

CHAPTER II

LITERATURE REVIEW

A. Vocabulary

1. Definition of Vocabulary

Vocabulary is one element of language component that should be learnt and taught. In addition, words vocabulary is the tool we use to think, to express ideas and feelings, and learn about the world (Vossoughi, 2009:1).

Vocabulary is an important thing in language learning in spite of other language components such as grammar, phonology, and so on. In a communication, vocabulary also has a very important role as (McCarthy, 1990:66) says : “It seems self evident that the most frequent words in any language will be the most useful ones for learners of that language, and therefore the best to start off with, in order to give the learner a basic set of skills for communication. It is said that vocabulary is used by people as the basic knowledge of learning a language in order to make communication and interaction among them in their daily life.

Vocabulary as an important aspect in learning English. Meanwhile, it is impossible to be successful in studying a language without mastering the vocabulary. Vocabulary learning is thus not to be left to look after itself. It receives greater attention in many textbooks and language programs

(Furieux, 1999:369). For example, in their edited book discussing the nature of vocabulary, vocabulary acquisition, and vocabulary pedagogy.

In short, vocabulary as a important aspect in learning English which should be learned by language learners, which is vocabulary is easy to studied not to be left to look after itself.

2. The Importance of Teaching Vocabulary

Vocabulary is one important aspect in learning a foreign language.

“Language is a system of communication by sound, operating through the organ of speech and hearing among members of a given community and using vocal symbol possessing arbitrary conventional meaning.” quoted by H. Douglas Brown explains.

Meanwhile, vocabulary is important aspect of language, Vocabulary is central to English language teaching because without sufficient vocabulary students cannot understand others or express their own ideas.

Furthermore, vocabulary is important for students. In this case, Students often instinctively recognize the importance of vocabulary to their language learning. As Schmitt (2010: 4) noted, “learners carry around dictionaries and not grammar books” . Teaching vocabulary helps students understand and communicate with others in English. Voltaire purportedly said, “Language is very difficult to put into words.” I believe English language students generally would concur, yet learning vocabulary also helps students master English for their purposes.

In short, by a mastery of vocabulary gives understand to be used, and also gives good communication with good grammar and thoughts.

3. The Types of Vocabulary

Vocabulary is an important things in learning English. Vocabulary is element from young learners to study a new words. There are several types of vocabulary are divided into Brick and Mortar (2003: 22):

- a. Brick words are the vocabulary specific to the content and concepts. It was found in glossaries and in bold face print in the content area text books.
- b. Mortar words and phrases are the general utility vocabulary required for constructing sentences and paragraphs to engage in discussions using academic English. Mortar words and phrases help to connect language together and are essential to its comprehension. Mortar terms include:
 - 1) Connecting words are be represents, for examples, however and whereas
 - 2) Prepositions and prepositional phrases are on, in, under, behind, between
 - 3) Academic vocabulary typically found in content area objectives, test, questions, and assignment are analyze, plan, compare, evaluate.

4. The Aspects of Teaching Vocabulary

In learning vocabulary, there are some aspect that can be learnt by the learners. The focus of vocabulary learning in this research is located in the vocabulary meaning.

According to Lado in Mardianawati (2012: 11), the aspect of vocabulary that can be by the learners are as follows:

a. Word Meaning

When conveying the meaning to the students, teachers should teach their students that a word may have more than one meaning when used in different context.

b. Word Spelling is most significant in learning vocabulary. Because spelling is needed in reading. Spelling is as the connector of sounds and letters. Therefore, teacher has to keep students' pronunciation and spelling English correctly.

c. Word Pronunciation

Pronunciation is the way to say words or letters. Pronunciation is difficult to learn because there is no connection between word spelling and pronunciation. Some words have only one pronunciation and sometimes a word has two pronunciations or more than two pronunciations.

d. Word Classes

Word classes are categories of word such as nouns, verbs, adverbs, adjectives, and prepositions. Word classes are an important feature in semantic analysis.

e. Word use

Word use is the way a word, phrase, or concept is used in a language. Word use may also involve grammar and thus be the subject of profound analysis.

5. Teaching Vocabulary

1) The Principles of Teaching Vocabulary

When teaching or learning vocabulary, several principles should be kept in mind. It is cited by Cameron (2001:93) in (Prasetiawati,2011:9-10) writes down the general principles to help children for learning vocabulary :

- a. Teachers can model how to use strategies and draw children's attention explicitly to aspect of strategy use.
- b. Teacher can teach the sub skill needed to make use of strategies.
- c. Classroom task can include structured opportunities for using strategies.
- d. Independent strategy used can be rehearsed in classrooms.
- e. Young learners can be helped to reflect on the learning process through evaluating their achievement.

2) Vocabulary Learning Strategy

In choosing vocabulary learning strategies, the frequency of occurrence of a word is also relevant; (Nation , 1994) suggests that teaching students

strategies is especially important when it comes to dealing with low frequency words.

However, vocabulary is not easy and simple it is also needs certain strategies. It is need much time to learn vocabulary, should the students more do practice, remember, and memorizing. The student must accustomed to practicing and learn to use it.

In short, vocabulary are very important for young learners since they still basic English Learn. The teacher must give other variety when teaching vocabulary, for make enjoy, fun, and effective.

3) The Problems of Teaching Vocabulary

The core failure of mastering is mainly determined by the limited stock of word, which will build up the meaning of spoken and written form.

There are several difficulties of mastering the adequate amount of words, those are:

1. Pronunciation Problem

The aspects which cause pronunciation problems are; similar sound in two words which have different variants, sequences of sund in one word, and classification of sound.

2. Spelling Problem

Spelling is very important to learn English. This method can improve the sudents to improving speech, meaning, and understanding. In learning vcabulary, can improving mastery of vocabulary especially for students in around of the village.

3. Memorizing Problem

That things is also vvery important, when students did not mastery vocabularies will influence to memorizing vocabulary. Most of students still confused spell in each words, that problem make sudent to experienced difficulties when try to memorize new words.

4. Meaning Problem

In Fact, most of students can not memorizing vocabulary, it makes will difficulties to know about the meaning of vocabularies. In each students should can memorize some of the words.

In short, teaching vocabulary needs media or technique to make students mastering vocabulary in written or spoken form.

Meanwhile, teacher should give some list about vocabulary, to make student easy to study and memorizing, and give task for students to memorize, such as give several words: book, bag, glass, drink, eat, etc. This technique can simplify to learn vocabulary.

B. Hangaroo Game

1. The Definition of Hangaroo Game

Hangaroo Game is a game that order the user to fulfill the empty space (square form) with the alphabet letter that will be a word based on the clue, it is cited by (Retno: 36) in (Ratih ,2015:24)

Teaching vocabulary helps students understand and communicate with others in English. There are several principles of teaching vocabulary as follows (Paul Nation):

a. Aims

The aims have to keep the teaching simple and clear. Don't give complicated explanations.

b. Quality

The teacher give most attention to words that are already partly known. How many new words that given by teacher, and make students know the new words to learn vocabulary.

c. Need

In any case, hope that the choice of vocabulary would relate to the aims of course and the objectives of individual lesson. It is also possible for teacher, teacher can teach vocabulary and teacher must be taught about the situation of the students. Student need new words of voabulary, as they need them using the teacher.

d. Meaningful Presentation

Meanwhile, must have a good and specific understanding of the vocabulary. It means that the teacher must give the students good meaning, or good things. In order that, did not make unambiguous or an error words.

e. Situation of presentation

The teacher choice the words for give other variation about words. Which are for speaking, reading, and writing. The teacher want to the students know differences in speaking, such as, informal or formal. Should students must learn about words in vocabulary.

Nation states that there are some principles of teaching vocabulary:

1. Keep the teaching simple and clear. Don't give complicated explanations.
2. Relate the present teaching to past knowledge by showing a pattern or analogies.
3. Use both oral and written presentation - write it on the blackboard as well as explaining.
4. Give most attention to words that are already partly known.
5. Tell the learners if it is a high frequency word that is worth noting for future attention.
6. Don't bring in other unknown or poorly known related words like near synonyms, opposites, or members of the same lexical set.

Those are principles of teaching vocabulary are to teach target language vocabulary, and to makee teacher do technique of teaching vocabulary.

Usually, the clue is about certain category. Hangaroo Game in this research is development of cooperative learning models. It is included in cooperative learning because in the process of learning uses grouping system and need good cooperation between the students. The question and answer in this game a r e using English language. The name of hangaroo is come from the word kangaroo, because in this game uses kangaroo as the main figure. Inhangaroo game, we should fulfill the empty square by alphabet AZ and we just have four times chance to do mistakes. Hangaroo game can be use for the learning by doing some modifications that appropriate with the conditions of the class.

2. Steps to Play Hangaroo Game

a) Preparation Using Hangaroo Game

1. Teacher takes the material vocabulary according to the sub topic of the lesson that will be studied in the class.
2. Teachers choose the word as the clues based on the level of age the students.
3. The teacher decided the words that will be guessed by the students.
4. Teacher makes the blank forms in a piece of papers as many as words which is decided and gives the clues about the word.
5. Teacher divide students in some groups, one group is contained four or five students.
6. Every group can start hangaroo game by filling the blank form with letters forming words as the answers which is readable from the clues related to the questions provided and how to pronounced it.
7. Ask them to write the word down in their vocabulary notebooks.
8. The teacher will make lesson plan before teaching activity.

b) Procedure of Hangaroo Game

Hangaroo is a kind of games by filling the blank which is there some letters forming words as the answers from the clues that will help the students to answer and guessing the phrases by selecting letters from the alphabet to fill in the blank and the blank forms has been designed appropriate with the number of letters based on the answer. Hangaroo is a game worth to be played by all ages. It is one of the few educative games in

the market that people have accepted with open arms and minds. The most common used English letter is 'e' so we better start by guessing it. The 4 other vowels ('a', 'o', 'i', 'u') are next popular after 'e'. Example the clues is a vehicle which runs on rail way. There is a blank forms in a piece of papers as many as words which is decided. We better start by guessing letter is vowels (a'i'u'e'o').

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From this the clues we can guessing the answer is train. Then we can filling in the blank form with letters T, R, A, I, N.

T	R	A	I	N
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(Prasetiawati, 2011: 13-14)

3. Teaching Vocabulary Using Hangaroo Game

When teaching or learning vocabulary, several principles should be kept in mind. It is cited by (Cameron ,2001:93) in (Prasetiawati , 2011:9) writes down the general principles to help children for learning vocabulary :

- a. Teachers can model how to use strategies and draw children's attention explicitly to aspect of strategy use.

Example : teacher can show how to find clues to the meaning of a new word in a picture.

- b. Teacher can teach the sub skill needed to make use of strategies.

Example : to use a dictionary efficiently requires knowledge of alphabetical order and lots of practice with it.

- c. Classroom task can include structured opportunities for using strategies.

Example : when teacher reads a story, teachers explicitly encourage prediction of the meaning of new word.

- d. Independent strategy used can be rehearsed in classrooms.

Example : students can be helped to prepare a list of words that they want to learn from a lesson, can show ways of learning from lists and a letter can be put in pairs to test each other.

- e. Young learners can be helped to reflect on the learning process through evaluating their achievement.

Example : at the end of a lesson, students can be asked how many new words they have learned and which words they need to learn more about.

4. The Relevant Studies

Based on the classroom action research done by Prasetiawati (2011), The researcher said that using hangaroo game in every teaching learning process makes student having fun, very entertaining, and a really good pastime for adults and kids as well, since apart from being fun it can be a good chance for kids to learn new words and improve spelling and facilitate student to learning mastery of vocabulary for Junior High School. This strategy from this game makes students enthusiastic to following teaching learning process, they does not feel bored, and motivated the students to study about vocab. Beside that, Lubnatul jannah (2014), in this thesis with

the tittle USING HANGAROO GAME FOR TEACHING VOCABULARY. The researcher explains that Game can be an interesting activity for children to learn English. They will feel happy to learn English and they will not experience difficult. They will be more motivated to learn English. As the result, game is really a good activity to be applied in learning process at elementary school and junior high school. Learning plus having fun is a good combination. The most interesting aspect of the game is that if we run out of words and phrases, we can easily create our own lists in text files following the conventions detailed in the help file. That way, Hangaroo is a game with endless possibilities, as it is limited only to our imagination. One player thinks of a word and the other tries to guess it by suggesting letters, until either the word is complete.

C. Basic Assumption

The use of games in learning vocabulary makes students active and enthusiast in following the class. Hangaroo game can develop students in teaching learning process of mastery vocabulary. Beside that by applying Hangaroo game, students remember the vocabulary and through this game effective technique to teach vocabulary.

D. Hypothesis

Based on the basic assumption above the writer has hypothesis of this research that is teaching English vocabulary using Hangaroo game is effective.