

## **CHAPTER 1 INTRODUCTION**

### **A. Background of the Research**

The way of teachers' instruction in determining whether the students can comprehend the material or not. Teachers can use some instructional strategies during teaching and learning process to avoid some monotonous strategies. Moreover, instructional strategies can help the students to walk on the path of independent learning. It also enable students to focus on their attention, organize their learning material to have better understanding and help the teachers to provide a suitable platform for strategic learning. Therefore, the selection of a strategy should be taken based on some considerations especially by focusing students' needs of learning.

Ideally, teacher can apply these 9 strategies in their class. However, in recent time teacher only used traditional classroom instructions in which most of them only explained the topic and asked the students to take notes during lecturing session. Ahmed (2013) supports the idea by saying that teacher-centered learning actually prevents students' educational growth. Theory developing of Instructional Strategies in students' learning process will be more qualified. The monotonous instructional strategies can make the students hard to get the good information. Prevention of failure among English language students involves two critical elements: the creation of educational environments that are conducive to their academic success and the use of instructional strategies known to be effective with these students (Ortiz, 2002).

Based on the explanation above, the researcher wants to know about what kinds of instructional strategies which are used by the English teachers and find out what the dominant strategies which are used in teaching and learning process then do the seminar for the teachers about the implementation of instructional strategies. Therefore, Instructional Strategies considered important to be evolved in teaching and learning process.

### **B. Reason for Choosing the Topic**

Three considerations become the reason of conducting this study. They are:

1. Finding out instructional strategies will know some kinds of instructional strategies which can be used by English teachers and the description of its and the dominant of instructional strategies which almost used by the English teachers.
2. Instructional strategies which are used in the class are crucial because, it can help students become independent and strategic learners.
3. When some teachers still use the traditional strategies, conducting the seminar about instructional strategies is good for the teachers.

### **C. Problem of the Research**

Based on the background above the problems of this research can be formulated as follows:

1. What are instructional strategies used by the English teachers in a public Junior High School in distric Kembaran, Banyumas?

2. Which strategy is dominantly used by English teacher in a public Junior High School in distric Kembaran, Banyumas?

#### **D. Aim of the Research**

Based on the statements that the researcher wrote on the problems, there are two aims of this study, they are:

1. To know the kinds of instructional strategies which are used by the English teacher in a public Junior High School in distric Kembaran, Banyumas.
2. To know the dominant instructional strategies which are used by English teacher in a public Junior High School in distric Kembaran, Banyumas.

#### **E. Clarification of Term**

Instructional strategies are techniques that the teachers use to help students become independent and strategic learners.