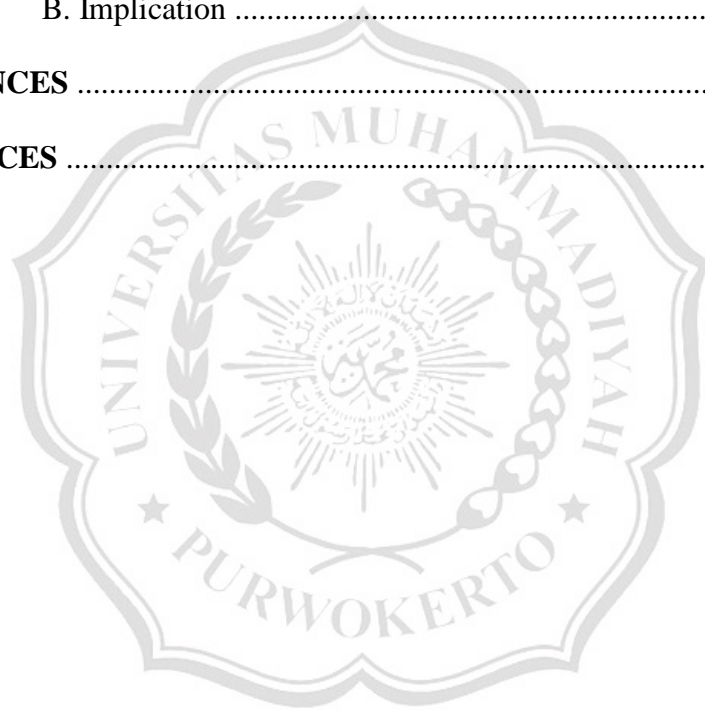


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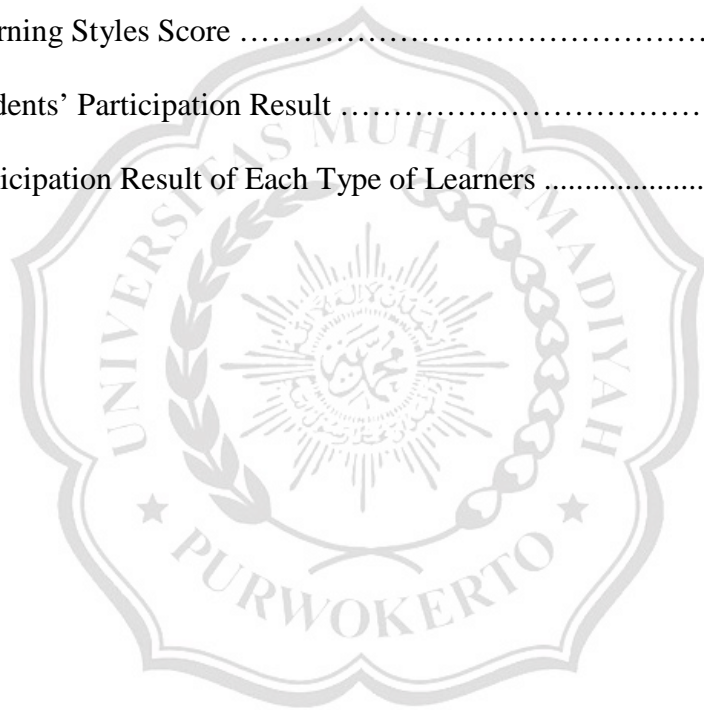
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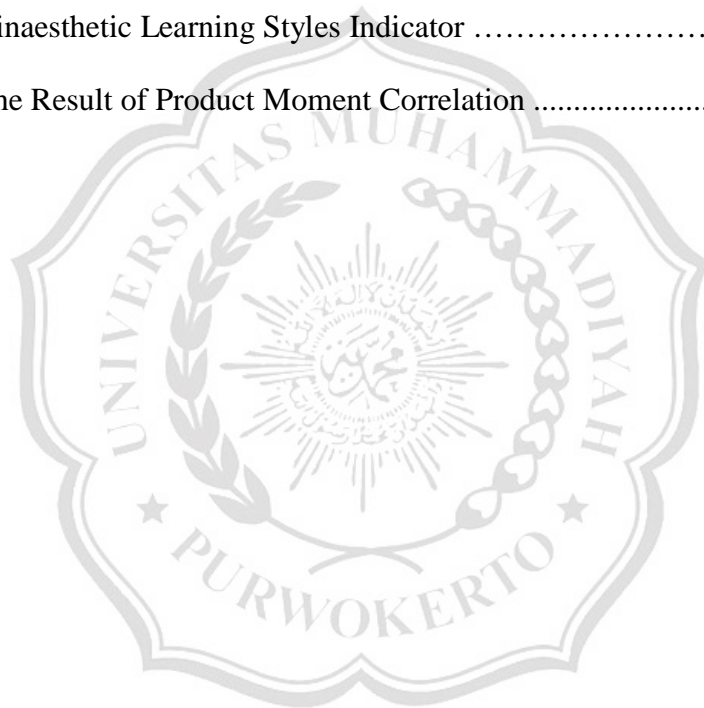
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ABSTRACT

A CORRELATION STUDY BETWEEN LEARNING STYLES AND STUDENTS' PARTICIPATION IN SCIENTIFIC APPROACH IMPLEMENTATION IN EFL CLASSROOM

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The study was aimed at finding out the correlation between learning styles and students' participation in scientific approach implementation. The method used was descriptive which focused on finding the correlation between the variables. The sample of the research was the tenth grade students in one of senior high schools in Purwokerto. The techniques for collecting data were questionnaire, observation, and interview. Questionnaire was to identify learning styles, observation was to know students' participation in the classroom, and interview was to clarify the questionnaire result. The results of questionnaire and observation were converted into percentage. It was revealed that 46.3% of students were visual learners, 34.9% of students were auditory learners, and 18.7% of students were kinaesthetic learners. Furthermore, visual learners were better than auditory learners in listening to the teacher. Auditory learners were better than kinaesthetic learners in presenting or practicing. In short, type of learners did not affect how students participate in the teaching learning process and there was no correlation between learning styles and students' participation.