

DAFTAR PUSTAKA

- Audi, R. (2004). *The Good in The Right : A Theory of Intuition and Intrinsic Value*. Princeton: Princeton University Press.
- Ben-Zeev, Talia dan Jon Star. (2002). Intuitive Mathematics: Theoretical and Educational Implications. [Online]. Tersedia: <http://isites.harvard.edu/fs/docs/icb.topic654912.files/intuition.pdf> [09 Desember 2014].
- Burton, L. (1999). Why is Intuition so Important to Mathematicians but Missing from Mathematics Education?. *For the learning mathematics* 19,3.
- Dalyono, M. (2010). *Psikologi Pendidikan*. Jakarta: Rineka Cipta.
- Departemen Pendidikan Nasional. (2007). *Kamus Besar Bahasa Indonesia*. Jakarta: Balai Pustaka.
- Desmita. (2008). *Psikologi Perkembangan*. Bandung: PT Remaja Rosdakarya.
- Fischbein, E. (1975). *The Intuitive Sources of Probabilistic Thinking in Children*. Dordrecht. The Netherlands: Riedel.
- (1987). *Intuition in Science and Mathematics: An Educational Approach*. Dordrecht: Kluwer Academic Publishers.
- Henden, Gisle. (2004). Intuition and Its Role in Strategic Thinking. Unpublished Dissertation. BI Norwegian School of Management.
- Hersh, Reuben. (1997). *What Is Mathematics, Really?*. Oxford University Press.
- Ismi, Nur Intan. (2014). *Analisis Intuisi Siswa SMA dalam Memecahkan Masalah Matematika Tentang Pengoptimuman*. Skripsi pada Universitas Islam Negeri Sunan Ampel Surabaya.
- Muniri. (2013). "Karakteristik Berpikir Intuitif Siswa dalam Menyelesaikan Masalah Matematika". Makalah Pada Seminar Matematika dan Pendidikan Matematika FMIPA UNY, Yogyakarta.
- Santrock, John W. (2003). *Adolescence Perkembangan Remaja*. Jakarta: Erlangga.
- (2010). *Psikologi Pendidikan*. Jakarta: Erlangga.
- (2014). *Psikologi Pendidikan*. Jakarta: Salemba Humaika.
- Slavin, Robert E. (2008). *Psikologi Pendidikan Teori dan Praktik*. Jakarta: Indeks.

Sugiyono. (2011). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta.

Tall, David. (1980). *Mathematical Intuition, with Special Reference to Limiting Processes*. Published in *Proceeding of the Fourth International Conference for the Psychology of Mathematics Education*. Brekeley, 170-176.

Usodo, Budi. (2012). *Karakteristik Intuisi Siswa dalam Memecahkan Masalah Matematika Ditinjau Berdasarkan Kemampuan Matematika dan Perbedaan Gender*. [Online]. Vol 1 (1), 14 halaman. Tersedia: <http://jurnal.untad.ac.id/jurnal/index.php/AKSIOMA/article/view/1268/922.pdf> [27 November 2014]

Zheng Zhu. (2007). "Gender Differences in Mathematical Problem Solving". *International Education Journal*, 2007, 8, (2), 187-293.

