

CHAPTER I

INTRODUCTION

A. Background of Research

Writing is one of the functional language skills given in Junior High School, it is an act of communication between writer and reader. As a writer, each students have different ways in developing their idea in writing. Students can be shown the different stages in the production of piece of writing, such as using pictures, mind mapping, etc.

The process of teaching writing gives the students experience in writing. It can influence the students to get the lesson. It depends on teacher roles. When the writer conducted a pre-observation and pre-interview with the teacher at the second grade students of SMP N 1 Rawalo, she found that most of them got difficulties in mastering writing narrative text. It was said that the students have problems in several point; first, the problem of using the word, because of the lack of vocabulary they could not choose the appropriate words in their writing. Second the problem of producing sentences in a good grammar, because the student didn't mastered the grammar well. Third problem was when the students organize and develop their idea. It is because they had poor organization of idea which is considered as an important element of writing both in process of writing and the product of writing. In addition, both of them

were the problem faced by the students at second grade in SMP N 1 Rawalo. It is the case why they had difficulties in writing.

There are several ways to train students' writing skill. Basically, writing is an activity where the students need to get more practice. One of the ways to teach writing narrative text is using wordless picture book in teaching writing narrative text. Wordless Picture Book is a media that help the teacher teach writing narrative text. Based on the teacher statement in informal interview, most of the students at second grade of SMP N 1 Rawalo are belongs to visual learners, so Wordless picture book is appropriate media teach narrative writing. It can also help the students write a narrative text easily. This book shows colourful pictures in series, so it can make students interested to see the picture and it can motivate them to learn. The picture on this book can help the students to develop their ideas. Every pictures in this book is related to the other, it can help the students organize their idea. Although this book has no dialogue in every part of picture, it has several clues to help the students arrange the story well. Beside that, every picture in this book show some actions, with teacher's guidance students will find a lot of vocabulary such as verb, adjective, noun, ect. and difficult word that they never use before. By using wordless picture book in teaching writing narrative text hopes students develop their ideas so they can share their ideas each other, arrange the sentences systematically, and the students can organize the sentences into paragraph to content a good narrative text.

B. Reason for choosing The Topic

The reason why the writer choosing the topic were:

1. The writer wanted to know the implementation of teaching writing using Wordless picture books because most of the students in SMP N 1 Rawalo had difficulties in writing narrative text. Those are: organising and developing idea, lack of vocabulary and arranging sentence in a good grammar. The writer thinks that wordless picture book is appropriate with the condition above.
2. The writer think that wordless picture book is effective to teach writing narrative text because wordless picture book shows several actions it is colourful picture, every picture in this book is related to the other. It can helps the students to develop and organize their ideas. Because most of the students are belongs to visual learners characteristic.
3. So far our teaching and learning process in Junior high school had been focusing on what technique and games that can be used in teaching and learning process than media.

C. Problem of Research

Based on the background of their research, the problem of research is “ Is wordless picture book effective to develop students’ writing narrative text at second grade students of SMP N 1 Rawalo?”.

D. Aim of Research

The aim of the research is to prove that wordless picture book is effective to develop students' writing narrative text at second grade of SMP N 1 Rawalo.

E. Clarification of Term

1. Effectiveness

According to Hornby (1994) Effectiveness is a noun from of effect which means having effect, able to bring about the result intended

2. Wordless picture book

According to Hillman (1995), Wordless picture books are defined as 'pure' picture books. They are read by means of illustrations and the story depends on what the readers visualize.

According to Yi-Ching Huang (2009), Wordless picture books are defined as books that have no written text to accompany the pictures and are available in print.

3. Develop

According to Chamber (2004), Develop means an event constituting a new stage in a changing situation or the process of change *per se*. If not qualified, "develop is implicitly intended as something positive or desirable.

3. Writing

According to Lyons, et al., (1997)

Writing is a representation or symbol. From the definition above the writer conclude that writing is a method of doing something expertly or give instruction of representation or symbol.

Writing is a form of problem solving in which the writer faces two main tasks: a) generating ideas in language, and b) composing these ideas into of the writer

4. Narrative

According to Anderson, (1997) Narrative text is a piece of text that tell us a story with the purpose to entertain or informs the reader.

F. Contribution

The result of the research is expected to give an input to the students, English teacher, and the writer.

1. For the students at the second grade of SMP N 1 Rawalo in the academic year of 2013/2014, the writer hopes it gives different and meaningful experience of learning writing by using wordless picture book.
2. For the English teacher at the second grade of SMP N 1 Rawalo in the academic year of 2013/2014, it will give and show an alternative way of teaching writing, that is using wordless picture book in order that teacher can vary her teaching media.

3. For the writer, this research is an opportunity to practice the knowledge and skill it gives a positive input to develop the school curriculum especially for English subject.

