

**THE CORRELATION BETWEEN SELF-CONCEPT AND ENGLISH  
PRONUNCIATION OF THE SECOND SEMESTER STUDENTS OF  
ENGLISH EDUCATION DEPARTMENT AT MUHAMMADIYAH  
UNIVERSITY OF PURWOKERTO**



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As a Partial Fulfillment of the Requirement for S.Pd Degree

**By:**

**RIYANI LATIFAH NINGSIH  
1301050066**

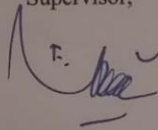
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#### APPROVAL

1. Title : The Correlation between Self-Concept and English Pronunciation of the Second Semester Students of English Education Department at Muhammadiyah University of Purwokerto
2. Faculty : Teacher Training and Education
3. Author' Identity
  - a. Name : Riyani Latifah Ningsih
  - b. Sex : Female
  - c. Student Number : 1301050066
  - d. Faculty : English Training and Education
  - e. Department : English
  - f. Address : Jalan Darmowiyoto, RT 02 RW 08. Kec. Rawalo, Kab. Banyumas.
  - g. Email : [riyani.latifah@gmail.com](mailto:riyani.latifah@gmail.com)
4. Supervisor : Dr. Furqanul Aziez, M.Pd.

Approved by:

Supervisor,



**Dr. Furqanul Aziez, M.Pd.**

**NIP. 196211061989101001**

**Skripsi Berjudul:**

**THE CORRELATION BETWEEN SELF-CONCEPT AND ENGLISH PRONUNCIATION OF THE SECOND SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT AT MUHAMMADIYAH UNIVERSITY OF PURWOKERTO**

Disiapkan dan disusun oleh:

**Riyani Latifah Ningsih**

**1301050066**

Telah dipertahankan di depan dewan penguji pada tanggal 12 Agustus 2017 dan telah dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar sarjana pendidikan program studi pendidikan bahasa inggris

**Pembimbing**

1. **Dr. Furqanul Aziez, M.Pd.**  
NIP. 196211061989101001

(.....)

**Penguji**

2. **Listiani, M.Pd.**  
NIK. 2160448

(.....)

3. **Dra. Hj. TitiWahyukti, M.Pd.**  
NIP. 195303251983122001

(.....)

4. **Drs. Bambang Suroso, M.Hum.**  
NIK. 2160102

(.....)

Purwokerto, 15 Agustus 2017,  
Universitas Muhammadiyah Purwokerto  
Fakultas Keguruan dan Ilmu Pendidikan

Dekan,

**Drs. Pudiyono, M.Hum.**

NIP. 195605081986031003

## SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

Nama : Riyani Latifah Ningsih  
Nim : 1301050066  
Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Keguruan dan Ilmu Pendidikan

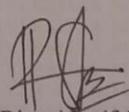
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Riyani Latifah Ningsih

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## ABSTRACT

### THE CORRELATION BETWEEN SELF-CONCEPT AND ENGLISH PRONUNCIATION OF THE SECOND SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT AT MUHAMMADIYAH UNIVERSITY OF PURWOKERTO

By:

**RIYANI LATIFAH NINGSIH**

**1301050066**

This research aimed to find out the correlation (1) between students' academic self-concept and English pronunciation, (2) between students' social self-concept and English pronunciation, (3) between students' personal self-concept and English pronunciation, and (4) between students' overall self-concept and English pronunciation. The method used correlation descriptive research which was conducted in English Education Department in Muhammadiyah University of Purwokerto in academic year 2016/2017. The subjects of this research were 55 students of the second semester of English Education Department. The questionnaire and test were used to collect the data. The questionnaire was self-concept questionnaire, and it was divided into three categories; academic, social and personal self-concept and each of them was used as the research problems. Then, for the test was pronunciation test of reading aloud. To analyze the data, this research used percentage item, correlation product moment and df formula. The result of this research was taken from correlation product moment. The analysis result showed that there were positive and significant correlation between students' self-concept and English pronunciation. The more the students know their self-concept the better their pronunciations will be.

**Keywords:** *correlation, self-concept, English pronunciation*