

**TEACHERS' QUESTION TYPES AND STUDENTS' RESPONSES IN
ENGLISH INTERACTION**



A THESIS

**Submitted to English Education Department as Partial Fulfillment of
Requirement for S.Pd Degree**

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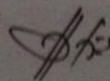
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
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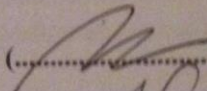
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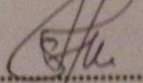

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
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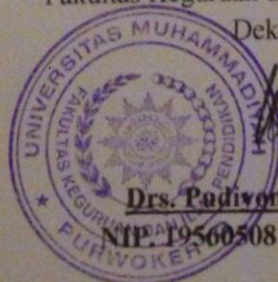
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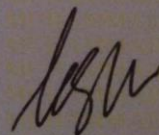
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MOTTO

“Behind the success of a daughter, there must be a prayer from a great mother.”

**“Anyone who has never made a mistake has never tried anything new”
-Albert Einstein-**



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DEDICATION

Bismillahirrahmaanirrahim. Firstly, I would to thank to my greatest praises and gratitude to Allah SWT for giving me blessing, health, and opportunities in completing this study. Peace and blessing be upon to our greatest Prophet Muhammad SAW and his families.

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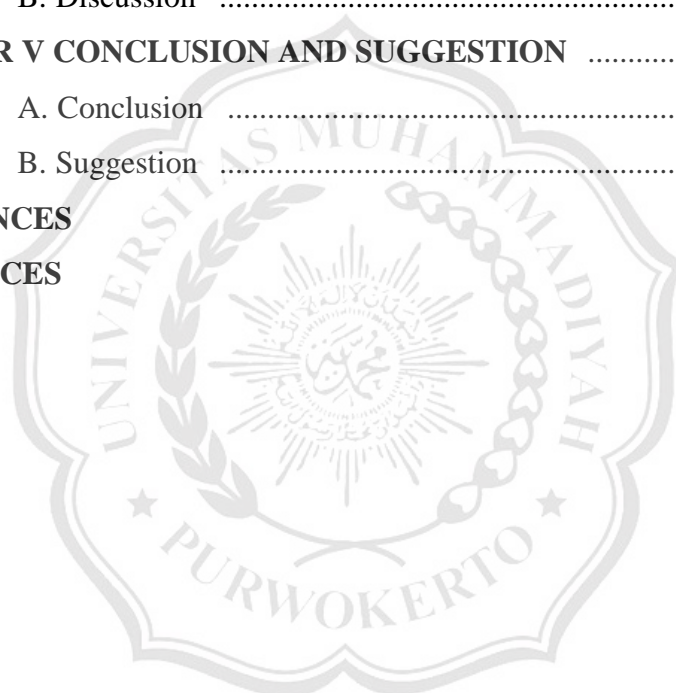
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TEACHERS' QUESTION TYPES AND STUDENTS' RESPONSES IN ENGLISH INTERACTION

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ABSTRACT

This research was aimed at investigating teachers' question types and students' responses in English interaction. This research belonged to survey study in which the participants were five English teachers and students from five classes in SMAN 4 Purwokerto and SMAN Ajibarang. The data were obtained from observation and interview. The transcripts from observations were analyzed to reveal the teachers' question types and the students' responses toward the teachers' questions. The interview was also conducted to enrich the data. The findings of this research revealed that there were five teachers' question types used by the teachers. They were Yes/No questions, short-answer questions, open-ended questions, display questions, and referential questions. Each type had different purposes such as asking students to display their knowledge, discovering things about students and their knowledge through referential questions, checking students' comprehension, confirming and clarifying students' understanding. Regarding students' responses, there were three types of students' responses namely student specific response, student open ended response and silence category.