THE EFFECTIVENESS OF MAKE A MATCH TECHNIQUE TO INCREASE STUDENTS' VOCABULARY AT THE SECOND GRADE OF SMK N 1 BANYUMAS

A THESIS

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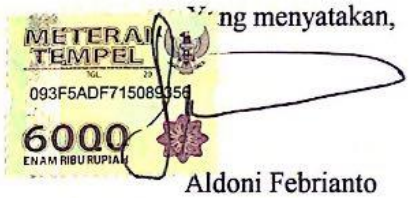

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MOTTO

YESTERDAY WILL BE DIFFERENT TO TODAY AND TOMORROW

BECAUSE

YESTERDAY WAS EXPERIENCE,

TODAY IS CHALLENGE, AND

TOMORROW IS FUTURE

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DEDICATIONS

This thesis is dedicated to:

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Although, this thesis is still far from being perfect, constructive criticism and positive suggestion are welcome to make this work. This thesis hoped will give positive contributions and be useful to this field study.

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ABSTRACT

THE EFFECTIVENESS OF MAKE A MATCH TECHNIQUE TO INCREASE STUDENTS' VOCABULARY AT THE SECOND GRADE OF SMK N 1 BANYUMAS

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The aim of the research was to know whether make a match technique effective to increase students' vocabulary score or not at the second grade of SMK N 1 Banyumas in academic year 2016/2017. The method of this research was experimental research. The samples of this research were 32 students from XI accounting 2 class as the experimental class and 32 students from XI accounting 3 class as the control class. The experimental class was taught using make a match technique while the control class was taught using conventional technique. Test was used to collect the data from the experimental and control class. The test was divided into two sections, namely pre-test and post-test. The pre-test was given before the treatment while the post-test was given after the treatment. The pre-test and post-test consisted of 20 multiple choice and 5 matching. T-test formula was used to analyze the data. Based on the data analysis, it was found that t-test score was 2.972 while t-table score at the level of significance 0.05 for degree of freedom 62 was 1.6698, so t-test was higher than t-table (2.972 > 1.6698). It meant that make a match technique was effective to increase students' vocabulary score at the second grade of SMK N 1 Banyumas.

Keywords: effectiveness, make a match, vocabulary score