

**THE EFFECTIVENESS OF ARRANGING LETTERS GAME FOR
TEACHING VOCABULARY TO THE FIRST GRADE STUDENTS OF
SMP NEGERI 7 PURWOKERTO IN ACADEMIC YEARS 2010/2011**



A THESIS

**Submitted to English Department as Partial Fulfillment of
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**By;
JUPRIYATI
0601050098**

**TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
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MOTTO

Today must be much better than yesterday

Where there is a will there is a way

Everything is possible if you work hard to make it real



DEDICATION

This thesis is dedicated to:

- ❖ My beloved that father and mother

(“H. Jaenudin and Hj. Tarmunah”)

Thank you very much for you kindness, your pray and your support, you are my everything for me, God bless you and save your health always.

- ❖ My beloved brothers and sisters

(“Komyati’s family, Sismojo’s family, Hidayatul M’s family, Suropto’s family and Fathur Rahman”).

Thank you for your support, and all of your love.

- ❖ Special someone (Teguh Dwi Leksono, A.Md)

Thank you very much for your kindness, you always remember me.

- ❖ My best friends in English Department

(“Ovisonk and Desconk”)

You are my best friends and thank you for your kindness.

- ❖ My beloved all friends in my boarding house

“Griya Amanah cost” Komprenk, Ucii, Dahlan, Hima, Supronk, Findul, Cunul and Cusii “Mr. Andri cost” Mince, Siska, Septi, Bude dll

You are my best friends and thank you for your kindness.

PREFACE

Assalamualikum wr wb,

First of all, praise to Allah SWT the Almighty who always gives His love and blessing so that the writer can finish her final assignment that is entitled, The effectiveness of arranging letters game for teaching vocabulary to the first grade students of SMP N 7 Purwokerto in academic year 2010/ 2011 as a practical requirement for getting S.Pd Degree in English Department at Muhammadiyah University of Purwokerto.

Secondly, the writer would like to express his gratefulness and share the respect with people who gave his courage and support in this tough process:

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9. All of lecture of English Department of Muhammadiyah University of Purwokerto.

The writer realizes that there are still a lot of mistakes and any weakness in this thesis. Therefore, the writer welcomes comments, critics, and suggestion from the readers. Finally the writer hopes this thesis can give significant contributions to education environment, especially in learning and teaching process.

Wassalamualaikum wr wb.

Purwokerto, February 2011

(The writer)

ABSTRACT

THE EFFECTIVENESS OF ARRANGING LETTERS GAME FOR TEACHING VOCABULARY TO THE FIRST GRADE STUDENTS OF SMP N 7 PURWOKERTO IN ACADEMIC YEARS 2010/2011

BY

JUPRIYATI

0601050098

The aim of this research was to find out the effectiveness of arranging letters game for teaching vocabulary. This research was conducted at SMP N 7 Purwokerto in academic years 2010/2011.

Experiment research was carried out on October to November 2010. The method of this research was quasi experiment especially non- equivalent. The total sample was 66 respondents. The respondents were divided into two classes; class A as an experiment class and class B as a control one. For collecting the data, the writer used test as an instrument. The test was done twice, the first was pre-test and the second was post-test. After getting the data the writer used t-test to analyze the data collected.

Based on the result, it was found that arranging letters game was effective for teaching vocabulary especially at first grade students of SMP N 7 Purwokerto. It could be seen from t-test result which was 2.481 and the value of t-table with the degree of freedom 64 was 1.669. Since t-test was higher than t- table ($2.481 > 1.669$). So it could be concluded that arranging letters game was effective for teaching vocabulary.

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