

**IMPROVING STUDENTS' VOCABULARY MASTERY THROUGH
WORD WALL**

**(A Classroom Action Research at the Seven Grade of SMP PGRI 1
Somagede - Banyumas in Academic 2014/2015)**



A THESIS

**Submitted to the English Education Department as
a Partial Fulfillment of the Requirement for S. Pd Degree**

Submitted by:

Ni'matul Muzayyanah

0801050024

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2014 / 2015**

APPROVAL

TITLE : Improving Students' Vocabulary Mastery through Word
Wall (A Classroom Action Research at
The Seven Grade of SMP PGRI 1 Somagede in Academic
Year 2014/2015)

NAME : Ni'matul Muzayyanah

NIM : 0801050024

FACULTY : Teacher Training and Education Faculty

DEPARTMENT : English Education Department

CONSULTANT I : Dra. HJ. Titi Wahyukti, M. Pd

CONSULTANT II : Lutfi Istikharoh, M. Pd

Approved by :

CONSULTANT I



Dra. HJ. Titi Wahyukti, M. Pd

NIP. 19530325 1983122 001

CONSULTANT II



Lutfi Istikharoh, M. Pd

NIK. 2160428

Skripsi Berjudul

**IMPROVING STUDENTS' VOCABULARY MASTERY THROUGH
WORD WALL**

**(A Classroom Action Research at the Seven Grade Students of SMP PGRI 1
Somagede - Banyumas in Academic Year 2014 / 2015)**

Yang dipersiapkan dan disusun oleh

NI'MATUL MUZAYYANAH

0801050024

Telah dipertahankan di depan Dewan Penguji pada tanggal 15 September 2015
dan dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan
mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris
Fakultas Keguruan dan Ilmu Pendidikan

Susunan Dewan Penguji

1. Ketua : Drs. H. Pudiyono, M. Hum.
NIP. 19590508 198603 1 003

2. Anggota I : Drs. Bambang Suroso, M. Hum.
NIK. 2160102

3. Anggota II : Dra. Hj. Titi Wahyukti, M. Pd.
NIP. 19530325 198312 2 001

4. Anggota III : Lutfi Istikhharoh, M. Pd.
NIK. 2160428

Purwokerto, 15 September 2015
Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan

Dekan,



Drs. Ahmad, M. Pd.

NIP. 19650804 199403 1 002

SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini :

Nama : NI'MATUL MUZAYYANAH

NIM : 0801050024

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul :

**IMPROVING STUDENTS' VOCABULARY MASTERY THROUGH
WORD WALL (A Classroom Action Research at the Seven Grade Students
of SMP PGRI 1 Somagede in Academic Year 2014 / 2015)**

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain.

Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

Purwokerto, 15 September 2015

Yang menyatakan,



NI'MATUL MUZAYYANAH

NIM. 0801050024

DEDICATION

In the name of Allah SWT., Most Gracious, Most Merciful
This thesis is proudly dedicated to :

^My beloved father and mother^

I love you with the full of my heart. Thanks for love, prayer,
support, suggestion and wise advises. I will be what you
want. Help me to be your best daughter.

^For my young sister^

(Itsna Luthfiatun Oktafiningsih)

Thanks for your support, you are core of the miracle for me.

^For my second father and mother^

Thanks for your love, prayer, support and wise advises. I
love you.

^For my beloved husband^

(Faozan Zen)

Thanks for your love, prayer, support, suggestion and wise
advises. You are my everything. I love you forever :*

^For all of my best friends^

Ratih (surti), Hana (Zu), Dwi Yuningsih (bunda), Bety, Septi
(Sese), Ery, Ragil (Ai), Vian, Raras, Kiki (abang), Sulton
(Ucon), Kanto (Ken).

You make my life meaningful and without you, I'll be alone.

MOTTO

Success needs a process

Eat failure and you will know the taste of success



ACKNOWLEDGEMENT

Praise to Allah SWT, the most merciful and graceful who has given the writer guidance, bless and strength so that the thesis is accomplished as partial for the S. Pd Degree of Teaching Training and Education Faculty of Muhammadiyah University of Purwokerto.

The writer would like to take opportunity to give special thanks to :

1. Drs. Ahmad, M. Pd, the Dekan of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.
2. Drs. Pudiyono, M. Hum, as the Head of English Department of Muhammadiyah University of Purwokerto.
3. Dra. HJ. Titi Wahyukti, M. Pd, as the first supervisor who was given guidance, advice, support, and suggestion.
4. Lutfi Istikharoh, M. Pd, as the second supervisor who has guided patiently.
5. Tekun Wardoyo, S.Si, the headmaster of SMP PGRI 1 Somagede who has given permission applying the research.
6. Lili Nurendah, S. Pd, the English teacher of SMP PGRI 1 Somagede for her help in doing this research.
7. All of the students especially in class VII of SMP PGRI 1 Somagede for their cooperation and nice response over this research.
8. All of the administrator in Muhammadiyah University of Purwokerto and SMP PGRI 1 Somagede, for help given to the researcher.

Although, this thesis is still far from being perfect, constructive, criticism and suggestion are welcome to make this work. This thesis hoped will give positive contributions and be useful to this field study.

Purwokerto, Agustus 2015

Ni'matul Muzayyanah



TABLE OF CONTENT

TITLE	i
APPROVAL	ii
DEDICATION	iii
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	ix
LIST OF TABLE	x
LIST OF FIGURE	xi
LIST OF APPENDICES	xii
ABSTRACT	xiii
CHAPTER I. INTRODUCTION	
A. The Background of Study	1
B. The Reason for Choosing the Topic	2
C. The Problem of Study	3
D. The Aim of Research	3
E. The Clarification of Term	3
F. The Contribution of Research	4

CHAPTER II. THEORETICAL REVIEW

A. Vocabulary	5
B. Media	17
C. Word Wall	20

CHAPTER III. RESEARCH METHODOLOGY

A. The Method of Research	26
B. The Place and Time of Research	26
C. The Subject of Research	27
D. The Design of Research	27
E. The Technique of Collecting Data	29
F. The Technique of Data Analysis	32
G. The Indicator of the Action Success	35

CHAPTER IV. RESULT AND DISCUSSION

A. The Result of Research	36
B. Discussion	53

CHAPTER V. CONCLUSION AND SUGGESTION

A. Conclusion	56
B. Suggestion	57

BIBLIOGRAPHY

APPENDICES

LIST OF TABLES

Table 1 : The Students' Activities	30
Table 2 : The Teachers' Activities	30
Table 3 : Questionnaire	31
Table 4 : The Indicator of Questionnaire	31
Table 5 : Research Plan of Classroom Action Research Cycle 1	37
Table 6 : The Observation Result of Students' Activities in Cycle 1	40
Table 7 : The Result of Pre-test and Post-test 1 in Cycle 1	42
Table 8 : Research Plan of Classroom Action Research Cycle 2	45
Table 9 : The Observation Result of Students' Activities in Cycle 2	48
Table 10 : The Result of Pre-test and Post-test 2 in Cycle 2	50
Table 11 : The Observation Result of Students' Vocabulary in Cycle 1 and Cycle 2	53

LIST OF FIGURE

Figure 1 : Kemmis and McTaggarts' Design	27
Figure 2 : The Process Sequence of Qualitative Data	33



LIST OF APPENDICES

APPENDIX A

1. Lesson Plans
2. Pre-test Question
3. Post-test Question

APPENDIX B

1. The Result of Pre-test and Post-test 1
2. Observation Result of Students' Activities in Cycle 1
3. Observation Result of Students' Activities in Cycle 2
4. The Observation Result of Students' Vocabulary in Cycle 1 and Cycle 2
5. The Result of the Students' Questionnaire

APPENDIX C

1. Students' Observation Sheet
2. Teachers' Observation Sheet
3. Questionnaire

APPENDIX D

1. Field Notes
2. Evidence Letter

ABSTRACT

IMPROVING STUDENTS' VOCABULARY MASTERY THROUGH WORD WALL

(A Classroom Action Research (CAR) at the Seven Grade of SMP PGRI 1 Somagede in Academic Year 2014/2015)

By :
Ni'matul Muzayyanah
0801050024

This research was aimed at improving students' vocabulary mastery through Word Wall.

The subject of this research was 26. The method which was used is CAR. The data were collected through test, observation, field notes and questionnaire. To perform this research, the researcher worked collaboratively with English teacher in the class investigated. This research took two cycles with two actions in each cycle. Each cycle consisted of a learning planning, acting, observing and reflecting.

Based on the data analysis, it could be proved that the use of Word Wall as the medium can improve students' vocabulary mastery, because 65% of the total participants in this research reached the minimum achievement standard (KKM) that is 70. It could be seen from the result of students improvement at the end of Cycle 2. The improvement of the test result was 27.87%. The indicator of students' observation proved 23.59% from the action in Cycle 1 and Cycle 2. The result of the field notes showed that the research in Cycle 2 was better than the research in Cycle 1. Moreover, the questionnaire result showed a positive response of the students towards the use of Word Wall in learning vocabulary. In short, Word Wall was able to improve students vocabulary.