

**DEMOTIVATING FACTORS IN ORAL PRESENTATIONS**  
**(A Survey Study on Students of English Education Department**  
**in Universitas Muhammadiyah Purwokerto)**



**A Thesis**

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**(A Survey Study on Students of English Department in Universitas**  
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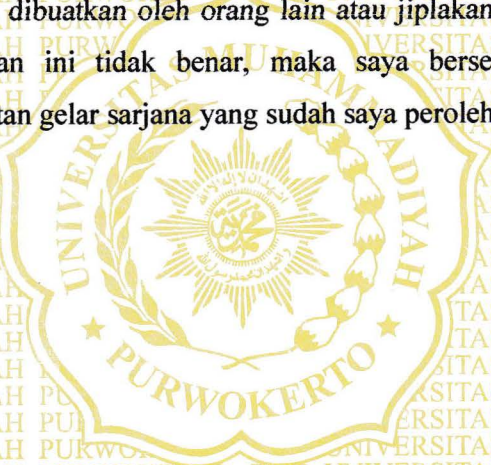
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## STATEMENT OF AUTHORSHIP

I hereby state that the thesis entitled Demotivating Factors in Oral Presentations (A Survey Study on Students of English Department in Universitas Muhammadiyah Purwokerto) is my own original research result. There is no others' work or statement that I did not put in the references.

Purwokerto,



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## DEDICATION

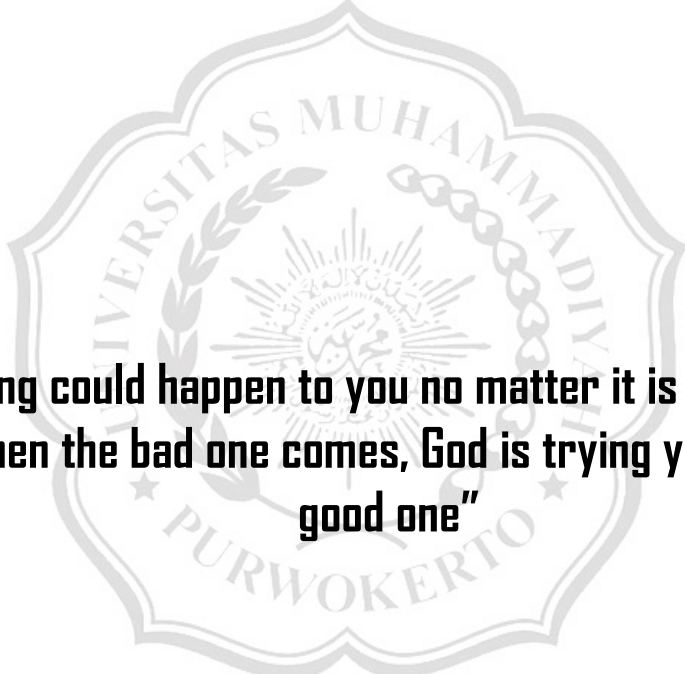
This thesis is pleurably dedicated to:

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**MOTTO**

**“Allah does not charge a soul except (with that within) its  
capacity”**

**(Al Baqarah: 286)**



**“Anything could happen to you no matter it is good or bad,  
and when the bad one comes, God is trying you to be the  
good one”**

**ABSTRACT**  
**DEMOTIVATING FACTORS IN ORAL PRESENTATIONS**  
**(A Survey Study on Students of English Education Department in**  
**Universitas Muhammadiyah Purwokerto)**

**BY**  
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This paper outlines a study that explores the internal and external demotivating factors which might be faced by students in making an oral presentation, particularly on EFL context. This study aims to discover the level of demotivating factors and the dominant ones of them. The writer used descriptive survey study toward the sixth semester students of English Education Department at one of private university in Purwokerto. A fifteen-item questionnaire with seven indicators was distributed to 94 respondents to discover their internal and external demotivating factors when they made an oral presentation. The researcher also conducted the interview to some respondents as a supporting data of the questionnaire. In analyzing the data, the writer used descriptive statistics analysis. Based on the analysis result of the questionnaire and interview, the internal demotivating factor was more dominantly affecting than external demotivating factor for the students when they made an oral presentation in English. Withal, the students were highly demotivated by the internal factors and moderately demotivated by the external factors. Thus, *the reduced self-confidence* was considered to be the dominant internal factor and *the material learnt* was considered to be the dominant external factor.

**Keywords:** *oral presentation, demotivating factor, level of demotivation, dominant factor.*

## TABLE OF CONTENTS

<b>COVER</b> .....	<b>i</b>
<b>APPROVAL SHEET</b> .....	<b>ii</b>
<b>LEGALIZATION</b> .....	<b>iii</b>
<b>STATEMENT OF AUTHORSHIP</b> .....	<b>v</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>vi</b>
<b>DEDICATION</b> .....	<b>vii</b>
<b>MOTTO</b> .....	<b>viii</b>
<b>ABSTRACT</b> .....	<b>ix</b>
<b>TABLE OF CONTENTS</b> .....	<b>x</b>
<b>LIST OF FIGURES</b> .....	<b>xiii</b>
<b>LIST OF TABLES</b> .....	<b>xiv</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
A. Background of the Research .....	1
B. Reason of Choosing the Topic .....	3
C. Research Problem .....	3
D. Objective of the Research .....	4
E. The Clarification of the Terms .....	4
F. The Distribution of the Research .....	5
<b>CHAPTER II LITERATURE REVIEW</b> .....	<b>7</b>
A. Oral Presentation .....	7
1. Definition of Oral Presentation .....	7
2. Steps of Oral Presentation .....	8
3. Advantages of Oral Presentation .....	11
4. The Context of Oral Presentation in this Study .....	12
B. Motivation .....	13
a. Intrinsic Motivation .....	13
b. Extrinsic Motivation .....	14
C. Demotivation .....	14
1. Definition of Demotivation .....	14

2. Demotivating Factor .....	16
3. Types of Demotivating Factor .....	18
a. Internal Demotivating Factors .....	18
b. External Demotivating Factors .....	20
4. Study of Demotivation .....	21
D. Basic Assumption .....	24
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>25</b>
A. Type of the Research .....	25
B. Place and Time of the Research.....	25
C. The Subject of the research .....	26
D. Technique of Data Collection .....	27
a. Questionnaire .....	27
b. Interview .....	29
E. Technique of Data Analysis .....	30
1. Questionnaire Data Analysis .....	31
2. Interview Data Analysis .....	32
3. Conclusion .....	33
<b>CHAPTER IV RESEARCH FINDING AND DISCUSSION .....</b>	<b>34</b>
A. Research Finding .....	34
1. Questionnaire Result .....	34
2. Interview Result.....	49
B. Discussion .....	52
1. Level of Demotivating Factor .....	52
2. The Dominant Factor of Demotivation .....	53
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>55</b>
A. Conclusion .....	55
B. Suggestion .....	56
<b>APPENDICES</b>	

## LIST OF FIGURES

Figure 4.1 Percentage of item number 1 .....	34
Figure 4.2 Percentage of item number 2 .....	35
Figure 4.3 Percentage of item number 3 .....	36
Figure 4.4 Percentage of item number 4 .....	37
Figure 4.5 Percentage of item number 5 .....	38
Figure 4.6 Percentage of item number 6 .....	39
Figure 4.7 Percentage of item number 7 .....	40
Figure 4.8 Percentage of item number 8 .....	40
Figure 4.9 Percentage of item number 9 .....	41
Figure 4.10 Percentage of item number 10 .....	42
Figure 4.11 Percentage of item number 11 .....	43
Figure 4.12 Percentage of item number 12 .....	44
Figure 4.13 Percentage of item number 13 .....	45
Figure 4.14 Percentage of item number 14 .....	46
Figure 4.15 Percentage of item number 15 .....	46

## LIST OF TABLES

Table 3.1 The Schedule of the Research .....	26
Table 3.2 The List of Indicators and Questionnaire Items .....	28
Table 3.3 The List of Questionnaire Items .....	28
Table 3.4 Likert Scale .....	29
Table 3.5 The List of Questions of Interview .....	30
Table 4.1 The Mean Score of each Item .....	49
Table 4.2 The Sort of Mean Score of each Item .....	51
Table 4.3 The Result of Mean and Grand Mean of each Indicator .....	53
Table 4.4 The Mean Score of each Indicator .....	59

