

**AN ANALYSIS OF STUDENTS' SPEAKING ANXIETY  
IN AN ENGLISH AS A FOREIGN LANGUAGE (EFL)**

**(A Descriptive Study at Fourth Semester Students of  
Psychology Faculty in UMP in Academic Year 2016/2017)**



**A thesis**

**Submitted to English Department of FKIP UMP as partial fulfillment of the  
requirements for S. Pd Degree in English Education Program**

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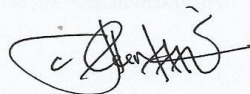
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Fourth Semester Students of Psychology Faculty in UMP in Academic  
2016/2017)**

Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil dari karya tulis saya sendiri dan bukan buatan orang lain atau jiplakan atau modifikasi karya orang lain. Jika pernyataan ini tidak benar, maka saya sendiri bersedia menerima sanksi, termasuk gelar kesarjanaan yang sudah saya peroleh.

Purwokerto, August 2017

Yang menyatakan,



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The purpose of this thesis is as one of the requirements that must be completed to obtain the title of S.Pd on the Teacher Training and Education Faculty of Universitas Muhammadiyah of Purwokerto.

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This thesis is full of limitation, therefore the writer will appreciate gladly to invite constructive criticisms and suggestions from the readers.

Finally the writer hopes this thesis will be beneficial for the writer especially and the readers generally.

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Writer

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This thesis is lovely dedicated to:

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## Motto

1. Where there is a will, there is a way
2. Never put off till tomorrow what you can do today
3. The key to success is the long struggle, patience, and unceasing prayer.
4. Every prayer is good, but the best prayer is the mother's. So ask her prayer for more success.
5. Doubt is not the opposite of belief. But Doubt is a part of belief.



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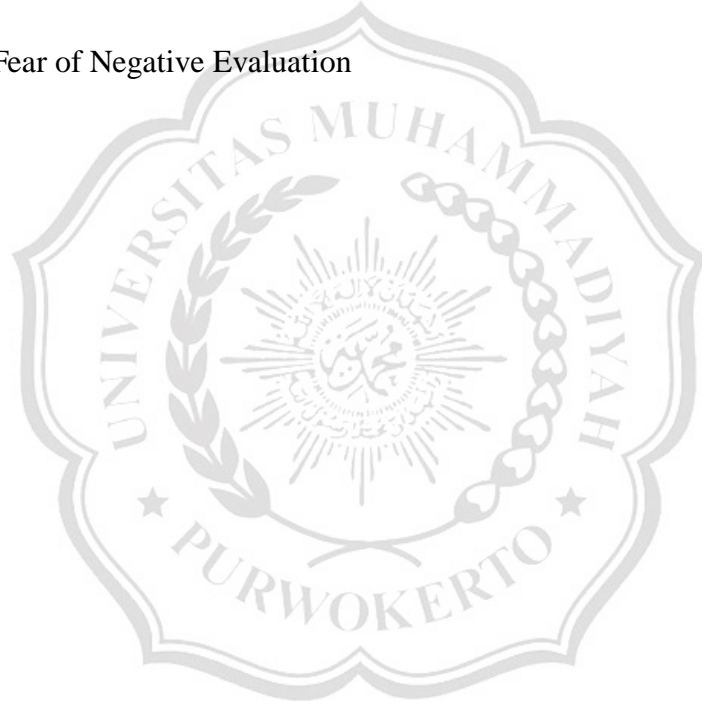
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## **ABSTRACT**

### **AN ANALYSIS OF STUDENTS' SPEAKING ANXIETY IN AN ENGLISH AS A FOREIGN LANGUAGE (EFL)**

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The objectives of this research were to know the level of students' speaking anxiety and find out the most influencing component caused students' speaking anxiety. The sample of this research was 50% out of the population or which equals 62 fourth semester students of Psychology Faculty in UMP in academic year 2016/2017. The method was Descriptive quantitative, where this research used random sampling to collect the data. From the analyses result, the level of students' speaking anxiety was 60%, and it belonged to mildly anxious. Whereas the highest influencing component was Fear of Negative Evaluation (64.3%), the second was Communication Apprehension (61.7%), then Test Anxiety (61.6%), and the last was English Classroom Anxiety (54.2%). From the result, it can be concluded that the most influencing component caused the students speaking anxiety was Fear of Negative Evaluation, the example were answer unexpecte question without any preparation, felt other students were better in speaking, and also felt English class run quickly. Some psychology students claimed that they were afraid when the lecturer called them to answer the question spontaneously, so the lecturer should give the students time to prepare before answering the question, give the motivation, and give the material step by step.

**Keyword: speaking, anxiety, EFL.**