

**THE EFFECTIVENESS OF *WHISPER AND GUESSING GAMES*  
IN TEACHING RETELLING STORY (An Experimental Study at Eight  
Grade Students' of MTs Muhammadiyah Bumiayu In Academic Year  
2011/2012)**



A Thesis

Submitted to the English Department as partial fulfillment  
Of the Requirement for S1 Degree

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## DEDICATION

- My beloved father and mother, thanks a lot for your endless love and motivations that make me realize that I have to be best for you, I love you so much.
- My beloved sisters, thanks for your attention, motivations, and support.
- My beloved friends, thanks for your motivations and support.



## MOTTO

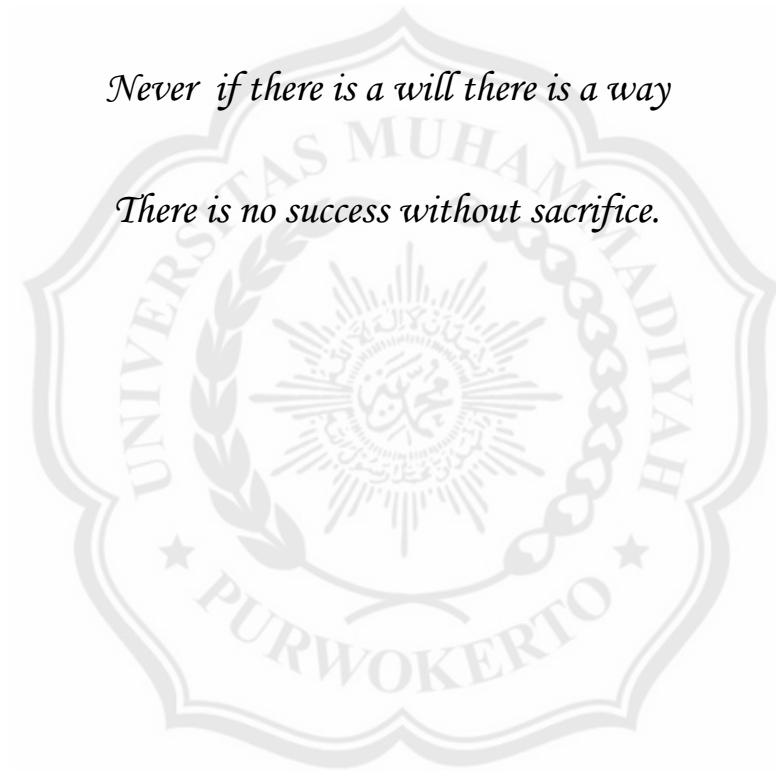
*Allah SWT is my destiny, just remembers Allah SWT everyday*

*And everytime keep always our spirit and never give up*

*To be your self, late better than*

*Never if there is a will there is a way*

*There is no success without sacrifice.*



## PREFACE

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Last but not least, the writer hopes that this will give some contributions to the English teacher, English Departement students and all the readers. The writer believes that there are weaknesses in this thesis. Therefore, the writer accepts constructive suggestions and criticism happily to make this thesis perfect.

Purwokerto, November 2011

The writer

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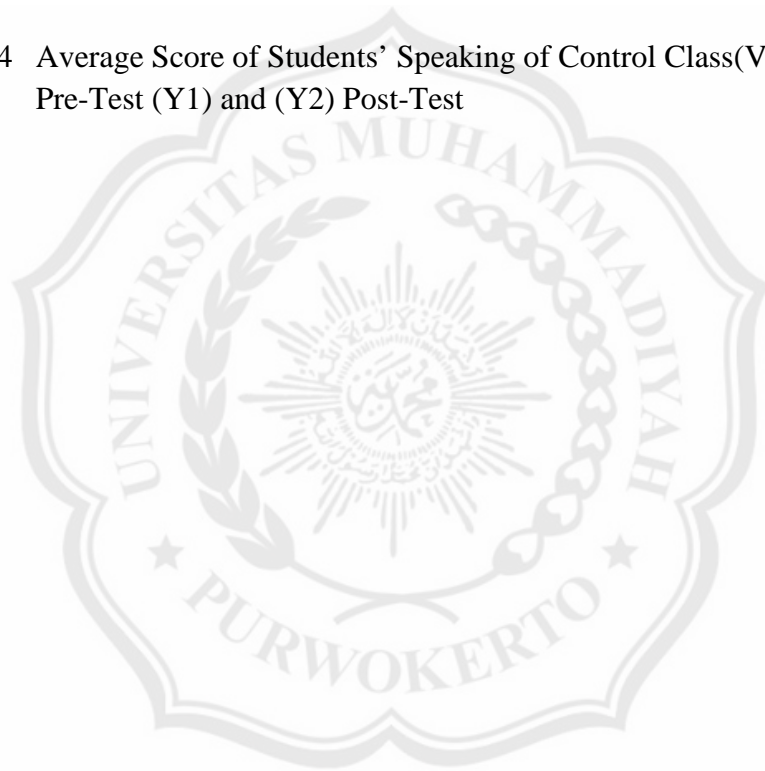
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## **ABSTRACT**

### **THE EFFECTIVENESS OF *WHISPER AND GUESSING GAMES* IN TEACHING RETELLING STORY (An Experimental Study at Eight Grade Students' of MTs Muhammadiyah Bumiayu in Academic Year 2011/2012)**

**By**

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**0701050049**

The aim of this research was to find out the effectiveness of whisper and guessing games in teaching retelling story. This research was conducted at MTs Muhammadiyah Bumiayu in academic year of 2011/2012.

The experiment was carried out in December 2011. The method of this research was quasi experiment. The total sample was 46 respondents. The respondents were divided into control and experimental class. In collecting data, the writer used a test as instrument. The test was administered twice. Then, the first was pre-test and the second was post-test. The test was a spoken test based on theme their choice. After getting the data the writer used t-test to analyze the data collected. The method of the data analysis was quantitative.

Based on the result of data analysis, it was found that the test result was 2,225 , while t-table score at significance level of  $\alpha = 0,05$  for degree of freedom (df) : 44 was 2,0154. So, the t-test was higher than t-table ( 2,225 > 2,0154 ). It means that the hypothesis which stated that there was positive effect in teaching retelling story using whisper and guessing games at eight grade students' of MTs Muhammadiyah Bumiayu in academic year of 2011/2012 was accepted.