

**AN EFFORT TO IMPROVE READING COMPREHENSION THROUGH ROUND
TABLE TECHNIQUE**

**(A Classroom Action Research at Eight Grade Students of SMP Muhammadiyah 3
Randudongkal in the Academic Year of 2015/2016)**



A THESIS

**Submitted to the English Department as a Partial Fulfillment of the requirement for
S.Pd Degree**

By

DIANA ATROSINA

0901050140

**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO**

2016

APPROVAL

Title : **AN EFFORT TO IMPROVE READING COMPREHENSION
THROUGH ROUND TABLE TECHNIQUE**

**(A Classroom Action Research at Eight Grade Students of SMP
Muhammadiyah 3 Randudongkal in Academic Year of 2015/2016)**

Name : Diana.Atrosina
NIM : 0901050140
Faculty : Teacher Training and Education
Department : English
Consultant : Drs. Bambang Suroso, M.Hum

Approved By:

Consultant



Drs. Bambang Suroso, M.Hum
NIK. 2160102

Skripsi Berjudul

**AN EFFORT TO IMPROVE READING COMPREHENSION THROUGH
ROUND TABLE TECHNIQUE**

**(A Classroom Action Research at Eight Grade Students of SMP Muhammadiyah 3
Randudongkal in the Academic Year of 2015/2016)**

Dipersiapkan dan disusun oleh:

DIANA ATROSINA

0901050140

Telah dipertahankan di depan dewan penguji pada tanggal 12 Februari 2016 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris

Pembimbing

1. **Drs. Bambang Suroso, M. Hum**

NIK. 2160102



2. **Aulia Nisa Khusnia, S.S, M.A**

NIK.010911290



3. **Listiani, M.Pd**

NIK. 2160448



4. **Saefurrohman, Ph. D**

NIP. 2160372



Purwokerto, 12 Februari 2016
Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan
Dekan,



Drs. H. Padiyono, M. Hum

NIP. 19590508 198603 1 003

SURAT PERNYATAAN

Saya yang bertandatangan di bawah ini:

Nama : DIANA ATROSINA

NIM : 0901050140

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

penyusun skripsi dengan judul :

AN EFFORT TO IMPROVE READING COMPREHENSION THROUGH ROUND TABLE TECHNIQUE

(A Classroom Action Research at Eight Grade Students of SMP Muhammadiyah 3 Randudongkal in the Academic Year of 2015/2016)

menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan buatan orang lain atau jiplakan atau modifikasi karya orang lain.

Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kejarjanaan yang sudah saya peroleh.

Purwokerto, 12 Februari 2016

Yang Menyatakan,



Diana Atrosina
NIM 0901050140

ABSTRACT

AN EFFORT TO IMPROVE READING COMPREHENSION THROUGH ROUND TABLE TECHNIQUE

**(A Classroom Action Research at Eight Grade Students of SMP Muhammadiyah 3
Randudongkal in the Academic Year of 2015/2016)**

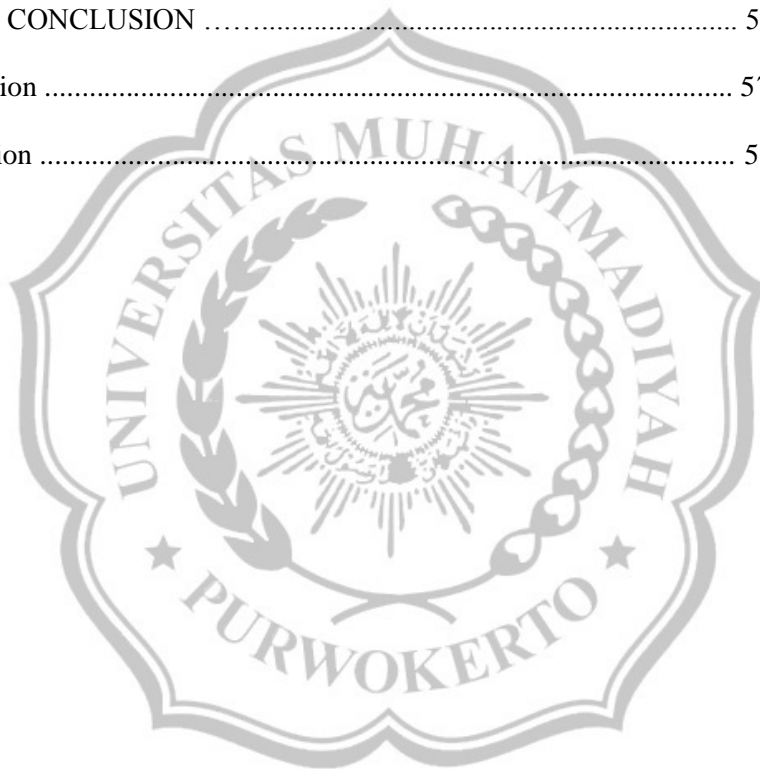
**Diana.Atrosina
0901050140**

The research was aimed at knowing whether or not Round Table technique can improve students' reading comprehension. This research was conducted in SMP Muhammadiyah 3 Randudongkal in the Academic year 2015/2016. This research used a Classroom Action Research (CAR). The subject of this research was VIIIA grade of SMP Muhammadiyah 3 Randudongkal consisting of 29 students. The treatment was carried out in two cycles with two actions in each cycle from January, 8th 2016 to January, 18th 2016. In collecting the data the researcher used test, observation, questionnaire, interview, field note, and documentation. Test used to collect Quantitative data, while Observation, Questionnaire, interview, field note, and documentation was used to collect Qualitative data. Based on the data analysis, it was found that round table technique could improve the students' reading comprehension. It could be seen from the number of students whose reading score reached KKM (70) in pre-test was 37.93 % and 68.96 % in post-test 1, and it improved again to 89.65 % in post-test 2. It also reached the criteria of action success which was at least 85 % of number students' reading score who reached KKM (70). Then, it was supported by the observation result and the questionnaire result which showed improvement 41,38% of the students positive responses to the implementation of round table technique in teaching reading from cycle 1 to cycle 2.

TABLE OF CONTENT

	Page
I. TITLE	i
II. TABLE OF CONTENT	ii
III. ABSTRACT	iii
IV. LIST OF TABLES	iv
V. LIST OF FIGURES	v
VI. CHAPTER I INTRODUCTION	1
A. Background of the Research	1
B. Reasons of Choosing the Topic	3
C. Problem of the Research	3
D. Aim of the Research.....	3
E. Clarification of the Terms	4
F. Contribution of the Research	5
VII. CHAPTER II THEORETICAL REVIEW	6
A. Reading	6
1. The Importance of Reading	7
2. The Aim of Reading	8
3. Assessing Reading	9
4. Major Components of Reading Comprehension	10
B. Round Table Technique	12
1. The Advantages of Round Table.....	12
2. The Procedural Steps of Round Table	13
D. Basic Assumption	14
VIII. CHAPTER III RESEARCH METHOD	15
A. Method of the Research	15
B. Place and Time of the Research	15
C. Design of the Research.....	17

D. Methods of Collecting Data.....	19
E. Technique of Data Analysis.....	22
F. Criteria of the Action Success	24
IX. CHAPTER IV RESULT AND DISCUSSION	25
A. The Result of Research	25
1. The Implementation of Cycle 1	26
2. The Implementation of Cycle 2	35
B. Discussion	43
XI. CHAPTER V CONCLUSION	57
A. Conclusion	57
B. Suggestion	58
REFERENCES	
APPENDICES	



LIST OF TABLES

Table 1 : Table of Observation Result of Students' Activity in Cycle 1, Action 1	30
Table 2 : Table of Observation Result of Students' Activity in Cycle 1, Action 2	31
Table 3 : Table of Students' Achievement of Reading Score in Pre test and Post test.....	32
Table 4 : Table of Observation Result of Students' Activity in Cycle 2, Action 1	39
Table 5 : Table of Observation Result of Students' Activity in Cycle 2, Action 2	40
Table 6 : Table of Students' Achievement of Reading Score in Pre test and Post test.....	41
Table 7 : Table of the Result of the Research	44
Table 8 : Table of Result of Students' Reading Test in Pre-tes, Post Test 1, and Post Test 2	46
Table 9 : Table of The Result of Students' Activity.....	47
Table 10 : Table of The Result of Questionnaire.....	51

LIST OF FIGURES

Figure 1 : Figure of Research Model.....	17
Figure 2 : Figure of Improvement of students' Activity in Reading.....	50

