

**THE EFFECTIVENESS OF WORDS TO SENTENCES GAME FOR
TEACHING WRITING DESCRIPTIVE TEXT**

**(An Experimental Research at the Seventh Grade Students of SMP Negeri 1
Sokaraja in Academic Year of 2014/2015)**



A THESIS

**Submitted to the English Education Department
As a Partial Fulfillment of the Requirements for S. Pd Degree**

**By:
EVI SAFITRI
1101050098**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MUHAMMADIYAH PURWOKERTO
2015**

APPROVAL

1. Title : THE EFFECTIVENESS OF WORDS TO SENTENCES GAME FOR TEACHING WRITING DESCRIPTIVE TEXT
2. Faculty : Teacher Training and Education
3. Writer' Identity
 - a. Name : EVI SAFITRI
 - b. Sex : Female
 - c. Student Number : 1101050098
 - d. Department : English Education
 - e. Address : Jalan Balaidesa 82 RT 05 RW 09
Kedungbakung, Kedungreja, Cilacap, Central Java
 - f. Email : fitriaisha56@yahoo.com
4. Supervisor : Drs. Bambang Suroso, M. Hum.

Approved by
Supervisor



Drs. Bambang Suroso, M. Hum.

NIK. 2160102

SKRIPSI BERJUDUL

**THE EFFECTIVENESS OF WORDS TO SENTENCES GAME
FOR TEACHING WRITING DESCRIPTIVE TEXT**

yang dipersiapkan dan disusun oleh:

EVI SAFITRI
1101050098

Telah dipertahankan di depan Dewan Penguji pada tanggal 26 Februari 2015 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan

Pembimbing

Drs. Bambang Suroso, M. Hum.
NIK. 2160102



Penguji

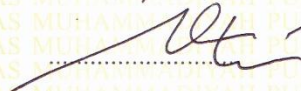
1. **Drs. Pudiyono, M. Hum.**
NIP. 19560508 198603 1 003



2. **Dra. Titi Wahyukti, M. Pd.**
NIP. 19530325 198312 2 001



3. **Rina Agustina, S.S., MApplLing TESOL**
NIK. 2160314

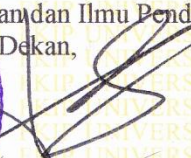


Purwokerto, 26 Februari 2015

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan
Dekan,



Drs. Ahmad, M. Pd.
NIP. 19650804199403 1 002



APPROVAL OF SCIENTIFIC ARTICLE

1. Title : THE EFFECTIVENESS OF WORDS TO SENTENCES GAME FOR TEACHING WRITING DESCRIPTIVE TEXT
2. Faculty : Teacher Training and Education
3. Writer' Identity
 - a. Name : Evi Safitri
 - b. Sex : Female
 - c. Student Number : 1101050098
 - d. Address : Jalan Balaidesa 82 RT 05 RW 09
Kedungbakung, Kedungreja, Cilacap, Central Java
 - e. Email : fitriaisha56@yahoo.com
4. Supervisor : Drs. Bambang Suroso, M. Hum.

Approved by
Supervisor



Drs. Bambang Suroso, M. Hum.

NIK. 2160102

STATEMENT OF AUTHORSHIP

Hereby, I state that this thesis entitled "The Effectiveness of Words to Sentences Game for Teaching Writing Descriptive Text (An Experimental Research at the Seventh Grade Students of SMP Negeri 1 Sokaraja in Academic Year of 2014/2015) as a partial fulfillment of the requirements for S.Pd degree is my own original research result. If the originality of this thesis, either partially or wholly, is later on proved under convincing plagiarism, I would prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as the rules prevailing in Indonesia.

Purwokerto, 26th of Februari 2015



Evi Safitri

DEDICATION

Bismillahirrohmanirrohim

This graduated paper is heartedly dedicated to:

1. My beloved mother (Mrs. Eny Kustini) and father (Mr. Jumiyo) who always support me in finishing this graduating paper. Because of your pray, I can finish my study well. You are my spirit and inspiration in my life. Thanks for being great parent to me. I will always love you.
2. My beautiful young sister, Elma Fadilla who also become my spirit. You always make me happy.
3. My supervisor Mr. Drs. Bambang Suroso, M. Hum, thanks for your guidance and suggestion.
4. The lecturers of English Education Department in University of Muhammadiyah Purwokerto who had given me knowledge.
5. My cute friendships, Eka Yuliani, Inayah Nur Rahmadani, Kirana Dewi Rilastiyo Budi, Azmi Nur Majdina, Leny Puji Astuti, and Elsa, thanks for your support and kindness.
6. My big family of class PBI C, Desi, Ari, Asti, Tri, Lani, Nurul, Okti, Ovi, Dwi, Eka Meina, Dewi, Efiani, Tiyas, Yogi, Nuri, Yaomal, Rahman, Zidny, Bayu, Ucup, Gilang, thanks for your support and togetherness.
7. My friends in my boarding house (Hamdalah kos), mba Mega, mba Isti, mba Rina, mba Upin, mba Veri, mba Fina, mba Liling, mba Nurul, mba Feby and Lusi, and Nila, thanks for your kindness.

8. The seventh grade students of SMP Negeri 1 Sokaraja, thanks for being nice students.



ACKNOWLEDGEMENT

Assalamu'alaikum wr.wb

In the name of Allah, the most Merciful, the Lord of universe, because of Him, the writer could finish this graduating paper as a partial fulfillment of requirement for S.Pd degree of Teacher Training and Education Faculty in University of Muhammadiyah Purwokerto. The writer realized that there were some people who had helped and contributed the ideas and time for completing this final project. The writer would like to express the gratitude and appreciation to:

1. Drs. Ahmad, M. Pd. as the Dean of Teacher Training and Education Faculty of University of Muhammadiyah Purwokerto.
2. Drs. Pudiyono, M. Hum as the Chief of English Education Department in Muhammadiyah University of Purwokerto.
3. Drs. Bambang Suroso, M. Hum as the supervisor who directed and given the writer advice, suggestion, and recommendation for this graduating paper.
4. All of the lecturers in English Department. Thanks for all guidance, knowledge, and support.
5. Hj. Tursinah, S. Pd as the English teacher of the seventh grade students of SMP Negeri 1 Sokaraja.
6. The students of SMP Negeri 1 Sokaraja, especially class VII B and VII E who have participated in this research.

7. All of my friends in PBI 2011, especially class PBI C.1

Finally, this graduating paper is hoped to be able to provide useful knowledge and information for the readers especially in educational field. The writer appreciates any opinion and suggestion for the improvement of this thesis.

Wa'alaikumsalam wr.wb

Purwokerto, 28th of February 2015

The writer



MOTTO

- ❖ *Surely there is ease after hardship (Al Insyirah: 5)*
- ❖ *Aye, surely there is ease after hardship (Al Insyirah: 6)*
- ❖ *Science without religion is lame, religion without science is blind (Albert Einstein)*
- ❖ *Allah always knows what is the best for us, so He puts us where we grow the best (Anonymous)*

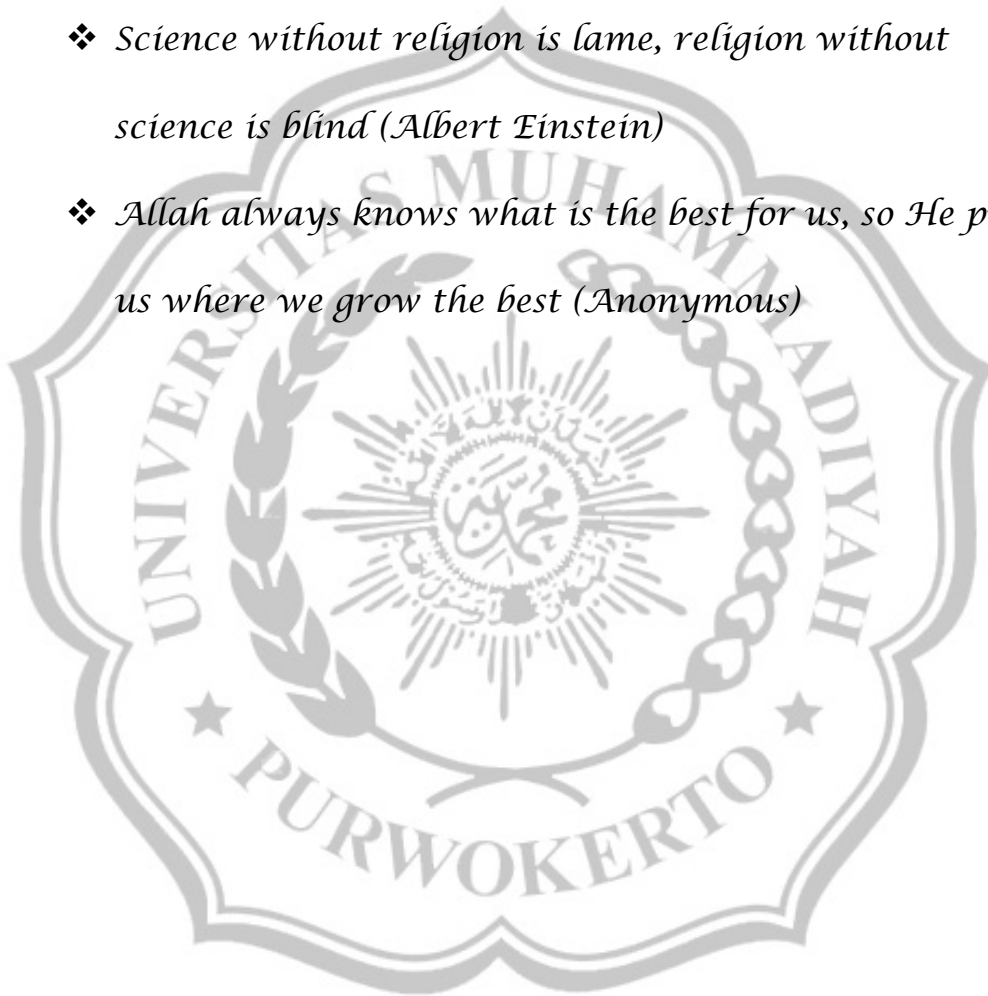


TABLE OF CONTENT

TITLE	i
APPROVAL	ii
LEGALIZATION	iii
APPROVAL OF SCIENTIFIC ARTICLE	iv
DECLARATION LETTER	v
DEDICATION	vi
ACKNOWLEDGEMENT	viii
MOTTO	x
TABLE OF CONTENT	xi
LIST OF APPENDICES	xiv
ABSTRACT	xv
 CHAPTER I INTRODUCTION	
A. Background of the Study.....	1
B. Reason for Choosing the Topic	4
C. Problem of the Research.....	5
D. The Aim of the Research.....	5
E. The Scope of Research	5
F. Clarification of the Research	5
G. Contribution of the Research.....	6
 CHAPTER II LITERATURE REVIEW	
A. Writing	
1. Definition of Writing.....	8
2. Aspect of Writing.....	9
3. Task of Teacher in Writing.....	10
4. The Stages of Writing Process	12

B. Descriptive Text	
1. Nature of Descriptive Text	14
2. Generic Structure of Descriptive Text	14
3. Language Feature of Descriptive Text	15
4. Social Function of Descriptive Text	16
C. Game	
1. Nature of Game in Language Teaching	16
2. The Advantages of Game in Language Teaching	17
D. Words to Sentences Game	
1. Nature of Words to Sentences Game	19
2. The Procedure of Using Words to Sentences Game in teaching Writing	20
3. The Advantages of Words to Sentences Game	24
E. Relevant Study	25
F. Basic Assumption	28
G. Hypothesis	29
CHAPTER III RESEARCH METHODOLOGY	
A. Method of Research	30
C. Place and Time of the Research	31
D. Population and the sample of research	32
E. The Procedure of Research	33
F. The Technique of Data Collection	34
G. The Technique of Analyzing Data	35
CHAPTER IV RESULT AND DISCUSSION	
A. Result	42
B. Discussion	50
CHAPTER V CONCLUSION	
A. Conclusion	54

B. Implication..... 54

REFERENCES

APPENDICES



LIST OF APPENDICES

APPENDICES A

1. The Students' Score of Pre-test and Post-test in Experimental Class
2. The Students' Score of Pre-test and Post-test in Control Class
3. Measuring t-value.....
4. t-table.....

APPENDICES B

1. Class Mean.....
2. t-test.....

APPENDICES C

1. Pre-test Item
2. Post-test Item
3. The Result of the Pre-test in Experimental Class
4. The Result of the Pre-test in Control Class
5. The Result of the Post-test in Experimental Class
6. The Result of the Post-test in Control Class

APPENDICES D

1. Lesson Plan
2. Permission Letter

**The Effectiveness of Words to Sentences Game for Teaching Writing
Descriptive Text**

**(An Experimental Research at the Seventh Grade Students of SMP Negeri 1
Sokaraja in Academic Year 2014/2015)**

Evi Safitri

110101050098

Abstract

This study aimed at knowing whether Words to Sentences game is effective for teaching writing descriptive text at Seventh Grade Students of SMP Negeri 1 Sokaraja in the academic year of 2014/2015. It employed a quasi-experimental research, and the design was *pre-test-post-test control group design*. The sampling technique applied was random sampling technique. The population of this research was the seventh grade students of SMP Negeri 1 Sokaraja. The samples of this research were the students of class VII B as the experimental class consisting of thirty-three students and class VII E as the control class consisting of thirty-two students. The technique of data collection used test, namely pre-test and post-test. The result of assessment showed that the mean score of pre-test in experimental class was 56.6 and the mean score of post-test was 71.9. Meanwhile, the mean score of control class was 55.9 and the mean score of post-test was 66.6. There was an improvement from pre-test to post-test as many as 15.3 in the experimental class. The progression in the control class was 10.7 from pre-test to post-test. The data was calculated by using statistical formula. Based on the data analysis, $t\text{-test} > t\text{-table}$ or $3.658 > 1.6694$, so that the hypothesis was accepted. It proves that Words to Sentences game gave positive effect for teaching writing descriptive text.