

# CHAPTER I

## INTRODUCTION

### A. Background of The Research

Learning a foreign language especially English needs a great effort. That is because we do not use it in our daily life. Learning English is not a matter of knowing it, but it will be to do with how to learn it.

Learning is a process of getting knowledge from a subject or a skill by studying, experiencing, or instruction. Learning English is learning how to speak, read, listen, and write in English. The students learnt how to implement those basic skills in daily life. It was mentioned above, there are four major skills in learning language, they are writing, reading, speaking, and listening. Those skills should be mastered by the students when they learn language, so they can achieve a good competence in English.

Learning strategies are strategies used by the learners to master and comprehend the material effectively and easily. Learners should know what kind of strategy and develop problem solving skills. Learning strategies can also enable students to become more independent, autonomous, lifelong learners (Allwright, 1990; Little, 1991 in Oxford, 1990).

Every student has his own style in learning. They learn with different way. There are some students who get the information easily just by listening, the other side, some of the students get the information easily by reading

book, besides that there are also some students who learn by moving or using their bodies like using their fingers to remember something.

Learning is not only about listening to the teacher's explanation, and then writing the material, but learning also need interaction between teachers and students. It will be better if teachers and students have good communication when teaching and learning process. Then, teachers should do gives chance for students to deliver their ideas, so it can make the students be active to talk more in the classroom.

In this way, teachers play an important role to help students and should understand the students learning style. A relevance of a teacher teaching style and students learning style make a teacher create conducive and educative interaction.

Choosing the appropriate learning strategy is vital for successful students learning to occur. The typical method for selecting an appropriate strategy has been through the use of common sense based on teaching experience or by adapting what has worked for others. Being active to take part in learning process is very importance, as the students will be able to obtain the maximum achievement. Besides, the students will be able to proceed the information being delivered by the teachers through active learning activities which can build the students' knowledge and good performance.

According to the explanation above, the writer is really interested in conducting a research with title “Students’ Active Learning Interaction In The Classroom”.

### **B. Reason for Choosing the Topic**

The research will be conducted for the several reasons as follows ;

1. Active learning as a way of improving students learning in the classroom by involving the students directly in the learning process.
2. Teachers as the one who will make and know the good models of teaching learning process. By doing this research, the writer will share the information and the explanation about active learning instruction on students’ performance. Therefore, teachers will understand what is called active learning.

### **C. Problem of The Research**

The research problem was formulated in a question: How good is students’ active learning interaction in the classroom?

### **D. The Aims of the Research**

This research is intended to investigate students’ active learning interaction in the classroom.

## **E. The Contribution of Research**

4

The result of this study was intended to give important contribution. The following specific contributions ;

1. For the students

The result of this research can give the clear information to the students of SMK Negeri 1 Banyumas, they know what active learning is.

2. For the teacher

The result of this research will give some information to the teacher of SMK Negeri 1 Banyumas, the teacher will know students' learning styles thus expected teacher can improve the quality of teaching learning process and choose appropriate methods used to support the English learning.

3. For the other research

The result of this research will be used as a guideness to do next research for other research.