

**THE EFFECTIVENESS OF TIC TAC TOE GAME IN  
TEACHING PREPOSITION IN, AT, AND ON (An Experimental  
Study at Seventh Grade of SMP N 2 Buayan in Academic Year  
2009/2010)**



**A Thesis  
As a Partial Fulfillment of Requirement S. Pd Degree**

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## DEDICATION

From the deepest and purest of my heart, I would like to present this little creation to:

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Purwokerto, 24 August 2010

The writer

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## ABSTRACT

### **THE EFFECTIVENESS OF TIC TAC TOE GAME FOR TEACHING PREPOSITION IN, ON AND AT (An Experimental Study at Seventh Grade of SMP N 2 Buayan, Kebumen in Academic Year 2009/2010)**

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The aim of this study were to find out whether Tic Tac Toe Game is effective or not for teaching preposition especially in, on, and at; and to know the difference between the students who were taught preposition in, on and at using Tic Tac Toe and without Tic Tac Toe Game.

The study was conducted at SMP N 2 Buayan, Kebumen. This study used quasi experimental research, especially non equivalent control group design. The population of this study was the Seventh grade students of SMP N 2 Buayan, Kebumen. The writer chose two classes as sample, those were 7C as experimental class consisting of 40 students, and 7E as control class consisting of 40 students which did not get treatment. In collecting the data the writer used test, those were pre and post tests. The Pre test was used to measure the effect of treatment given. The Post test was used to measure the effect of the treatment, so it was conducted after the treatment was given.

To know the effect of the treatment, the writer used T-test. The result showed that Tic Tac Toe was effective to teach preposition *in*, *on*, and *at*. It could be seen from the result computation of T-test, where t-result was 2.349, t-table for degree of freedom (df) 78 at the level significant 5% was 1.991. so, t-result was higher than t-table. It means that using Tic Tac Toe was effective to teach preposition *in*, *on*, and *at*.