

**THE EFFECTIVENESS OF TEACHERS' WRITTEN CORRECTIVE FEEDBACK
TOWARD STUDENTS' ENGLISH WRITING PROFICIENCY**



A THESIS

**Submitted to the English Education Department as
A Partial Fulfillment of the Requirement for S. Pd Degree**

By:

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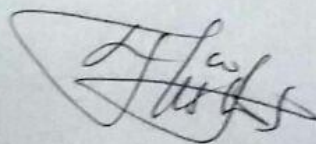
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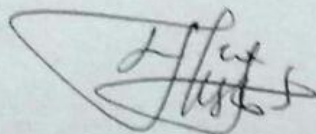
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SKRIPSI BERJUDUL
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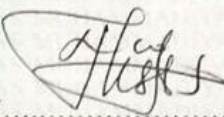
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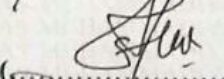
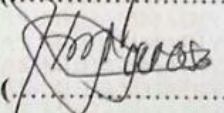
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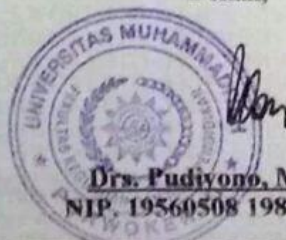

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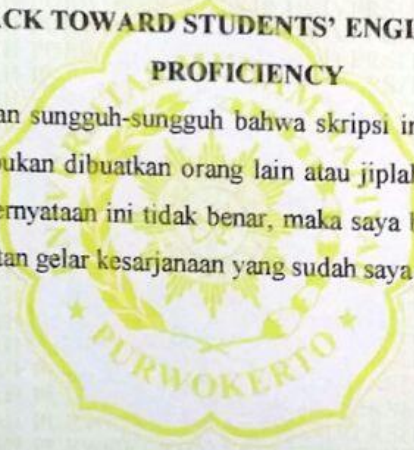
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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.



Purwokerto, 8 Agustus 2016

Yang menyatakan,

A handwritten signature in black ink, appearing to be "Pikky Fadhil".

Pikky Fadhil
1301050004

DEDICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

This thesis is dedicated to

- My one and only Almighty Alloh S.W.T, who had guided and bless me during the process of doing this thesis.
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- For everyone who had gave single small help and support during my study and thesis, including officer staffs, food counters, etc.

MOTTO

Face the world with smile and happiness then positive outcome will come.

**Jadilah Mata air, bila kamu jernih maka hal baik akan terjadi di sekitar mu,
dan bila kamu kotor maka sesuatu yang ada di sekitar mu akan mati. (Rudy
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Purwokerto, 12 Agustus 2017

The Writer

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THE EFFECTIVENESS OF TEACHERS' WRITTEN CORRECTIVE FEEDBACK TOWARD STUDENTS' ENGLISH WRITING PROFICIENCY

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ABSTRACT

The aim of this research was to find out the effectiveness of written corrective feedback toward students' English writing proficiency. The treatment was conducted from 15th of April up to 24th of May. This experimental research involved: experimental class consisting of 34 students and 33 students of control class senior high school of Patikraja academic years 2016/2017. The experimental class was XI IPS 4 while the control class was XI IPS 3. The test was used in collecting data, namely pre-test and post-test. The test was writing recount essay. Statistical calculation gave 53.78 as the mean score of pre-test and 77 as the mean of post-test in experimental class. Meanwhile, the mean score of pre-test and post-test in control class was 55.07 and 64.8. So, there was improvement from the pre-test and post-test as for about 23.22 in experimental class and in the control class was 9.72. Furthermore, the data was analyzed by using t-test. Based on the computation, t-test result was 2.64 and the t-table was 1.66864. It means that t-test result was higher than t-table ($2.64 > 1.66864$). It could be concluded that written corrective feedback was effective to teach students' English writing proficiency for eleventh-grade students of SMA N Patikraja in academic year 2016/2017.

Keywords: *effectiveness, written corrective feedback, writing proficiency*

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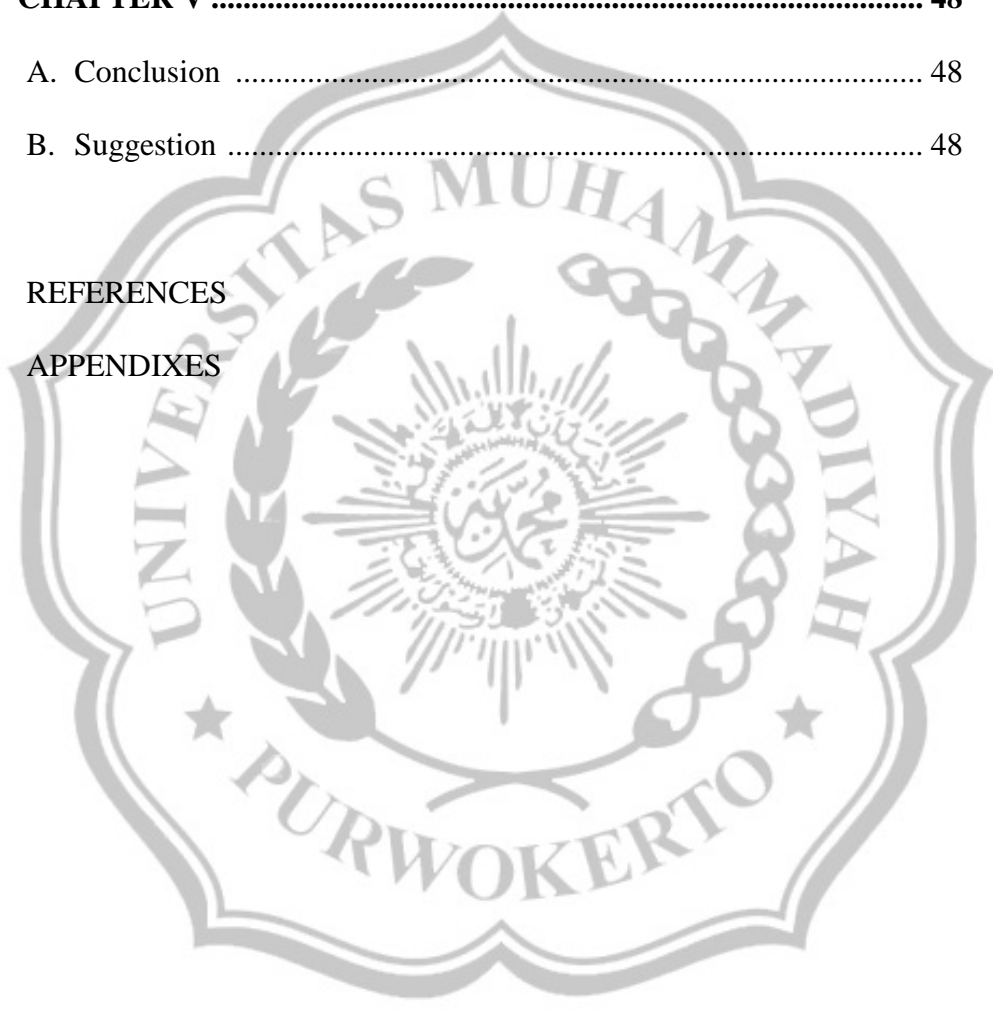
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