

**TEACHERS' PERCEPTION OF CLASSROOM MANAGEMENT IN
ENGLISH CLASS**



A Thesis

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for S.Pd Degree

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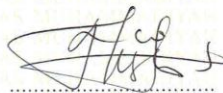
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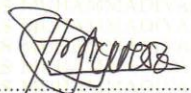


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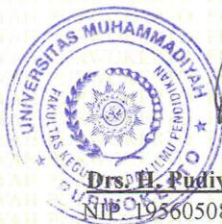
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ABSTRACT

This study was aimed at finding out the teachers' perception of classroom management in English class. This study was a descriptive study. A questionnaire was distributed to teachers to find out their perceptions of classroom management in English class. To get deeper information semi-structured interview were conducted to the teachers and observation were conducted also in the classroom. The respondents of this research were 2 English teachers of private junior high school at the same school in Purwokerto. The results were as follow: 1) 100% of teachers' perception was positive toward warm and enthusiastic teacher in teaching and learning because it made students to pay more attention and it provided a comfortable atmosphere for students. It was found that teachers were warm and enthusiastic to the students, teachers communicated well and gave attention to all students. 2) 75% of teachers' perception was positive toward challenging learning because it trained students to be more confident. It was found that teachers provided challenging learning by used challenging tasks. 3) 76.47% of teachers' perception was positive toward varied learning because it made students to be more active in following the lesson and reduced students' boredom. It was found that the teachers' teaching made students enthusiastic in following the lesson. 4) 100% of teachers' perception was positive toward teacher's flexibility in teaching and learning because it helped teacher to manage the classroom well. It was found that teachers could maintain the classroom condition still orderly. 5) 100% of teachers' perception was positive toward the emphasis on positive things in teaching and learning because it could motivate students to be better not only in the school but also in real life. It was found that teachers gave the emphasis on positive things by giving motivation and praised students' contributions. 6) 89.47% of teachers' perception was positive toward self-discipline for students in teaching and learning because it was very important thing for students and teacher should be good example of discipline for students. It was found that teachers gave examples of discipline behaviors in teaching and learning.

Keywords: *classroom management, English class, junior high school teachers*

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Finally, the writer believes that this thesis still has weaknesses. Therefore, the writer would welcome any criticism and suggestions from the readers.

Hopefully this thesis will be useful for English education especially for teachers and English Learners.

Purwokerto, August 1, 2017

Writer



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MOTTO

“Do your best at any moment that you have”



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