

TEACHING WRITING BY USING SCAFFOLDING STRATEGY
(An Experimental Research on the Eighth Grade Students at SMP Negeri 3
Kalimanah in the Academic Year 2015/2016)



A THESIS

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as a Partial Fulfillment of the Requirement for S. Pd Degree

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**(An Experimental Research on The Eighth Grade Students at SMP Negeri 3
Kalimarah in Academic Year 2015/2016)**

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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi termasuk pencabutan gelar kejarjanaan yang sudah saya peroleh.

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DEDICATION

Bismillahirrohmanirrohim

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MOTTO

“stay hungry and stay foolish”

–Steve Jobs–

“dream, believe and make it happen.”

-Agnieszka Mo -



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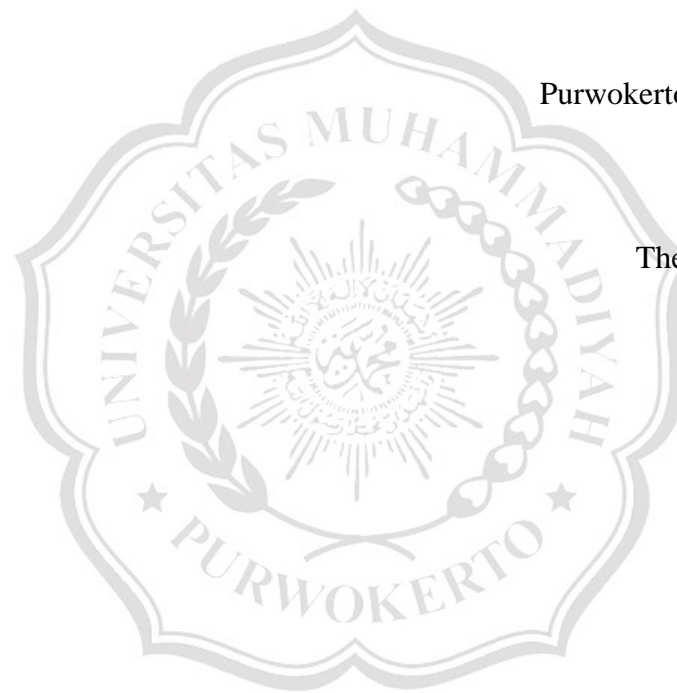
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The writer

TABLE OF CONTENTS

TITLE.....	i
APPROVAL.....	ii
LEMBAR PENGESAHAN	iii
SURAT PERNYATAAN.....	iv
DEDICATION	v
MOTTO.....	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	xii
LIST OF FIGURES.....	xiii
LIST OF APPENDICES	xiv
ABSTRACT.....	xv
CHAPTER I. INTRODUCTION	
A. Background of the Research	1
B. Reason for Choosing Topic.....	4
C. Problems of the Research.....	4
D. Aim of the Research.....	5
E. Contribution of the Research.....	5
F. Clarification of the Key Terms	5
CHAPTER II. LITERATURE REVIEW	
A. Writing	7
1. The Definition of Writing	7
2. The Importances of Writing	8
3. The Process of Writing.....	9
4. The Problems of Writing.....	11
5. Teaching Writing	12
a. The Role of Teacher	12

b. The Writing Assessment.....	14
B. Scaffolding Strategy	17
1. The Definition of Scaffolding	17
2. The Principles of Scaffolding.....	18
3. The Benefits of Scaffolding	18
4. The Challenges of Scaffolding.....	19
5. The Kinds of Scaffolding	19
6. The Purpose of Using Scaffolding in Teaching Writing.....	21
7. The Stage of Using Scaffolding	22
8. The Guidelines of Implementing Scaffolding	24
9. Teaching Writing Using Scaffolding	25
C. Relevat Studies on Saffolding.....	27
D. Basic Assumption	28
E. Hypothesis.....	29

CHAPTER III. RESEARCH METHOD

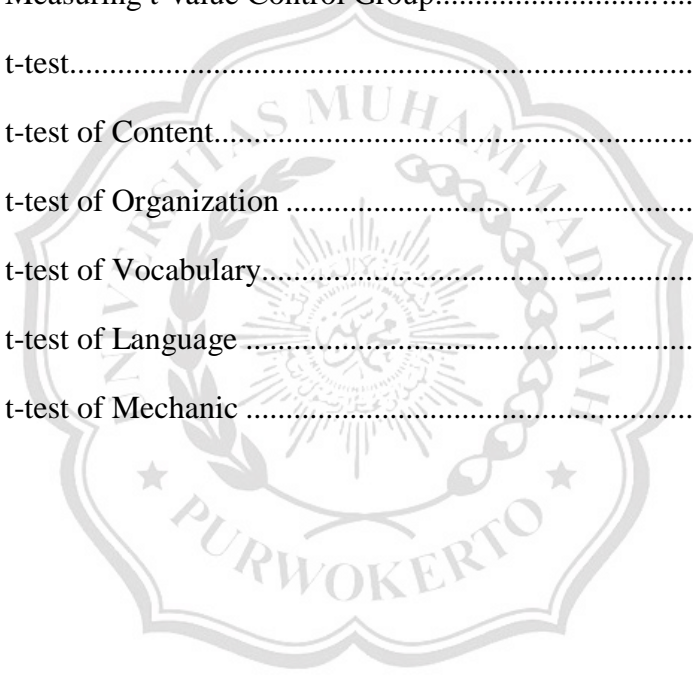
A. Method of the Research	30
B. The Place and The Time of The Research	31
C. Subject of The Research.....	31
D. Technique of Collecting Data	32
E. Technique of Analysing Data.....	33

CHAPTER IV. RESULT AND DISCUSSION

A. Result	40
1. The Effectiveness of Scaffolding	40
a. The Result of Control Group	40
b. The Result of Scaffolding Group	41
c. Class Presentage	43
d. Class Mean	44
e. t-test	45
f. Result of Writing Score	52
B. Discussion	55
CHAPTER V. CONCLUSION AND SUGGESTION	
A. Conclusion	59
B. Suggestion	60
REFERENCES	
APPENDICES	

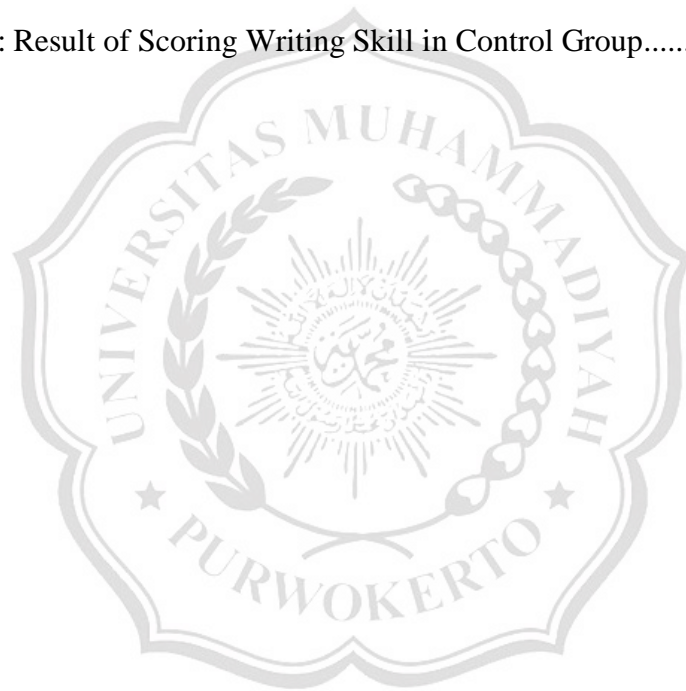
LIST OF TABLES

Table 1.1: Jacob's Scoring Profile of Writing	14
Table 1.2: Model of Writing Evaluation Criteria Using Score.....	17
Table 3.1: T-test table	37
Table 4.1: Measuring t-value Scaffolding Group	45
Table 4.2: Measuring t-value Control Group.....	46
Table 4.3: t-test.....	49
Table 4.4: t-test of Content.....	49
Table 4.5: t-test of Organization	50
Table 4.6: t-test of Vocabulary.....	50
Table 4.7: t-test of Language	51
Table 4.8: t-test of Mechanic	51



LIST OF FIGURES

Figure 1.1: The Comparison of Pre-test Result (Control Group).....	40
Figure 1.2: The Comparison of Post-test Result (Scaffolding Group)	41
Figure 1.3: The Class Precentage.....	43
Figure 1.4: Class Mean of Scaffolding Group and Control Group	44
Figure 1.5: Result of Scoring Writing Skill in Scaffolding Group	53
Figure 1.6: Result of Scoring Writing Skill in Control Group.....	54



LIST OF APPENDICES

Appendix 1 Individual Students' Result in Pre-test and Post-test

Appendix 2 Individual Students' Result of Writing Aspect

Appendix 3 Computation of Data Analysis

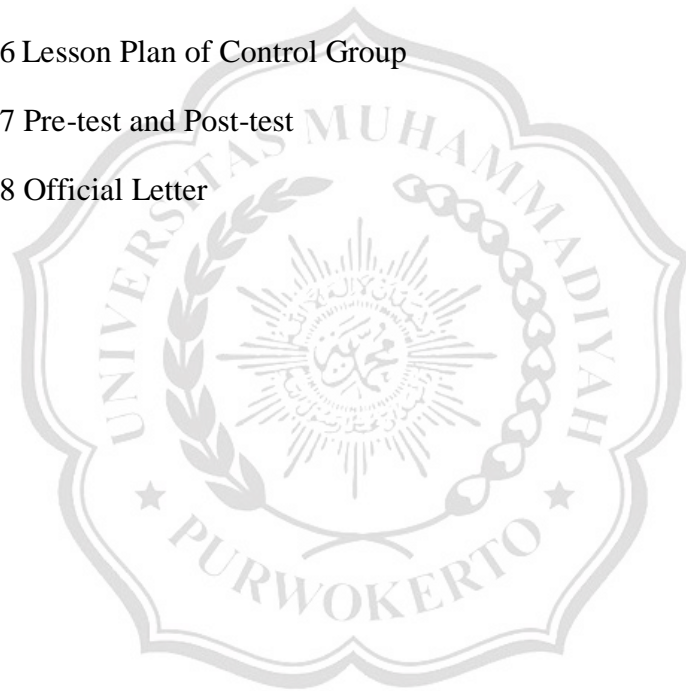
Appendix 4 t-table

Appendix 5 Lesson Plan of Scaffolding Group

Appendix 6 Lesson Plan of Control Group

Appendix 7 Pre-test and Post-test

Appendix 8 Official Letter



ABSTRACT

TEACHING WRITING BY USING SCAFFOLDING STRATEGY (An Experimental Research on the Eighth Grade Students at SMP Negeri 3 Kalimanah in the Academic Year 2015/2016)

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The aim of this research was to find out the effectiveness of using Scaffolding Strategy for teaching writing on the eighth grade students at SMP Negeri 3 Kalimanah in academic year 2015/2016. This research used quasi experimental research which was conducted on 2nd May until 23th May 2016. The subjects of the research were 34 students of VIII B as the scaffolding group and 34 students of VIII C as the control group. The data collection of this research was test. The test was in the form of subjective test. T-test formula was used to analyze the data. Based on the computation, t-test result was 5.70 and t-table was 1.6683 at the significant level 0.05 with the degree of freedom 66. It showed that t-test result was higher than t-table ($5.70 > 1.6683$). The t-test result for four aspects namely contents, organization, vocabulary and language were significant and one of the aspects was not significant, it was mechanic. Based on the result of the research, it can be concluded that scaffolding technique was effective for teaching writing and the hypothesis which stated that scaffolding is effective for teaching writing was accepted.

Keywords: scaffolding, writing