

# CHAPTER 1

## INTRODUCTION

### A. Background of The Research

Nowadays, English is known as international language. It is because English develops and is recognized in every country (Crystal, 2003: 3). Almost all people in this world know and use English in their communication, even some sign in the road and advertisement use English. However; in Indonesia, English belongs to foreign language because English is not their second or even their first language.

In learning English, a learner studies four skills, namely reading, listening, speaking, and writing. All of skills have to be mastered by English learners in order to have good competence in English. To master those skills, they also have to master grammar.

Grammar is one of the important elements in English besides vocabulary. Siahaan (2008: 25) says grammar refers to a set of rules operating in the mind of the native speakers of a language. It means grammar becomes a guide for English learner to construct English sentences. In grammar itself, there are some elements that should be known by them which called as part of speech, one of which is the pronoun.

Pronoun is a word which stands as noun. Pronoun is used to substitute a noun in sentences in order to avoid repeating it. If learners do not use pronoun, they will always repeat the noun and the sentence will be strange and boring. There are some types of pronoun, such as personal pronoun,

demonstrative pronoun, indefinite pronoun, interrogative pronoun, reflexive pronoun, reciprocal pronoun, relative pronoun, possessive pronoun (Mas'ud, 1991: 80).

Here, the writer focuses on personal pronoun. Personal pronoun itself is often used in daily life sentences; as cited by Kenninson (2003: 335), Francis & Kuccera say that pronouns are among frequently used words in the English language. Besides that the students have been studying English for a long time, so they should know about personal pronoun in their sentences correctly. So, that is the reason why the writer chooses a topic of a research entitled "An Analysis of Students' Mastery and Error in Personal Pronoun".

#### **B. Reason For Choosing The Topic**

The reason why the writer choose this topic in that English have been studied for a long time, and then personal pronoun is necessary to master because it has high frequently of use.

#### **C. Statement of The Problem**

This research will find out;

1. How well students master personal pronoun?
2. What kind of error the students make in personal pronoun?

#### **D. The aim of The Research**

The aims of this research are:

1. The writer wants to know how good the students' mastery in personal pronoun.
2. The writer wants to know students' error in personal pronoun.

### **E. Basic Assumption**

English is known as international language, everyone know and use English. In English, there is a rule to guide people learn the language which is called grammar. In grammar itself, there are some elements that should be known by them which called as part of speech, one of which is the pronoun. Pronoun itself is often used in daily life sentences and frequently used in English. Based on the explanation above, this research attempted to find out students mastery and error in personal pronoun which is done by students.

### **F. Clarification of Term :**

#### 1. Descriptive research

Descriptive research is research to investigate condition, situation or others which are mentioned, and then the result is explained in form of research report (Arikunto, 2010: 3).

#### 2. Students' Mastery

Students' mastery is condition of how well students understand about a material and can use the material correctly. Here students' mastery means students' capability of personal pronoun.

#### 3. Personal Pronoun

Personal Pronoun is pronoun which indicates subject, object, possession, and reflection of pronoun.

### **G. Contribution of The Research**

This research will give information about students mastery in pronoun and what kind of error that they make.