

CHAPTER I

INTRODUCTION

A. Background of the Study

As most people know, to be able to communicate with others people must be able to speak well. Speaking means delivering the sentence in order to make the listener understand what the speaker said. Whereas speaking skills means students' skills in expressing the opinion orally. According to Nunan (1999:216) Speaking requires that learners not only know how to produce specific points of language such as grammar, pronunciation, or vocabulary (linguistic competence), but also that they understand when, why, and in what ways to produce language (sociolinguistic competence). Communication is a continuous process of expression, interpretation, and negotiation. Speaking become the most important skill because if students are clever and has a lot of vocab but they never practice how to pronounce the words or do not try to speak in public, then it would be futile.

Based on the curriculum in psychology faculty, they study English as a minor subject which is given within 4 semesters, equals 16 credits. Two semesters those are semester 1 and 2, they have to learn reading and listening. While for semester 3 and 4, they learn speaking and writing. This study focuses on speaking class. Based on the phenomena, there are some psychology students who love english songs. They often play their favorite english songs. They also like to talk about the news from some actrees or actors. They look very enjoy

with that moment. In addition, the psychology students learn about psychological mental, so they can control their emotion stably such as their anxiety. So that the researcher wants to know their anxiety in English, especially in speaking class. Whether they are also enjoy to speak English in the class or not. In fact many students are afraid to speak English in the class.

Horwitz et al (1986) suggested that teachers and students feel strongly that anxiety is the main factor of the obstacle to speak another language. They also noted that counselors in LSC (Learning Skill Center) in United States of America found that anxiety centers on two basic tasks; speaking and listening, especially the speaking one. In the fact it is true that many students are anxious to the speaking, and they became more anxious when the teacher ask them to perform in front of class.

From some explanations above, so it will be conducted a descriptive study in order to learn more about the students' anxiety in speaking. What is the level of speaking anxiety faced by students and what component that is most influence the students to speak in front of class. Many of the previous researchers on speaking anxiety focused on high school level, therefore, this research will conduct foreign language learners of Psychology Faculty in University Muhammadiyah of Purwokerto.

B. The Reason of Choosing Topic

The psychology students learn about psychological mental, so they can control their emotion such as control their anxiety, especially in speaking.

From the explanation above, title An Analysis of Students' Speaking Anxiety in an English As a Foreign Language (EFL) is chosen in order to determine the students' level of fear in speaking and to know what is the most influencing component caused students' speaking anxiety.

C. Research Questions

Several issues regarding language speaking anxiety have been identified in the background. The questions proposed for the study are as follows:

1. What are the levels of speaking anxieties experienced by the psychology students in speaking class?
2. What is the most influencing component that can cause students' speaking anxiety?

D. The Objective of the Research

This research will be conducted to know the speaking anxiety of the students joining in English classroom at the fourth semester of psychology faculty in academic year 2016/2017. More specifically, the aim of this research are (1) to find out the level of speaking anxiety experienced by psychology

students in speaking class and (2) find out the most influencing component that can cause students' speaking anxiety.

E. The Contribution of the Research

This research is expected to give some benefits for readers, researchers, teachers, and students. This information may be very useful for teachers about the anxiety of students in speaking English in the classroom. What levels of their anxiety in speaking, and try to find a solution or appropriate teaching strategies. So that teachers better prepare themselves for the students in all the possibilities happened, especially in speaking class.

