

**IMPROVING STUDENTS' WRITING ABILITY OF DESCRIPTIVE TEXT  
THROUGH WRITE PAIR SHARE TECHNIQUE**

**(A Classroom Action Research at Tenth Grade Students of SMK Muhammadiyah 1  
Purwokerto in Academic Year 2014/2015)**



**A THESIS**

**Submitted to the English Education Department as a Partial**

**Fulfillment of the Requirements for S. Pd Degree**

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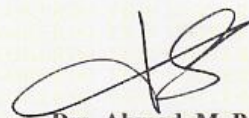


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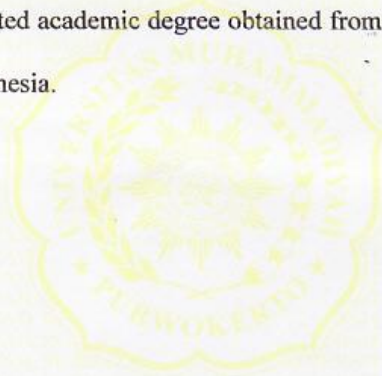
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Hereby, I state that the thesis entitled Improving Students' Writing Ability of Descriptive Text (A Classroom Action Research at Tenth Grade Students of SMK Muhammadiyah 1 Purwokerto in the Academic Year 2014/2015) as a partial fulfillment of the requirements for S. Pd degree is my original work to the best my knowledge. If the originality of this thesis, either partially or wholly, is later on proved as convincing plagiarism, I would be prepared to receive the consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.



Purwokerto, Agustus 2015

Nailatul Khasanah

## DEDICATION

This thesis is whole-heartedly dedicated to:

1. Allah SWT, thank you for creating me as I am. Thank you for Your blessing. Thank you for everything in my life.
2. My dearest mother Hudyati and my dearest father Munasib, thank you for always loving me, guiding me, giving advice to me, praying for me. Thank you for everything you have done for me. I proud to have parents like you. I love you endlessly.
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8. All of my friends in B class of English Education Department 2011.
9. All people who have given their contribution for completing this thesis.

## MOTTO

✚ *I will never give up ever, I will never stop getting better*

*(Unknown)*

✚ *There is no fate which can be against except of the prayer (HR.*

*Ahmad, at Tarmidzi and Ibnu Majah)*

✚ *So, verily, with every difficulty, there is relief. (Qur'an, 94:5)*

✚ *Never blame anyone in your life,*

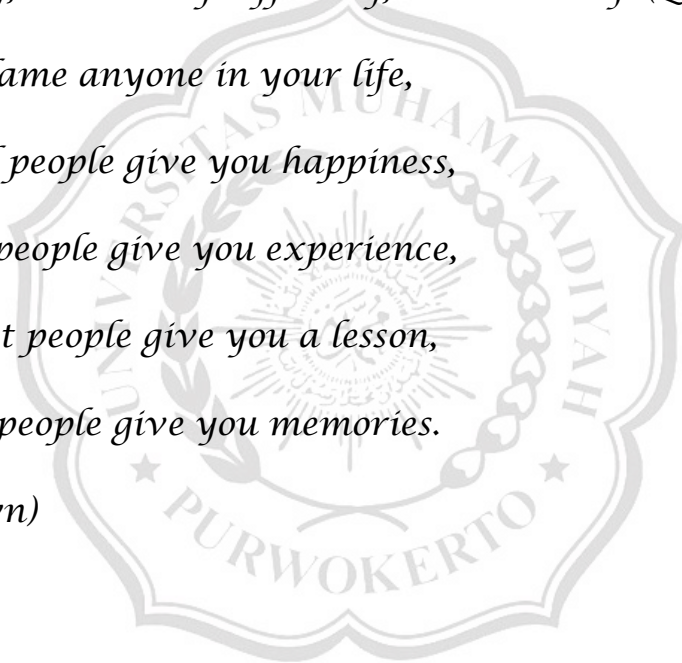
*The good people give you happiness,*

*The bad people give you experience,*

*The worst people give you a lesson,*

*The best people give you memories.*

*(Unknown)*



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Assalamu'alaikum Wr. Wb.

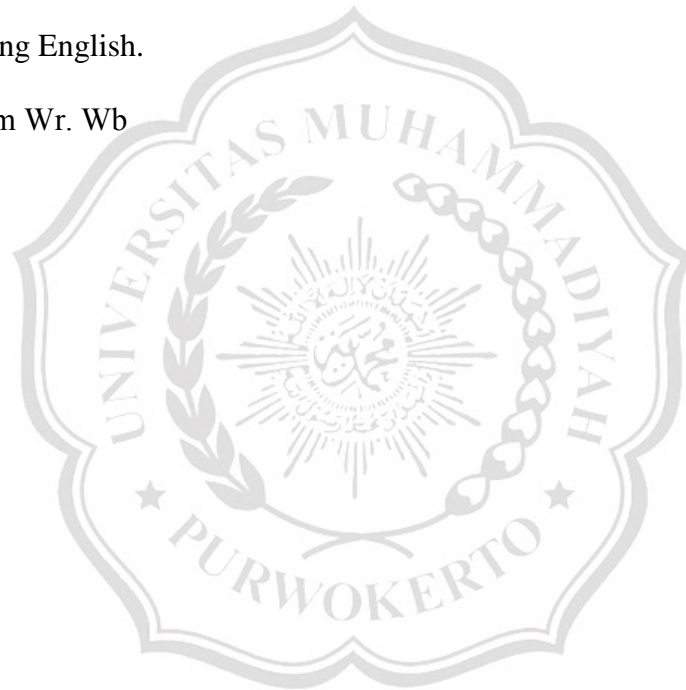
Alhamdulillahirobil'alamin. All praises be to Allah The Almighty who has given the strength and the blessing so that the writer could accomplish this thesis as a partial fulfilment of the requirement for S. Pd. Degree of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto. Then, the writer also realizes that this thesis could not be finished without helps, guidance and support from the others. Therefore, the writer wishes to express greatest appreciation and deepest thanks to:

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11. All people who have given their contribution for completing this thesis.

The writer realizes that this thesis is still far from being perfect. Therefore, the writer would sincerely accept any constructive criticisms and also suggestions from the readers. Hopefully, this thesis will be useful for the readers, particularly those who are interested in teaching and learning English.

Wassalamu'alaikum Wr. Wb



Purwokerto, of August 2015

The writer

## ABSTRACT

### IMPROVING STUDENTS' WRITING ABILITY OF DESCRIPTIVE TEXT THROUGH WRITE PAIR SHARE TECHNIQUE

(A Classroom Action Research at Tenth Grade Students of SMK Muhammadiyah 1  
Purwokerto in Academic Year 2014/2015)

By

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This research was aimed at improving students' writing ability through *write pair share* technique. The research was conducted at SMK Muhammadiyah 1 Purwokerto in the academic year of 2014/2015. The methodology of the research was classroom action research (CAR). The subject of the research was X AK 1 class consisting of 28 students. There were two cycles in this research consisting of two actions in each cycles. Each cycles consisted of planning, acting, observing, and reflecting. The data was collected from observation, questionnaire, and test. The result of the research showed that *write pair share* technique was be able to improve students' writing ability. It could be concluded from the average of students score in pre-test was 60.57. Then, the mean of post-test 1 was 67.26. While in post-test 2 was 76.28. So, the improvement from post-test 1 to post-test 2 was 25.94%. Then, the observation result showed that 37% of students were active in cycle 1, and it increase become 55.03% in the cycle 2. Furthermore, this research showed that the most of students enjoyed the teaching and learning process with *write pair share* technique. It was supported by quantitative data which showed 81.81% of students chose who yes column in questionnaire.

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