

**THE EFFECTIVENESS OF CIRCLE GAME TO TEACH WRITING AT  
THE THIRD YEAR STUDENTS OF SMP N 1 SOKARAJA IN  
ACCADEMIC 2014/2015**



**A THESIS**

**Submitted to the English Department as a Partial Fulfillment of the  
Requirement for S.Pd Degree**

**By:  
ANNISA HANI PRASTIWI  
1001050069**

**ENGLISH DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO  
2015**

**APPROVAL**

**Title** : THE EFFECTIVENESS OF CIRCLE GAME  
TO TEACH WRITING AT THE THIRD  
YEAR STUDENTS OF SMP N 1 SOKARAJA  
IN ACCADEMIC 2014/2015

**Name** : ANNISA HANI PRASTIWI

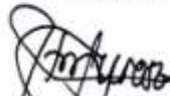
**NIM** : 1001050069

**Faculty** : Teacher Training and Education

**Department** : English

**Supervisor** : Drs. Bambang Suroso, M. Hum

Approved by  
Thesis Supervisor,



Drs. Bambang Suroso, M. Hum  
NIK. 2160102

**Skripsi Berjudul**

**THE EFFECTIVENESS OF CIRCLE GAME TO TEACH WRITING AT THE  
THIRD YEAR STUDENTS OF SMP N 1 SOKARAJA IN ACCADEMIC 2014/2015**

Dipersiapkan dan disusun oleh:

**ANNISA HANI PRASTIWI**

**1001050069**

Telah dipertahankan di depan dewan penguji pada tanggal 17 Februari 2015  
dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan  
untuk mendapatkan gelar Sarjana Pendidikan  
Program Studi Pendidikan Bahasa Inggris

**Ketua**

**Drs. Pudivono, M. Hum**

**NIP. 19560508 198603 1 003**

**Penguji**

1. **Rina Agustina, S.S., MApplLing TESOL**

**NIK. 2160314**

2. **Drs. Bambang Suroso, M. Hum**

**NIK. 2160102**

3. **Dra. Titi Wahyukti, M. Pd**

**NIP. 19530325 198312 2 001**

Purwokerto, 17 Februari 2015  
Universitas Muhammadiyah Purwokerto  
Fakultas Keguruan dan Ilmu Pendidikan

**Dekan,**



**Drs. Ahmad, M. Pd**

**NIP. 19650804 199403 1 002**

### SURAT PERNYATAAN

Saya yang bertandatangan di bawah ini:

Nama : ANNISA HANI PRASTIWI

NIM : 1001050069

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

penyusun skripsi dengan judul :

#### **THE EFFECTIVENESS OF CIRCLE GAME TO TEACH WRITING AT THE THIRD YEAR STUDENTS OF SMP N 1 SOKARAJA IN ACCADEMIC 2014/2015**

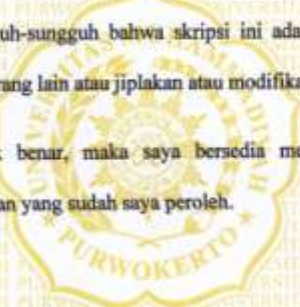
menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan buatan orang lain atau jiplakan atau modifikasi karya orang lain.

Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar keserjanaan yang sudah saya peroleh.

Purwokerto, 17 Februari 2015

Yang Menyatakan,

**Annisa Hani Prastiwi**  
NIM.1001050069



*MOTTO*

*“Never afraid to be failed”.*



## DEDICATION

*I dedicate this thesis to:*

- ❖ *My beloved parents, my mother and my father. Alhamdulillah for love, support, and motivation they have given. I know that their love will always remember all the things they have given and done for me. You are my inspiration and motivation to finish my thesis. I love them so much.*
- ❖ *My beloved brother Danarso, S.H and his wife Ambar Yulianti, S.Pd, my lovely brother Ary Dwijayanto S.S, and my beloved little sister Hanani Yun Indri thank you for making me laugh when i'm down. They are the reason why I always tried to survived in all situation.*
- ❖ *My supervisor Drs. Bambang Suroso, M.Hum. thank for your advise and suggestion so I could finish this thesis.*
- ❖ *My best friends Eni Kurnia S.Pd, Ayu Wulan Mei S.Pd, Weggy Pragas S.Pd, Rahayu Ismawati A, S.Pd, Septiana S.Pd, Findiana S.Pd, Ely Susiana, Dwi Murti S.Pd, Tri Lutfiatun S.Pd, Annisa Amwar S.Pd, Nurliana F, S.Pd, Nikiria, S.Pd, Linda Wijayanti, S.Pd. Thank you for making me laugh, our togetherness and spirit.*
- ❖ *Big family from SMP N 1 Sokaraja (all the teacher, headmaster. students and staff), thank for your permision.*
- ❖ *All my friends in English Department especially EBC (English B Class). Thank for our togetherness and spirit.*
- ❖ *All my friends in English Department 2010. Thanks for all.*
- ❖ *And all ofmy friends in Muhammadiyah University of Purwokerto who could not mention one by one.*

## PREFACE

Thanks to Allah SWT who has given, blessing and mercy so that the thesis as a partial fulfillment for requirements of S.Pd Degree of English Department, Teacher Training and Education Faculty, Muhammadiyah University of Purwokerto could be finished. Secondly, thanks to:

1. Drs. Ahmad, M.Pd., the Dean of the Teacher Training and Education Faculty who has permitted me for doing the thesis.
2. Drs. Pudiyo, M.Hum., as the Head of English Department.
3. Drs. Bambang Suroso, M.Hum, as my supervisor who had guided, given suggestion, and correct my thesis to be better.
4. All the lecturers in English Department for the dedication in giving the knowledge me.
5. The headmaster of SMP N 1 Sokaraja, who had allowed permission to conduct the research.
6. Ambar Yulianti, S.Pd., as the english teacher at the third year of SMP N 1 Sokaraja who helped me in doing the research.
7. All the third year students of SMP N 1 Sokaraja, particularly IX E and IX F who had participated in the research.

In writing this thesis, there are still many weakness in, as there is nothing perfect in this world, so any criticism and suggestions from the readers are needed to make it better. It is expected that this thesis will give valuable things particularly for educational field and also those who are interested.

## TABLE OF CONTENTS

<b>TITLE</b> .....	i
<b>APPROVAL</b> .....	ii
<b>LEGALIZATION</b> .....	iii
<b>STATEMENT</b> .....	iv
<b>MOTTO</b> .....	v
<b>DEDICATION</b> .....	vi
<b>PREFACE</b> .....	vii
<b>TABLE OF CONTENTS</b> .....	viii
<b>ABSTRACT</b> .....	x
<b>CHAPTER I INTRODUCTION</b>	
A. Background of the Research .....	1
B. Reason for Choosing the Topic.....	3
C. Problems of the Research.....	3
D. Aim of the Research.....	4
E. Clarification of the Term.....	4
F. Contribution of the Research .....	5
<b>CHAPTER II THEORETICAL REVIEW</b>	
A. Writing .....	6
1. The Definition of Writing.....	6
2. Importance of Writing .....	7
3. The Purpose of Writing .....	8
4. Students' Need in Writing.....	9
5. The Problems of Writing.....	10
6. The Task of Teacher in Writing .....	12
B. Narrative Text.....	13
1. The Nature of Narrative Text .....	13
2. The Generic Structure of Narrative Text.....	14
3. Language Features of Narrative .....	14

C. Circle Game.....	16
1. Definition.....	16
2. The Advantages of Circle Game .....	17
3. The Procedure of Circle Game .....	17
D. Basic Assumption .....	18
E. Hypothesis .....	19
<b>CHAPTER III RESEARCH METHOD</b>	
A. Method of the Research .....	20
B. Place and Time of the Research .....	20
C. Subject of the Research .....	21
D. Technique of Collecting Data.....	22
E. Technique of Analyzing Data .....	23
<b>CHAPTER IV RESULT AND DISCUSSION</b>	
A. Result .....	28
B. Discussion .....	37
<b>CHAPTER V CONCLUSION AND SUGGESTION</b>	
A. Conclusion .....	41
B. Suggestion .....	41
<b>REFERENCES</b>	
<b>LIST OF APPENDICES</b>	

**Abstract**  
**The Effectiveness of Circle Game to Teach Writing at The Third Year**  
**Students of SMP N 1 Sokaraja in Academic 2014/2015**

**By**  
**Annisa Hani Prastiwi**  
**1001050069**

The aim of this study was to find out the effectiveness of circle game in teaching writing at the third grade students of SMP N 1 Sokaraja in academic year 2014/2015.

The study was conducted by using quasi experimental. These participants of this study were the third grade of SMPN 1 Sokaraja. There were two classes by which class E was used as the experimental class and class F was used as the control class. Test was used in collecting the data of this study, namely pre-test and post-test. The test consisted of essay. Based on the computation, t-test result was 3.24 and the result of r-table at the significant level 0.05 with the degree of freedom 62 was 1.670. The calculation of t-obtained with t-table was concluded that t-obtained was higher than t-table ( $3.24 > 1.670$ ). Based on the study result, it is showed that Circle Game was effective for teaching writing at the third grade of SMP N 1 Sokaraja in academic year 2014/2015.