

## CHAPTER K

### INTRODUCTION

#### A. Background of the research

Speaking is one of language skill that must be mastered by any foreign language learner because speaking is essential (important) tool for communication. Unfortunately, Indonesian students feel difficult (hard) to always say something in English, it becomes problem for English teaching, it is strengthened by Bailey (2003: 42) who stated that speaking ability is more difficult to the reading and writing abilities because speaking happen in real time. In speaking skill, there is someone who deliver something and get response or answer. Speaking is not only producing sounds but also a process of achieving goals that involves transferring message across. All human beings whenever they are live always speak a language although they do not have any writing system to record the language (Ramelan, 1992: 13). Most people might spend of their life to communicate their opinion with others. Because of communication is form of speaking so mastering speaking is very important for human being life.

In accordance with the importance of English speaking skills are taught since in elementary school until high school level. for example in elementary school, in speaking activity the teacher ask the students to repeat the words. In the junior high school, in speaking activities teacher ask the student to make short text and then read in front of class and try to speak up about what they write.

Then in the senior high school, the basic competence of speaking is the students can tell the meaning of the simple short monolog using oral language variation accurately and fluently to interact with the society. It means that when a student tells

the meaning, he must produce the utterances based on grammatical rules and speak smoothly and easily like native speaker.

Based on the observation at 6<sup>th</sup> October 2015, the researcher revealed that the teacher still used classic method in speaking class. Where the teacher gave material to the students then explained it. The students listened to the teacher's explanation and then they did some exercise in worksheet or handbook. Generally, English was only considered as knowledge not as the needs of language or the tool of communication. In fact, students try how to get a good score not to speak English well.

From the condition above, students need the simulation from teacher in order that students are able to tell her/his mind. The simulation is giving the interesting learning and can make them know what they should do.

In improving students' speaking ability, the teacher needs the technique, there are a lot of technique for teaching speaking one of them is "miming game".

Miming game is using bodies to convey the meaning of an action or an expression which the other have to guess (Thopam : 2014). Miming means acting silently without speaking. Miming game is an easy game that helps students to be more enthusiastic in understanding the learning materials. Miming game is can motivate students to be active and get fun when they try to speak English.

The role of this game is guess a picture with a gesture. In each group they divides into two worker namely guesser and guider. The guider should give direction by gesture based on the picture that they have. The guesser should predict the picture based on the gesture from guider. After getting the answer, they should describes this picture. The student were given the time allotment approximately 5 minutes to do this game.

As described previously, miming game is supporting teaching speaking by using guessing a picture series card. In common research miming game to be applied in teaching grammar such as in previous research conducted by Arfina (2014: 23) who explains that this activity can provide teachers with useful and motivating way to help students to learn grammar especially present continuous tense. It means that this activity can be used in practicing speaking in the class.

Moreover, the advantages of miming game not only give motivation to perform the task and interact with their partner and win the game but also the students will be able to experience implicit learning and problem solving. This technique has some disadvantages. In which, by attracting students' interest to game, all of them were active and made noisy.

In line statement above, the goal of this research is to give contribution to English teacher. The contribution are in curriculum and pedagogy. The first, in curriculum side is miming game can be used to teach speaking lesson. On the other hand, terms of pedagogy aspects, this research can help teacher to change learning atmosphere in the speaking class in which active and creative speaking class.

## **B. Reason for Choosing The Topic**

There are several reasons why I am interested in investigating this particular topic on speaking and miming game:

1. English speaking ability is one of important skill that can be used to communicate our idea, expression to other people, so students must improve their speaking ability.

2. Miming game is game which is using picture series where is the students should guess the picture from their partner with gesture. It is an enjoyable task which will make the students feel fun and more comfortable in learning speaking.

### **C. Problem of the Research**

Based on the background above, the problem will observe in this research is formulated as follow: “Is Miming Game Effective to Teach Speaking to the First Grade Students at one of Vocational High School in Purwokerto in the academic year of 2015/2016?”

### **D. The Aim of Research**

The aim of this research is examining the effectiveness the use of miming game in teaching speaking to the first grade students at one of Vocational High School in Purwokerto in the academic year of 2015/2016.