

**THE IMPACT OF CHAIN SENTENCES ON STUDENTS'
MOTIVATION AND VOCABULARY MASTERY
(An Experimental Study on First Grade Students of SMP Negeri 8
Cilacap in the Academic Year of 2012/2013)**



A THESIS

**Submitted to English Department as the Partial Fulfillment
of the Requirements for S.Pd Degree**

By:

Diah Wiji Setiarsih

0901050136

**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
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APPROVAL

Title : THE IMPACT OF CHAIN SENTENCES ON STUDENTS'
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Name : Diah Wiji Setiarsih

NIM : 0901050136

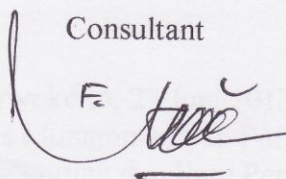
Faculty : Teacher Training and Education

Department : English

Consultant : Dr. Furqanul Aziez, M.Pd.

Approved by

Consultant



Dr. Furqanul Aziez, M.Pd.
NIP. 19621106 198910 1 001

Skripsi Berjudul

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the Academic Year of 2012/2013)

Yang dipersiapkan dan disusun oleh

DIAH WIJI SETIARSIH

0901050136

Telah dipertahankan didepan Dewan Penguji pada tanggal 27 Juni 2013
dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan
mendapat gelar Sarjana Pendidikan Program Sarjana Pendidikan Bahasa Inggris
Fakultas Keguruan dan Ilmu Pendidikan

Pembimbing

1. **Dr. Furqanul Aziez, M.Pd.**
NIP. 19621106 198910 1 001

Penguji

1. **Drs. Pudiyono M.Hum.**
NIP. 19560508 198603 1 003

2. **Faisal, S.S., M. Pd.**
NIK. 2160441

3. **Dodi Siraj Muamar Zain, M.Pd**
NIK. 010313357

Purwokerto, 27 Juni 2013

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan
Dekan,



Drs. Ahmad, M.Pd
NIK. 19650804 199403 1 002

SURAT PERNYATAAN

Saya yang bertanda tangan dibawah ini:

Nama : DIAH WIJI SETIARSIH

NIM : 0901050136

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

THE IMPACT OF CHAIN SENTENCES ON STUDENTS' MOTIVATION AND VOCABULARY MASTERY

(An Experimental Study on First Grade Students of SMP Negeri 8 Cilacap in the Academic Year of 2012/2013)

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain.

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Purwokerto, 27 Juni 2013

Yang menyatakan,



DIAH WIJI SETIARSIH

NIM. 0901050136

DEDICATION

I would like to give very big thanks to Allah SWT who give this beautiful life. Everything happens is because of You.

. It had been exactly four years, I studied at Muhammadiyah University of Purwokerto. This was beyond my expectation that I could finish this thesis. I would like to dedicate this thesis for people who have been around me from the very beginning and those who love and support me.

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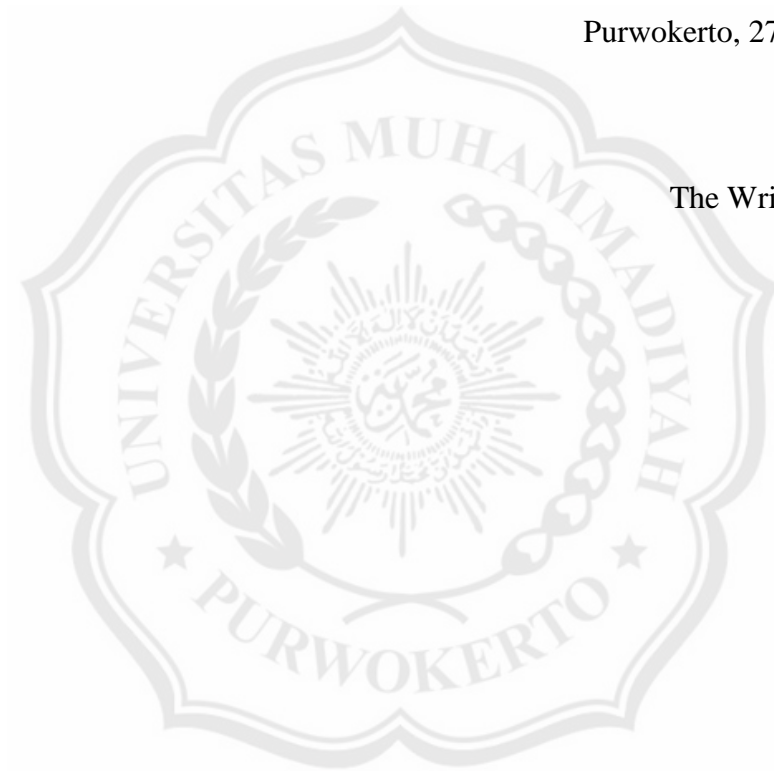
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The researcher expects the thesis gives great contributions to fields in society although the writer believes it consists numbers of weaknesses.

Purwokerto, 27 Juni 2013

The Writer



MOTTO

Everything that is or was, it was begun from dreams

Everything happens for a reason



ABSTRACT

THE IMPACT OF CHAIN SENTENCES ON STUDENTS' MOTIVATION AND VOCABULARY MASTERY

**(An Experimental Study on First Grade Students of SMP Negeri 8 Cilacap
in the Academic Year of 2012/2013)**

**BY
DIAH WIJI SETIARSIH
0901050136**

The aims of this research were to find out the impact of Chain Sentences on students' motivation and vocabulary mastery. This research was conducted at SMP Negeri 8 Cilacap in the academic year 2012/2013. The total sample of this research was 72 respondents. The respondents were divided into two groups; the control class and experiment class. The treatment was given to the experiment class. In collecting the data, the tests and questionnaires were given. There were two tests. Pre-test was given before the treatment, and post-test was given after the treatment. Both tests were in the form of multiple choices consisting of twenty questions. Questionnaire was given to measure students' motivation. The questionnaire was given twice. It was given before and after the treatment.

The result of t-test was 3.50, and the result of t-table with degree of freedom 70 was 1.994. Then, the researcher consulted the result of t-obtained with t-test, and it was higher than t-table ($3.50 > 1.994$). It means Chain Sentences has significant impact on students' vocabulary mastery.

The result of the questionnaire showed that the students' motivation to learn vocabulary by using Chain Sentences was categorized as very motivated. It can be seen from the percentage score of the experimental class before the treatment was 57.5% and, the percentage score of the experimental class after the treatment was 84.1%. The mean of computation of questionnaire shows the increasing number 26.6%. It means Chain Sentences has a significant impact on students' motivation.

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