# AN ANALYSIS OF STUDENTS' MOTIVATION ON THEIR STUDY IN ENGLISH EDUCATION DEPARTMENT

(A Survey study in the second Semester Students of English Education Department University of Muhammadiyah Purwokerto)



## **A THESIS**

Submitted to the English Department as a Partial Fulfillment of the Requirement for S. Pd Degree

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## STATEMENT OF AUTHORSHIP

I hereby state that this is my original work. There is no other's work or statement, except the works or statement which are referred in the references. This material also has not been submitted either partially or wholly, for a degree at this or any other university.



## **MOTTO**

We will never be successful if we do not encounter failure.

No matter how hard our problem is, do not give up.

Never stop dreaming!!!

There is always a way when we close to Alloh swt.

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The writer honestly admits that this work is not perfect. Any critics, comments, and suggestions are welcomed for the improvement of this paper. However, the writer hopes this paper will be useful and beneficial for the readers.

Purwokerto, August, 2017

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### **DEDICATION**

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### **ABSTRACT**

## AN ANALYSIS OF STUDENTS' MOTIVATION ON THEIR STUDY IN ENGLISH EDUCATION DEPARTMENT

(A Survey Study in the Second the Second Semester Students of English Education Department University of Muhammadiyah Purwokerto in Academic Year2016/2017)

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The aims of this study were to find out the types of motivation and the major motivation that the Second Semester Students of English Education Department University of Muhammadiyah Purwokerto have in learning English. The kind of research used in this study was survey study. The population of this study was 77 students of Second Semester Students of English Education Department University of Muhammadiyah Purwokerto. There were 77 students as the sample. The writer used 2 instrument, namely: close questionnaire and semi-structured interview to collect the data. After the data were collected and analyzed, the result showed that there were 3 types of motivation that the students have, namely: intrinsic motivation, instrumental motivation, and integrative motivation. The instrumental and integrative motivation belonged to extrinsic motivation. The highest type of motivation was intrinsic motivation with the mean 4.12, followed by instrumental motivation with the mean 3.91. The lowest type motivation was integrative motivation with the mean 3.5.

**Keywords:** Motivation, Learning English, Intrinsic motivation.

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