

**THE EFFECTIVENESS OF “READ A PARAGRAPH, ASK  
THEMSELVES, PUT THE MAIN IDEA AND DETAILS INTO THEIR  
OWN WORDS” (RAP) STRATEGY ON STUDENTS’ READING  
COMPREHENSION**

**(An Experimental Research at Second Grade Students of SMP Negeri 1  
Kemranjen Academic Year 2012/2013)**



**A THESIS**

**Submitted to English Department as a Partial Fulfilment  
of the Requirements for S.Pd Degree**

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Purwokerto, 29 Juli 2013

Yang menyatakan,



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## DEDICATION

This thesis is dedication for,

1. My beloved parents who always give me support, motivation, advice, pray, and endless love. They are my spirit to finish my thesis.
2. My beloved sister and brother. Thank you for your support, and pray.
3. My special one Fatoni thank for your support, pray and advice.
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5. My friends (Wiwit, Indri, Agung, Heru) thanks for our togetherness and keep spirit.

## **MOTTO**

**Opportunity for success can always be measured by how much you believe in yourself**

**(Robert Collier)**



## **PREFACE**

First of all, Thanks to Allah SWT who has given blessing and mercy so that the thesis as a partial fulfilment for requirements of S.Pd. Degree of English Department, Teacher Training and Education faculty, Muhammadiyah University of Purwokerto could finish, Secondly, thanks to:

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In writing this thesis, there are still many weaknesses in, as there is nothing perfect in the world, so any criticism and suggestions from the readers are

needed to make it better. It is expected that this thesis will give valuable things particularly for educational field and also those who are interested.

Purwokerto , July 2013

Nuryati



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## ABSTRACT

### THE EFFECTIVENESS OF “READ A PARAGRAPH, ASK THEMSELVES, PUT THE MAIN IDEA AND DETAILS INTO THEIR OWN WORDS” (RAP) STRATEGY ON STUDENTS’ READING COMPREHENSION

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This research was aimed to find out the effectiveness of RAP strategy on students’ reading comprehension. This research was conducted at SMP Negeri 1 Kemranjen in Academic Year 2012/2013.

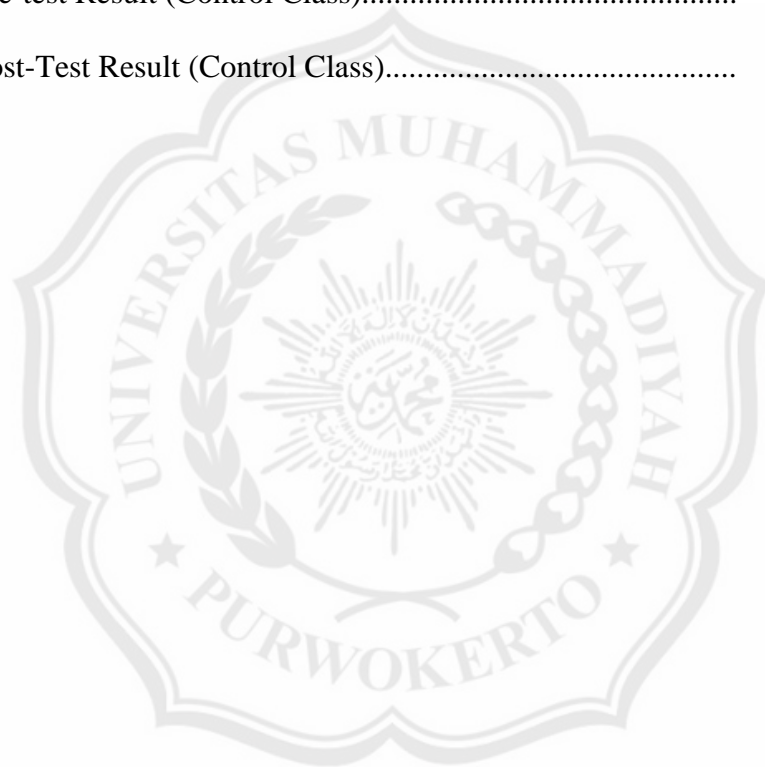
This research used experimental method. The sample of this research was 66 students. The students was divided into two classes, VIII D and VIII E. VIII E was as the experimental class that is taught by RAP strategy and VIII D was as control class that was taught by classical technique. In collecting the data, this research used test as the instrument, pre test and post test. Pre test was given before the treatment was done, and post test was given after the treatment was done. The test was in form of multiple choices. After getting the data the writer used t-test computation to analyze the data.

The result of the data analysis showed that RAP strategy was effective on students’ reading comprehension. It can be seen from the result of t-test, it was 2.856, and the result of t-table at significant level 0.05 with degree of freedom (df) 64 was 1.669. Then, the result of t-test and t-table was concluded that t-test was higher than t-table ( $2.856 > 1.669$ ). Finally, the hypothesis of this research that RAP strategy is effective on students’ reading comprehension was accepted.

Keywords: Effectiveness, RAP strategy, reading comprehension

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