

**THE USE OF CODE SWITCHING BY MATH TEACHER AT RSBI  
SCHOOL**

**(A Descriptive Research on the Seven Grade Teachers of SMP N 1 and SMP  
N 2 Purwokerto in Academic Year 2011 /2012)**



**A THESIS**

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A Partial Fulfillment of The Requirement for S.Pd Degree

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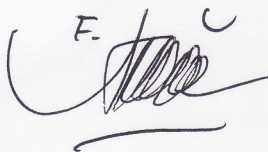
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## **ABSTRACT**

### **THE USE OF CODE SWITCHING BY MATH TEACHER AT RSBI SCHOOL**

**(A Descriptive Research on the Seven Grade Math Teachers of SMP N 1 and  
SMP N 2 Purwokerto in Academic Year 2011/2012)**

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The aims of this research were (1) to find out the types of code switching used by the teachers, (2) to reveal the teacher's reasons in using code switching and (3) to identify the student's perception about the use of code switching in Math teaching learning process. This research was descriptive qualitative and quantitative one.

The object of this research was the use of code switching by Math teachers at RSBI Schools. The population in this research was the seven grade Math teachers and students of SMP N 1 and SMP N 2 Purwokerto in academic year 2011/2012. The samples of this research were VII E and VII C's Math teacher and students. The techniques of collecting the data were interview 1, observation, interview 2 and close questionnaire. The techniques of analyzing the data were coding and classifying.

After collected and analyzed the data, the writer found 79 utterances which contained code switching. Those were 23 utterances of situational code switching, 7 metaphorical codes switching, and 14 tag switching, 11 inter-sentential switching and 24 intra-sentential switching. The teacher's reasons in switching the code were to make the students understand the material and to increase both of students and teachers English fluency. The average scale of the students' perception on the use of code switching by math teachers was 4.162. It means that generally, students agreed with the use of code switching in their math teaching learning process.


## MOTTO

 *Bring your love with your dream, leave your love if it makes you broke.*

 *Be success is not an obligation but try to be success is an obligation.*

 *Be yourself and try to be the best.*

 *Find a way to be thankful for the difficult times, during those times you grow.*

 *Find a way to be thankful for your troubles because it can be your blessing.*

## DEDICATION

*This thesis is dedicated to*

🌿 *My beloved parents, thanks for your love, pray, motivation and all of your love to me. I know that I never be good enough for you but I will always try to make you proud.*

🌿 *My beloved family, my brothers, uncles and cousins tanks for your smile.*

🌿 *My beloved friends, mbà Ani, Enun, Imamah, Era, Nani, Eka dkk, thanks for your smile and nice friendship.*

🌿 *All of my friends in Eitel Cost.... 'Thanks' for giving me supports and smiles.*

🌿 *Nurroain who always give me a nice smile. Insya Allah I will be yours.*

🌿 *My best partner ever, almost three years, you know what being with you is like rollercoaster. Up and down, cry and smile, light and dark but it makes so addicted to you. Thanks for coloring my life.*

🌿 *All of people who love me.*

## PREFACE

*Bismillahirrohmanirrokhim*

Thanks Allah who given the writer his mercy and guidance so the writer can finish this title without any obstacles.

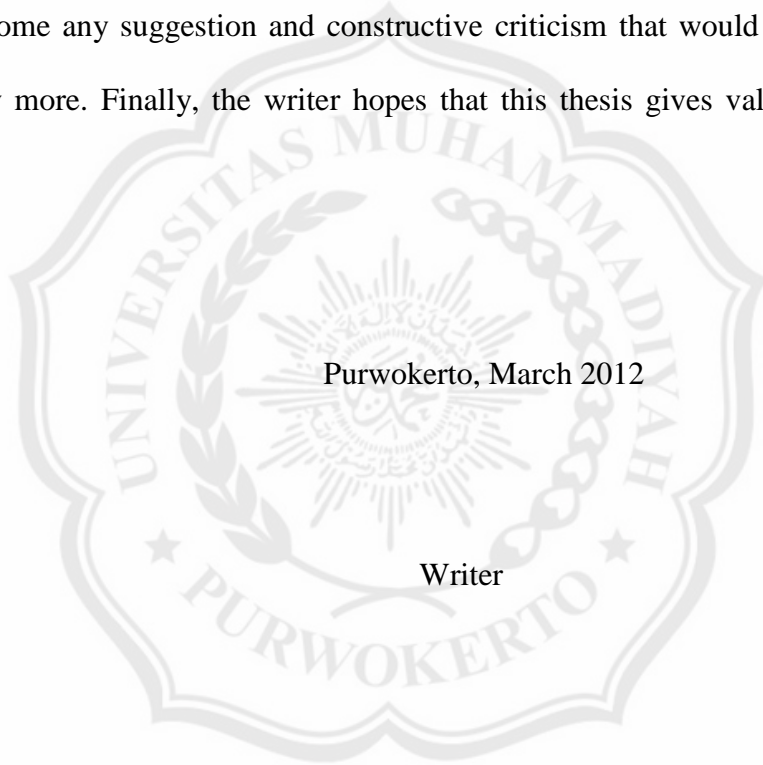
The title of this thesis is “The Use of Code Switching by Math Teachers at RSBI Schools (A Descriptive Research on The Seven Grade Teachers of SMP N 1 and SMP N 2 Purwokerto in Academic Year 2011/2012)”. It submitted as a partial fulfillment of requirement to obtain a S.Pd degree in English department, Teacher Training and Education Faculty, Muhammadiyah University of Purwokerto.

The writer realizes tat this thesis will not be finished without contribution from a number of people. In this opportunity, the writer would express her highest feeling and honor to all lecturers who have contributed in completing tis thesis. The writer would like to express special thanks to:

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However, there are any weaknesses in this thesis, thus the writer would welcome any suggestion and constructive criticism that would encourage me to study more. Finally, the writer hopes that this thesis gives values for all reader.



Purwokerto, March 2012

Writer

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