

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is a meaningful system of sounds used to communicate. Language as prime foundation of communication becomes very important in human life. Language is very needed in human daily conversation to build a good social interaction such as: greeting, arguing, delaying, bargaining, entertaining, joking, etc. Considering the role of communication media, language likes a thread which connects among people with different aspect of human life such as: age, race, countries, etc. Different background of human life has been created different language background so it creates many kinds of language too, such as: Indonesian, English, French, Dutch, etc. In this research, the writer is going to underline the role of English in Indonesia especially as educational requirement.

English is the most common language used people around the world; therefore, it makes English becomes an international language for communication among countries. In Indonesia, English learning is not a new thing for students because it has been involved in curriculum. In Indonesia, English also becomes an educational requirement which is taught from elementary school until University.

English reading skill is one of the four main skills of language that must be learned by 'the student'. It does mean nothing if the other skills are not be learned as well. As we know that there are speaking, listening, writing, and another one is reading. Reading and listening as the receptive skill; speaking and writing as the

productive skill. But, how does it happen? As we were born to this world, we first produce something, sound, a crying, not even with a receptive skill first. How can a man do something without learn it for the first time? But, man is a man. Perhaps it was a fate, or divine. Well, back to the reading.

Man, here is a student must learn something to be a man, civilized one. Then, what if there are questions, what if the student rejects the receptive things? And what would they do with the attitude? Be a good or bad?

A good attitude brings the people to the right way. On the contrary, a bad man has no attitude. This attitude means everything. Everything means what the people seen, heard, touched, and learned. What they have earned using the heart and the mind, the people can obviously do some actions, good or even bad. The context does belong to the title of this study. The main context does belong to students who are the main subject of this would be research. As known, students have a lot of talents, intelligences, experiences, memories, thoughts where will lead them into a road of attitude. An attitude can be seen when the students use their talent, intelligence, thought to face what they should face. In case as a student, they must face their teachers, friends, and parents. In a school, especially, they face the main total point of what they are doing every day, a lesson. Concerning to the title, the reading is the concern.

Reading as the object is the matter for the student to apply their attitude upon it. As simple as, they like it or not, they accept it or not. In fact, reading English is one of the difficult subjects for the students after math and physics.

Applying an attitude is not easy for the student; at least they have to be mature first. To be mature needs times to transforming. View at the student as a learning man in school, 'yes' it is hard. As other people possess, a childhood. A childhood which brings the man about twenty years ago. What could they do if they did not accept the lesson in school? Can they be rich? Or, at least slightly be better than before, because of they have something learned. Because of it, the man now is better than their childhood.

Considering the main concern, attitude is the point of being a good man. Attitude must be honed in school. The right place for students to study science, social, and religion.

In school, they will be led to have an attitude and be a civilized man. Hopefully, they can show more attitudes to some objects. Well, back to reading. The student will face reading in English lesson. They will learn how to read an English well and then to produce something. To accept reading, they should decide whether this is what they want and need, to learn reading. On the last sentence, it concludes that the student should use the attitude they have got to the reading, judging the reading. In case, whether the student like or dislike, or run with those both, it does not really the matter. The matter is the students. The civilized man is the right way. Man, send to school not only to study but also to be civilized one. Students are just a little part of people in the country, in the world. They decide something based on what they have reached. But, what about the weeping of the newly baby born. Never mind!

The civilizing prepares the attitude, and the other way. Be in school is a just way 'for the lucky man'. To sharpen what is sharp, does it sound good?

In the end, it comes to the point of the matter of this proposal. To face the reading, the student must have the attitude. But, it will still belong to them. They will choose to accept it as a man or they will reject it as children, even worse, uncivilized one. That is the long extract for the short title "A Study Of The Seventh Grade Junior High School Students' Attitude Toward English Reading At SMP Negeri 1 Adimulyo In Academic Year 2014/ 2015".

B. The Reason for Choosing the Topic

The reason for choosing the topic is somehow students are innocent; some of them are really not. Whether, they are already mature or in progress; still, need to discover that matter. It needs lots of time to discover them, even for a teacher or teachers. But what are the intents to do that? It can be read in the formulation of the problem, right after below.

C. Limitation of the Study

English reading ability is a common subject which should be taught in school; however, it is still have some weakness in students' acquisition. This research will limit the problem only on the pronunciation. Therefore, the title of this thesis is a study of the students' attitude toward English reading at the seventh grade junior high school students at SMP Negeri 1 Adimulyo in academic year 2015/ 2016.

D. Formulation of Problem

Based on the importance of this study, it can be concluded that the writer wants to find out some questions onto the research. The questions are the intents.

The questions are:

1. How are the student attitudes toward English reading?
2. Why do the students like and or dislike English reading?

E. Objective of The Study

Considering the problem formulation of this study, the writer determines objectives of this study are:

1. To know the student attitudes toward English reading.
2. To know the reasons why the students like and dislike English reading.

F. Significance of The Study

The writer hopes that by conducting this research, it will be useful for English Students in Developing English abilities. Therefore, the significances of the Research are stated as follows:

1. For the student

Hopefully, this research would teach the student to be better learner than before. It would be a new knowledge for them to intrigue about the lesson they study. To always give a positive attitude all day all night.

2. For the teacher

This paper is nothing than just a reference for the teacher to reveal what their students thought. To teach them in a way they like.

3. For the university

It is prepared to be a paper that would appear in a row of University Muhammadiyah of Purwokerto/ UMP's library. It may help another student in the university, UMP.

