

**IMPROVING STUDENTS' READING COMPREHENSION USING
GROUP INVESTIGATION TECHNIQUE
(Classroom Action Research At Second Grade Students of SMP N 7
Purwokerto in the Academic Year 2010/2011)**



A THESIS

**Submitted to the English Department
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THIS THESIS IS DEDICATED TO:

➤ *My beloved parents, Thanks you for giving me support, material, attention, love, and spirit make me understand that you love me so much.*

➤ *My beloved Brothers and Sister who always pray of me and give support.*

For great support, love, and care. I can't be like this without you all.

➤ *My beloved best friends who never tired accompanying me during writing process of my thesis; V3, Ami, indra, mba gita, Anis, rohmah. Thanks Friends for your cares and supports*

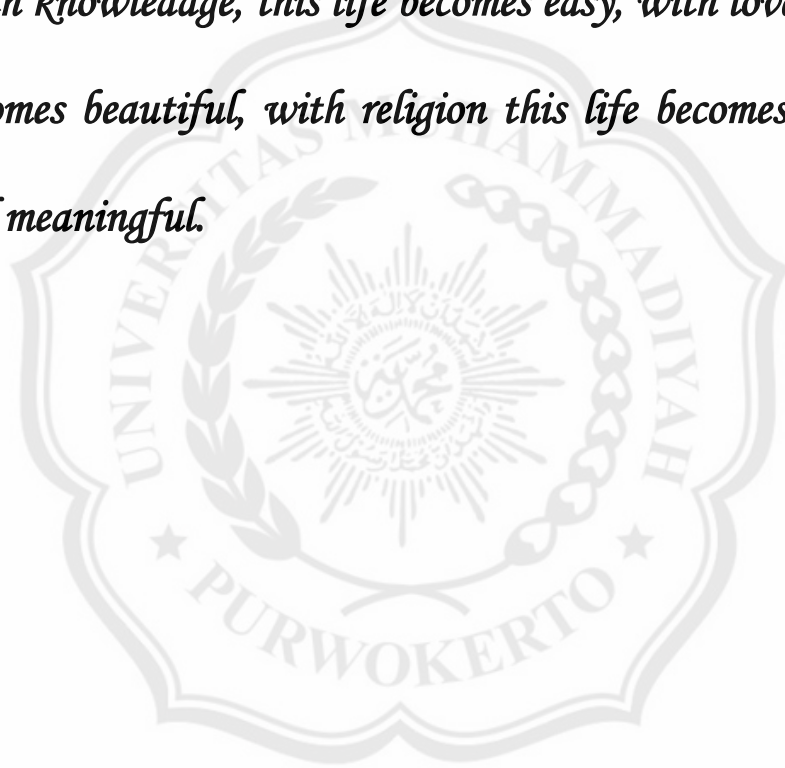
➤ *My beloved Wartono M.pd. Who always accompany me and give support in finishing my thesis. Thanks for your love, patience and sacrifice. You were my strength.*

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MOTTO

- *Never Give Up, before You do Your best because Live is Struggle*
- *With knowledgge, this life becomes easy, with love this life becomes beautiful, with religion this life becomes eminent and meaningful.*



PREFACE

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The writer believes that there are many weaknesses in her thesis, so the writer welcomes critics and suggestions to improve her further writing. She hopes her thesis will be useful for anyone, especially the students of Muhammadiyah University of Purwokerto.

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ABSTRACT
IMPROVING STUDENTS READING COMPREHENSION USING GROUP
INVESTIGATION TECHNIQUE.
(A Classroom Action Research at Second Grade Of SMP N 7 Purwokerto
Academic Year 2010/2011)

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The aim of this research was to improve students' reading comprehension through group investigation technique. This research was a classroom action research. The subject of this research was the students of VIII E grade at SMP N 7 Purwokerto in academic year 2010/2011. There were 36 students in VIII E class. This research was done on May 2011.

The writer used Classroom Action Research (CAR) as the method of the research. To do this research, the writer worked collaboratively with the English teacher. The writer took two cycles with two actions in each cycle.

The data were collected through observation, reading test (pre test and post test), questionnaire, and documentation. The qualitative data were analyzed based on the observation result of students' activities in the class and questionnaire, while the quantitative data were analyzed by using reading test (pre test and post test).

The result of this research showed that there was significant improvement in students' reading comprehension after implementing CAR through group Investigation technique. The average of the students' in reading comprehension was 47.33 in pre test. The average of the students' reading comprehension in post test 1 was 51.53 It improved 47.33% from the pre test. The average score of the students' reading comprehension in post test 2 was 62.5 it improved 51.53% from post test 1. While the improvement of the students' activities in reading was 8.88% in cycle 1 and 32.5% in cycle 2. The data from the questionnaire showed many students gave positive responses to the implementation of the technique of group investigation. The average percentage of all questions that chose "yes" was 78.69%. In conclusion, the research had been called success, because there was an improvement in students' reading activities from the observation result and the students' reading comprehension from reading test. In addition, there were many students who gave positive responses related to the implementation of this technique.