

**STUDENTS' PERCEPTIONS OF THE ACADEMIC WRITING IN
SENIOR HIGH SCHOOLS**



A THESIS

**Submitted to English Department as a Partial to Fulfillment
of the Requirement for S.Pd Degree.**

**Complied by:
Ririn Saraswati
1201050148**

**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATIONAL FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
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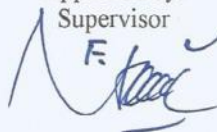
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**STUDENTS' PERCEPTIONS OF THE ACADEMIC WRITING IN
SENIOR HIGH SCHOOLS**

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1201050148

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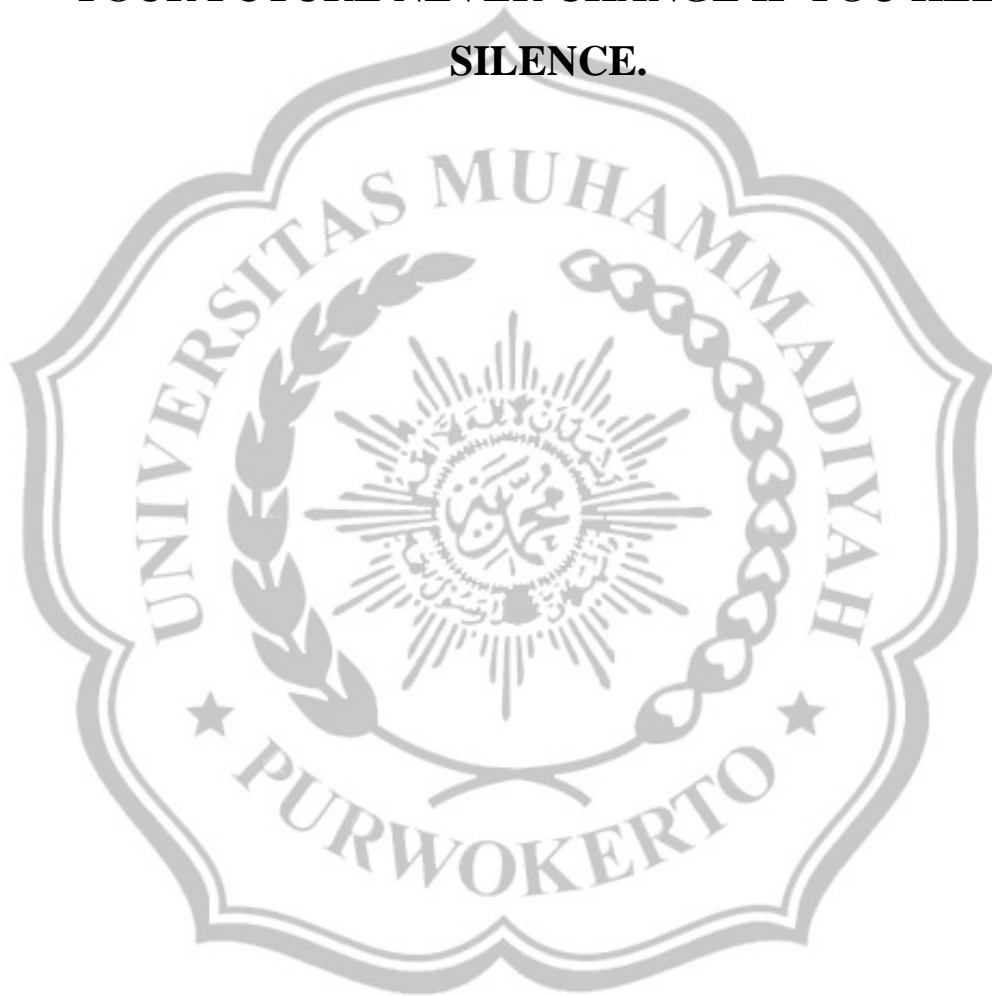
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MOTTO

Nothing is impossible if you put all yours into it.

**YOUR FUTURE NEVER CHANGE IF YOU KEEP
SILENCE.**



DEDICATION

This thesis is dedicated to:

- My beloved father and mother, Sansuwito and Napisah. Thanks for all the things that you gave to me and I love you.
- My beloved sister, Dwi Puji Rahayu. Thank you for everything and also thank you for being my best sister, enemy, and friend.
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Purwokerto, 24th May 2016

Ririn Saraswati

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Although, this thesis is still far from being perfect, constructive criticism and suggestion are welcome to make this work. This thesis hoped will give positive contributions and be useful to this field study.

Purwokerto, 24th May, 2016

Ririn Saraswati

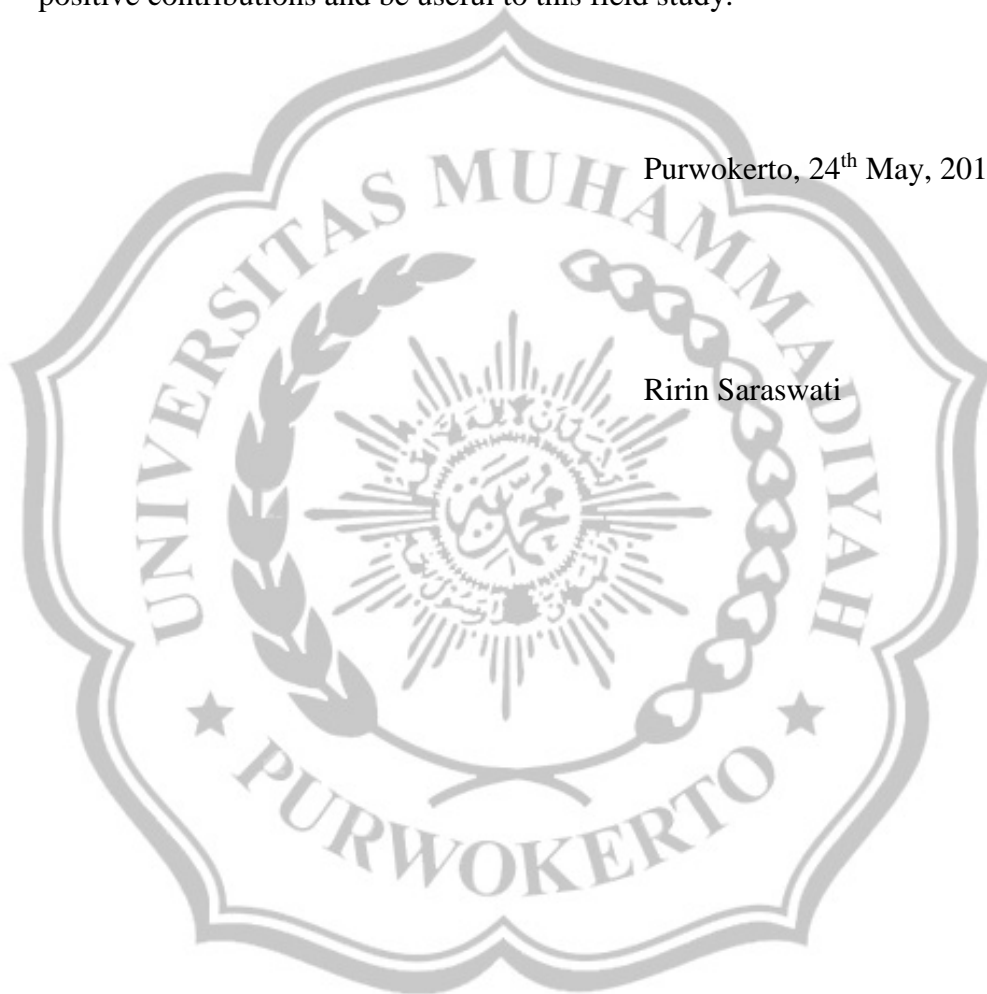


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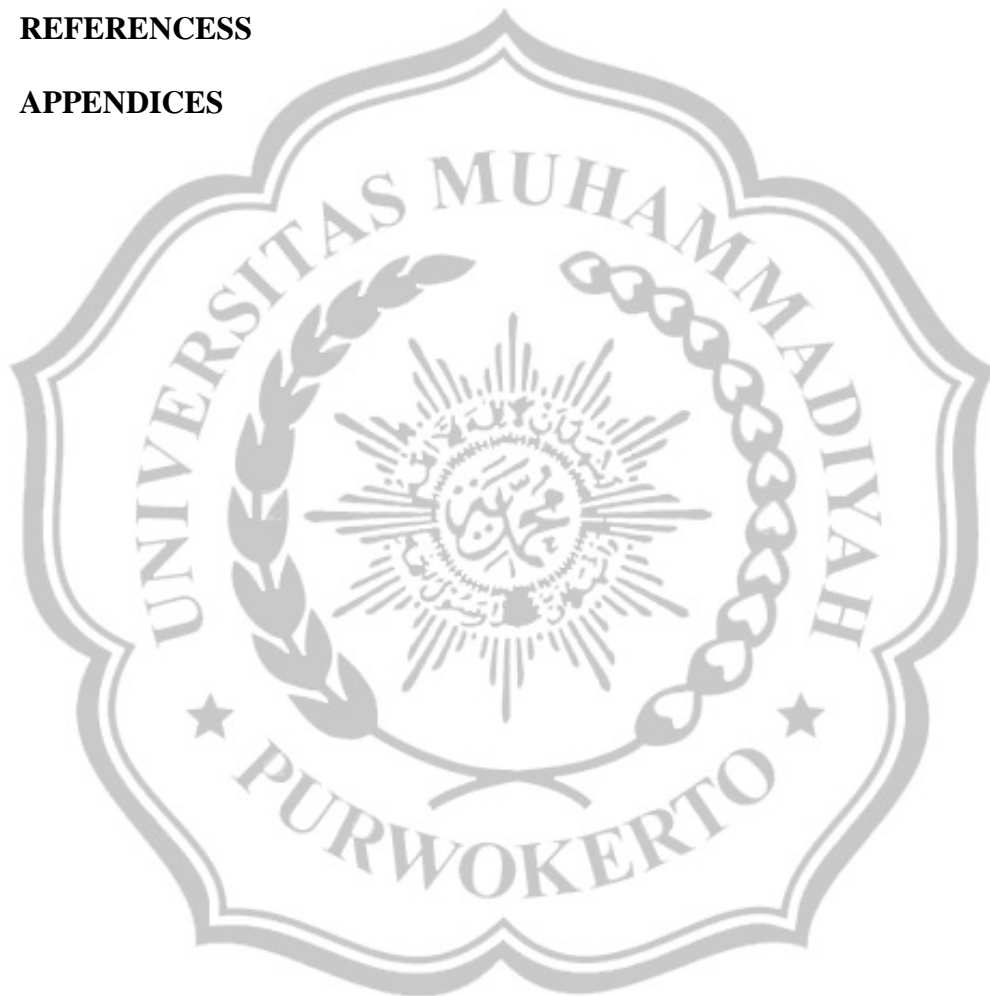
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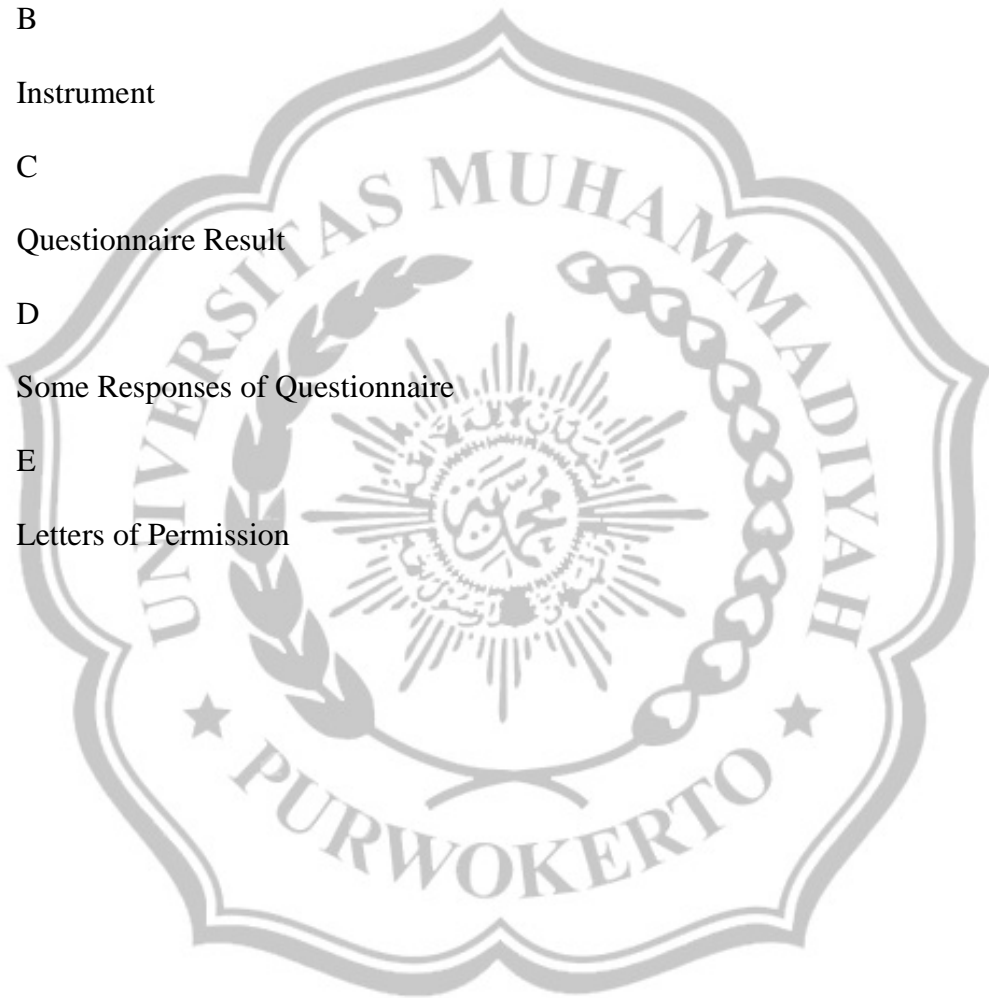
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STUDENTS' PERCEPTIONS OF THE ACADEMIC WRITING IN SENIOR HIGH SCHOOLS

RIRIN SARASWATI

1201050148

ABSTRACT

Writing has always been regarded as the important skills in English. Research within this discipline has mainly focused on the development of writing, but this recent years, some researchers have examined students' perception of writing. In order to examine the perception about the academic writing in Senior High Schools, data were collected from 60 students in three different state senior high schools in Purwokerto in academic years 2015/2016 trough closed-questionnaire. Survey study was used in conducting this research. The overall results ($M= 2.08$, $SD= 0.6353$) demonstrated that the students have positive views toward academic writing. The result shown that students know writing is important especially for their future career, academic and social communication. But the other result also shown that the students have some anxieties in writing. The result implies several suggestions: (1) teachers should give improvement in the teaching and learning writing so that students can enjoy and feel comfortable during the class, (2) teachers should give motivation to their students about the importance of writing, (3) the Ministry of Education or other responsible bodies need to train teachers, especially in the implementation of the process approach to the teaching of writing.

Keywords: *perceptions; teaching and learning; writing; academic writing; senior high schools students.*