

## CHAPTER II

### THEORETICAL REVIEW

#### A. Writing

##### 1. The definition of Writing

Writing is an act of expressing feeling by combining word by word into a paragraph or text. Through writing, people can express his or her ideas, thoughts, and experiences for specific purposes. It is supported by Nunan (2003: 88) that writing is the mental work of inventing the ideas, thinking about how to express them, and organizing them, and organizing them into statements and paragraphs that will be clear to the reader. Then, writing is a continuous process of thinking and organizing, rethinking, and reorganizing. Writing is an activity that supports students to analyze and synthesize their discrete knowledge about language items into a text that is acceptable in an English writing convention by using appropriate paragraphs (Harsyaf, : 2009:4). It means that writing is a way to communicate with others in the form of written.

Furthermore, writing is also a process and what the writers write is often heavily influenced by constraints of genre, then these elements have to be present in learning activities (Harmer,2004:86). Writing not only delivers the information, message, or ideas in the form of sentences grammatically but also it gives information or ideas to be written in the form of text (Pardiyono: 2007:4)

From the definition mentioned previously, it can be concluded that writing is a means of communication in written form that is used to express the writer's purpose.

## **2. Importance of Writing**

Writing is one of important skills which have to be mastered by the students because writing can help them critical thinking and it stimulates them to think deeply to build a good writing. Writing is also necessary component of education, livelihood and basic functional in our society. By learning writing, the students will get knowledge how to write effectively how to express their ideas and know how to share their thoughts with anyone else through writing.

Harmer (2004: 31-33) states that there are many importance of learning writing.

By writing students can:

- a. avoid the limitation of the time

It means that students have longer time to think than in speaking activities.

They can consult the diction which be used to express their thought. They can check their grammar patterns.

- b. practice the use of language

By practicing writing completely, their ability in English can develop well.

- c. summarize the materials that are explained by teacher

By writing students can summarize learning process happens.

- d. Help in making a note as the preparation before the activities.

e. Answer questions test-types of activities.

Writing is important to face questions test. In the examination, students are asked their answer in the form of written.

Based on statement described previously, writing has many functions in our life. In the modern world, written language serves a range of function in everyday life. It shows that how writing can encourage human's brain to produce good written that contain all good ideas. By having good writing skill, we have many opportunities to get job easily. We can write novel, article, comic and book. Students must mastery writing skill well to make easy when they want to show their opinion by using word.

### **3. The Purpose of Writing**

There are many reasons for people to write. Morsey in Tarigan (1994: 4) states that writing is used by educated people to record, ensure report and persuade; and those can be reached by people who can organize well their thought and express it clearly, this clearance depends on the thought, organization, diction, and sentence structure used. Every writing activity has purpose. The meaning of purpose in writing is the respond or answer hopes by the writer from readers.

Hugo in Tarigan (1994: 24) summarizes the purpose of writing as follows:

a. Persuasive purpose

It has purpose to ensure the readers about the truth of the idea given.

b. Informational purpose

The purpose of this writing is to give information, explanation to the readers.

c. Self-expressive purpose

The purpose is to introduce the writer to the readers.

d. Creative purpose

The purpose is closely related to the self-expressive purpose. But, it tends to get the artistic values.

e. Problem-solving purpose

The writing is used to solve problem faced by the writer. He wants to explain and observe carefully about his thought and idea to be understood and accepted by the readers.

From the explanation above it can be concluded that there are many reasons why people write such as to inform new information for other. It can be an alternative to share the idea or new news. The other purpose is to entertain people by our written such a novel and short story. By writing, you can introduce to other and solve the problem. You can write the fact or result of our observation to ensure readers.

#### **4. Students' Need in Writing**

As teacher, we have to know our students' need. It is important to know what they need, since by knowing their needs lead us to know how to fulfill what they want. If we can fulfill their needs, our goals can be reached more effectively. Harmer (2004: 62-63) has ordered what students' needs:

a. Information and Task information

When teacher asks their students to do something, he has to give the information about how to finish the task to the students clearly. He has to tell what their tasks are and what they have to do complete the task.

b. Language

If the teachers hope students to use certain language, they have to give it first. It can be in the form of offering phrases, parts of sentences, or words.

c. Ideas

Teacher must help students to get ideas when they get stuck. It can be in the form of a word or two words. Sometimes, they have to give more than those.

d. Patterns and Scheme

One way to help students write is giving them a pattern or scheme to follow. The patterns or scheme may help them to find ideas and start writing.

Based on the explanation above, we can know that writing can be said as a means of communication where written form is used to express the writer's purpose based on his experiences. A writer can express his or her ideas, thought, and feelings through writing for specific purpose.

## 5. Problems of Writing

According to Burhan Nurgiantoro (2001: 298-299) there are some problems faced by students in learning writing. Those are:

a. Organizing Idea

The problem usually faced by students in writing composition is about how to organize the idea into sentences. In writing composition, students usually write the content which is not suitable with theme. It happened because students get difficulties in developing their idea and sometimes they don't know what they will write.

We can write composition well if we know the rule in writing paragraphs. Before we write composition, we start by choosing the theme, then, make an outline which can help us in arrange the sentences or paragraphs. By those ways, we can avoid some mistakes in writing composition. Of course, content of the composition will suitable with the theme.

b. Lack of vocabulary

Vocabulary also becomes an important part in writing composition. The teacher realizes if the students don't master the vocabularies well, they will get difficulties in expressing their ideas, especially in writing. Most of the students face this problem, because they lack vocabulary. They often write sentences which are not communicative and comprehensive. They also usually choose incorrect words when they want to write a composition.

c. Grammatical Accuracy

When students try to make composition, they always get confused whether their sentences are grammatically correct or not. Generally

most of beginner students don't master English grammar well. They just start to learn English so their competence is still weak especially in grammar

## **6. The Tasks of Teacher in Writing**

The meaning of teaching is an activity, which is done by a person to give and transfer knowledge to the students. So, it means that whenever a teaching process is going on, it is sure at the same time learning process occur too. Teacher plays important role in helping students improving their writing skills. Harmer (2004: 41-42) says the tasks of teacher in writing process are:

a. Demonstrating

Teacher must be able to make the students aware of the language used or others to perform certain writing function by using whatever the ways.

b. Motivating and provoking

Teacher must be able to motivate and provoke their students to start writing and help them find out their motivation when they lost it. As we know, some students often lost their ideas, spirit, and confidence, when they lost it; it is the teacher's turns to help them and find them back.

c. Supporting

Teacher must all times help students solve their difficulties. It means that they have to be ready to be asked and then to answer their student's question.

d. Responding

Responding is giving reaction or suggestion to the students writing draft. It is completely different from evaluating. Here, teachers do not judge the students writing to get the mark.

e. Evaluating

Teachers need to evaluate their students' task to find out the real condition of their students achievement. The result of the test will show how well the learning process will be run.

Teaching is an effort to give stimulus, guidance, direction and motivation to the students in order that learning process occurs. It means that besides that the material a teacher has to give stimulus, guidance, direction, and motivation to the students to encourage the students to be active inside and outside class.

## **B. Narrative Text**

### **1. The Nature of Narrative Text**

Narrative text is a kind of text which has purpose for amusing or entertaining the reader or listener with the story that deals with complications or problematic events which lead to a crisis and in turn find a resolution. Narrative text is a text type telling about activity or event in the past, which deals problematic experience and resolution with the function to amuse and to give moral lesson to the reader (Pardiyono, 2007:94). There are many kinds of narrative text, such as, fable, legends, folk tales, etc.

## **2. The Generic Structure of Narrative**

There are four generic structures of narrative text (Pardiyono, 2007:97), those are:

### 1) Orientation

It sets scenes and introduces the participants who is in the story, where is happening, when it is happening, and what is going on.

### 2) Complication

It tells the beginning of the problem which leads to the crisis (climax) of the main participants.

### 3) Resolution

In this part of the narrative where the crisis is resolved, for better or worse.

### 4) Re-orientation

It tells the end of the story includes a coda if there is to be a moral or message to be learned from the story.

## **3. Language Features of Narrative**

The language features of narrative text are:

1) Focus on specific and individualized participants.

2) The use of material process (action verb).

3) The use of some behavioral and verbal processes to indicate what character is feeling, thinking or saying.

4) The use of past tense.

5) The use of temporal conjunctions and circumstances.

(Pardiyono, 2009:44)

The example of narrative text

**Tangkuban Perahu**

Orientation	<p>Dayang Sumbi was excited in the jungle, because she was unmarried but pregnant. She gave a birth to a baby boy and named him Sang Kuriang. And he became a young and hardworking boy. He was a good hunter too.</p> <p>One day he went hunting with his dog. Si Tumang. In the bush he saw a pig, Wayungyang but Si Tumang hindered him. He was angry at it and killed it, and then took its heart home. He cooked it and ate it with his mother. When he told that it was si Tumang's heart, she was very angry and hit Sang Kuriang's head with a spoon. And he ran away and left his mother to the east. He did not know himself and forgot his name. he was about 16 years of age.</p>
Complication	<p>After a long time Sang Kuriang came back to the jungle where hid mother lived. She looked younger than her age, so Sang Kuriang fell in love</p>

	with her. “Will you marry me?”one day he asked her.but Dayang Sumbi refused because she recognized that he was her son. He insisted to marry her and Dayang Sumbi asked him to marriage settlements (requirements). One, he had to dammed Citarum river, and two, had to make a boat in one night.
Resolution	Sang Kuriang almost finished his work but Dayang Sumbi cheated him. He was angry and kicked the boat. The boat fell upside down on the peak of mountain. It was known as mount Tangkuban Perahu, at the northern of Bandung, West Java.

(Taken from Let's Talk)

## C. Circle Game

### 1. Definition

Circle game or activity that involves the whole class, sitting in a circle. In this research, the class will be divided into some groups. Then students must sit in a circle, (Budden, 2004: 1). Hopefully, through these games students can share their ideas each other in a group. Circle game is one of games that we can use to make teaching learning process more fun.

First, the students are divided into several groups, one group consists of 6 students. Then students sit in a circle in their group. The

teacher gives one blank of paper to each group. The teacher says to the students that they will compose the story. Every student in group has to answer the question from the teacher. It guides to get ideas or thought in written form. After some ideas are collected, they have to organize them into a paragraph. The students can share and communicate each other.

## **2. The Advantages of Circle Game**

According to Budden (2004: 2-3), there are many advantages of circle game:

- a. Circle game helps and encourages many students to their interest and work.
- b. Circle game is easy for the teacher to convey the instructional material to students.
- c. Circle game makes the meaning of material more clearly, so the students more understand and know the purpose of the lesson better.
- d. Circle game motivates students who do not have idea.

## **3. The Procedure of Circle Game on Teaching English Writing**

To make circle game successful in the class room activity, teacher must pay attention some procedure. There are some procedures how to use circle game on teaching English Writing:

- a) Teacher asks the students to make group, one group consist of 5-6 students.
- b) The teacher asks the students sit in a circle.
- c) Teacher gives each group one sheet of paper.

- d) The teacher asks each student to answer the question.
- e) After the student in each group answer the question, the teacher asks them to pass their paper into next person.
- f) When all of the students finish, the teacher asks the students to make story based on the paper they received.
- g) Asking student of each group to write their story in the white board.
- h) A group who has the best story will be the winner.

**Table 1.1**

**The Question of Circle Game**

Question	Answer
When did the story happen?	
Where did the story occur?	
Who were the main characters of the story?	
What happened to the main character?	
What was of the problem of the story?	
How did the character get the solution of the story?	
How did the story end?	

**D. Basic Assumption**

Writing is important aspect in life because it can be tool of communication through written form. It can give huge benefits in many aspect of this life, one of them is education. Therefore, teaching writing should be done carefully and effectively. Circle game is one of game that can help students to learn writing in easy way. It is useful to the students, because the main problem of the

students in writing is they do not have anything to write in their mind. Especially when they write narrative text. During circle game is played students sit in circle then, they are given stimulus such a questions by the teacher. Every student in group has to answer the questions from the teacher. It guides to get ideas or thought in written form. After the students answer the question from the teacher the students can share and communicate each other. It will help the students to compose the story well.

#### **E. Hypothesis**

Based on assumption above, the hypothesis of this research is that circle game is effective for teaching writing in third grade students of SMP N 1 Sokaraja in academic year 2014/2015.