

**STUDENTS' ACTIVE LEARNING INTERACTION
IN THE CLASSROOM**

**(A Descriptive Study for The First Grade Students of SMK
Negeri 1 Banyumas in Academic Year 2015/2016)**



A THESIS

**Submitted to English Education Department
as a Partial Fulfillment of Requirements for S. Pd Degree**

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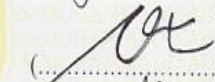
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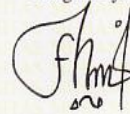
STUDENTS' ACTIVE LEARNING INTERACTION IN THE CLASSROOM

(A Descriptive Study for The First Grade Students of SMK Negeri 1 Banyumas in Academic Year of 2015/2016)

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

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MOTTO

Nobody can change a person, but someone can be the reason for a person to change.

*There is an easy after difficulties
(Q.S Al-Insyirah : 6).*

Maybe you hate something when it is good for you and perhaps also you love something when it is very bad for you. Allah know while you do not.

(Q.S Al-Baqarah: 216).

DEDICATION

My praise be Allah SWT.

Shalawat and salam always be given to our prophet Muhammad SAW.

This thesis is dedicated to:

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Mr. H. Faisal Amar, S.Ag (Alm) and Mrs. Ida Umi Farida, S.Pd

Thanks a million for my beloved father who has been working hard for your children. You teach me how to be a strong girl who never give up in any condition. Thanks a million as well for my beloved mother who always give me support, love, motivation. You have given me so much attention and lesson how to keep fighting in reaching my bright future. I promise I will make you happy. My graduation will be for you Daddy and Mom.

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Purwokerto, July 2016

The writer

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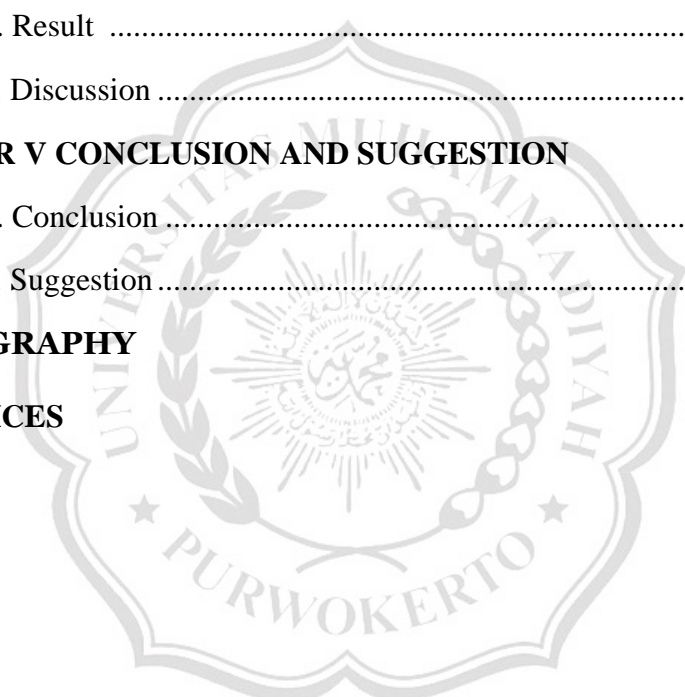
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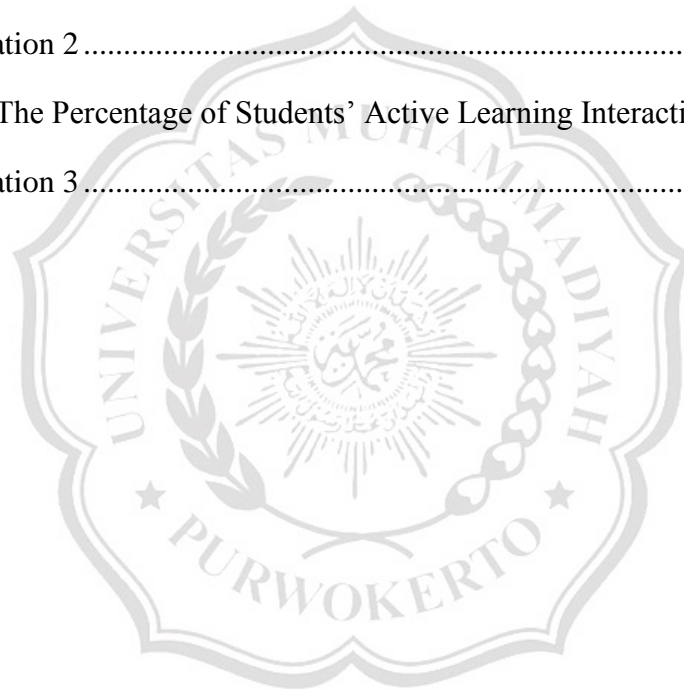
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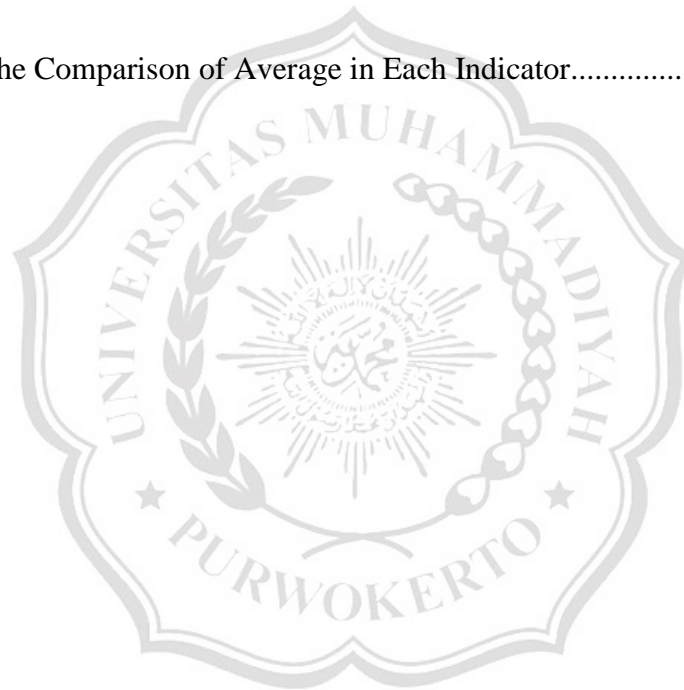
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STUDENTS' ACTIVE LEARNING INTERACTION IN THE CLASSROOM

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ABSTRACT

This research was aimed to investigate students' active learning interaction in the classroom for the first grade students of SMK Negeri 1 Banyumas. The method used in this research was descriptive study. The population of this research was all of students in the first grade which consisted of 200 students. 30% of the population or 60 students were taken as the sample. The data were collected through observation and interview. Where the observation was used to collect the main data and the interview for supporting data. The result of students' observation 1 was 57,3%, observation 2 was 56%, observation 3 was 63% and the activities of active learning had been done are: the students can be given a comments or feedback, analyzed or observed something, shared their ideas in the teaching learning process. The percentage of students' active learning in the classroom in observation 1 until 3 shown that the highest percentage was 93% (1 student) and for the lowest percentage was 33% (3 students). On the other hand, the result of students' observation of each indicator was for observation 1; 76.22%, 90.53%, and 35,82%. Then, for observation 2; 62.4%, 90%, and 40.21%. And the last for observation 3 was; 78,8%, 95%, and 42,3%. From three observation, the highest rating of each indicator was 95% of relevance and the lowest rating from confidence in observation 1 was 35,82%. While in interview, the students got benefit from group activities, really like with English subject, only a few student did not like to work in group, could not give a comment or suggestion, and did not like a challenging task.