

**IMPROVING STUDENTS' PARTICIPATION IN READING ACTIVITY  
THROUGH PQ4R STRATEGY  
(A Classroom Action Research at the X-1 Grade of SMA Negeri  
Karangsambung-Kebumen in Academic Year of 2010/2011)**



**A THESIS  
Submitted to the English Department as a Partial Fulfillment of the  
Requirement for S.Pd Degree**

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## DEDICATION

By the mercy of Allah SWT the writer accomplished this simple thing that is dedicated to :

My beloved father and mother thanks for everything who have given to me (Support, love, pray, affection, suggestion, materials, and many other else.) And I say sorry for my mistakes and sorry always making both of you worried about me.

My beloved sister ( mba saroh, mba iis ) and brother (mas awal,mas slamet), thanks for your support, suggestion and pray.

My little nephew “noval and evan” who always make me smile with your attitude.

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## MOTTO

“A winner is someone who recognizes his God-given talents, works his tail off to develop them into skills and uses these skills to accomplish his goals.

- Larry Bird

Nothing is ever wrong. We learn from every step we take. Whatever you did today was the way it was meant to be.

Be proud of you



## PREFACE

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The writer believes that there are many weaknesses in her thesis, so the researcher welcomes critics and suggestions to improve her further

writing. She hopes her thesis will be useful for anyone, especially the students of Muhammadiyah University of Purwokerto.

Purwokerto, 10 Agustus 2011

Writer



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**ABSTRACT**  
**IMPROVING STUDENTS' PARTICIPATION IN READING ACTIVITY**  
**THROUGH PQ4R STRATEGY**  
**(A Classroom Action Research at the X-1 Grade of SMA Negeri 1 Karangsambung,**  
**in the Academic Year of 2010/2011)**

This research was aimed at improving students' participation in reading activity through PQ4R Strategy. The objectives of the research were to describe the implementation of teaching reading by using PQ4R Strategy to X-1 students of SMA Negeri 1 Karangsambung and to describe whether PQ4R Strategy could improve the students participation or not. The research was done at SMA Negeri 1 Karangsambung, in the academic year of 2010/2011; especially class X-1 using an action research. The writer took 28 students as the subject of the research.

In collecting the data, the writer used observation, questionnaire, interview and documentation. In analyzing the data, the writer used some steps; those are reducing the data, presenting the data and verifying the data. The result of the research showed that PQ4R strategy could improve the students' participation in reading class. The students accepted and enjoyed the implementation of PQ4R Strategy because they could follow well.

The observation result showed that the average of students' participation in Cycle 1 was 29.28 %, and the average of students' participation in Cycle 2 was 71.78%. So, the improvement of students' participation was 42.49%. It means that there was a significant difference of students' achievement after implementation was better than before, the questionnaire result showed that the students gave the positive response toward the reading teaching and learning process using PQ4R Strategy. It showed that 85.61% students' answer was "yes". Then from the interview result there were some students who gave positive response and stated that they felt happy, enthusiastic and motivated in teaching learning process. The results had proved that PQ4R Strategy could improve students' participation in reading class.