

**A CORRELATION BETWEEN STUDENTS' READING STRATEGIES  
AND THEIR VOCABULARY COMPETENCE**

**(A Study at The Third Semester Students of English Department of  
Muhammadiyah University of Purwokerto Academic Year 2015/2016)**



**A THESIS**

**Submitted to English Department**

**As a Partial fulfillment of Requirements For S.Pd Degree**

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**Title** : A CORRELATION BETWEEN STUDENTS'  
READING STRATEGIES AND THEIR  
VOCABULARY COMPETENCE  
  
(A Study at The Third Semester Students of English  
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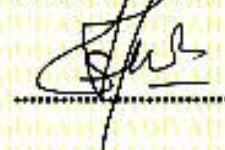
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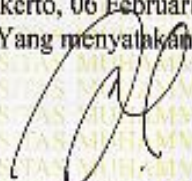
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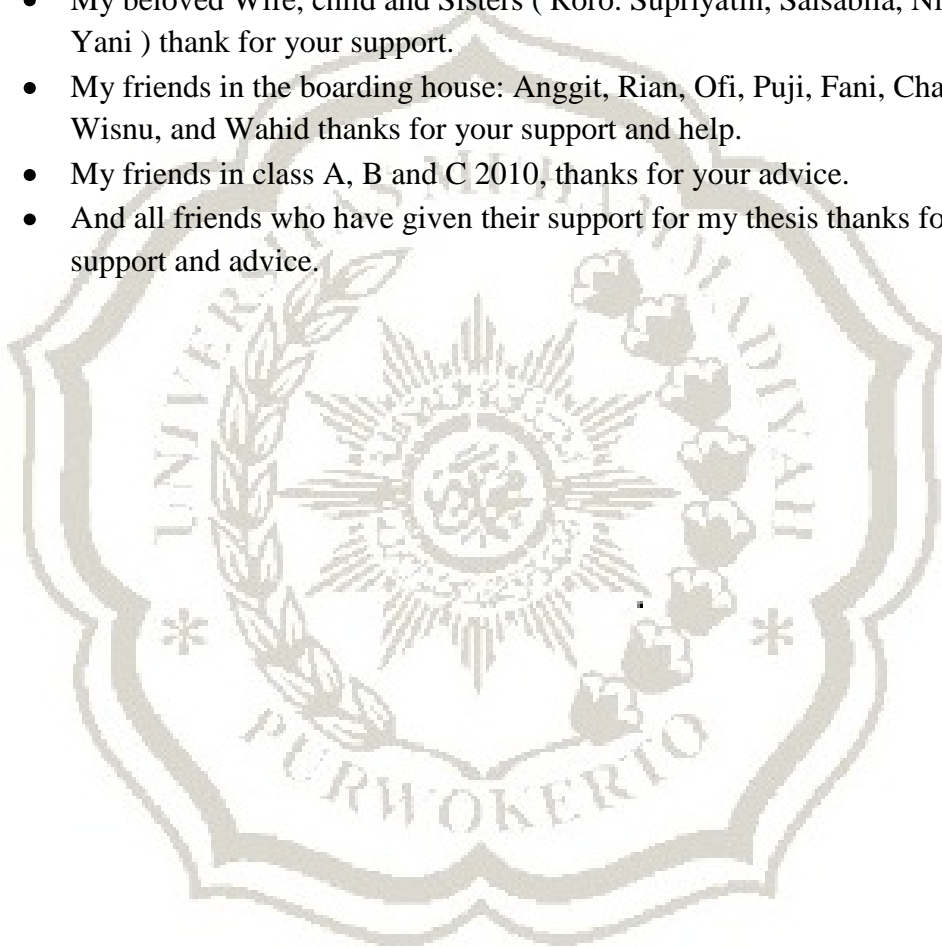
No pain no gain



## DEDICATION

This thesis is dedicated to:

- Allah SWT who has given me mercy and blessing.
- My beloved Mother and Father, who give me everything in my life, May Allah SWT bless us always, Amin.
- My beloved Wife, child and Sisters ( Roro. Supriyatin, Salsabila, Nita and Yani ) thank for your support.
- My friends in the boarding house: Anggit, Rian, Ofi, Puji, Fani, Chandra, Wisnu, and Wahid thanks for your support and help.
- My friends in class A, B and C 2010, thanks for your advice.
- And all friends who have given their support for my thesis thanks for your support and advice.



## ACKNOWLEDGEMENT

*Assalamu'alaikumWr. Wb.*

Praise be to Allah SWT, the most graceful and merciful, the giver of divine direction and guidance, who gives inspiration and guidance, so that the writer could accomplish the thesis as a partial fulfillment of the requirements of S. Pd degree.

The writer wishes to express his great appreciation and special thanks to:

1. Dr. H. SyamsuhadiIrsyad, S.H.,M.H, as the Rector of Muhammadiyah University of Purwokerto.
2. Drs. Pudiyono, M.Hum, as the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.
3. Drs. Pudiyono, M.Hum, as the head of English Department who had given permission to conduct this research.
4. Listiani, M. Pd, as Supervisor who always spared his time and guided the writer. His thoughtful guidance and warmingencouragement supported the writer much to complete the thesis. \*

The last, the writer gives big thanks to everyone who helps him to finish the thesis. The writer realizes that there are many lacks of the research. He hopes this thesis can give the goodness for the readers.

*Wassalamu'alaikumWr. Wb.*

Purwokerto, 2014

The writer

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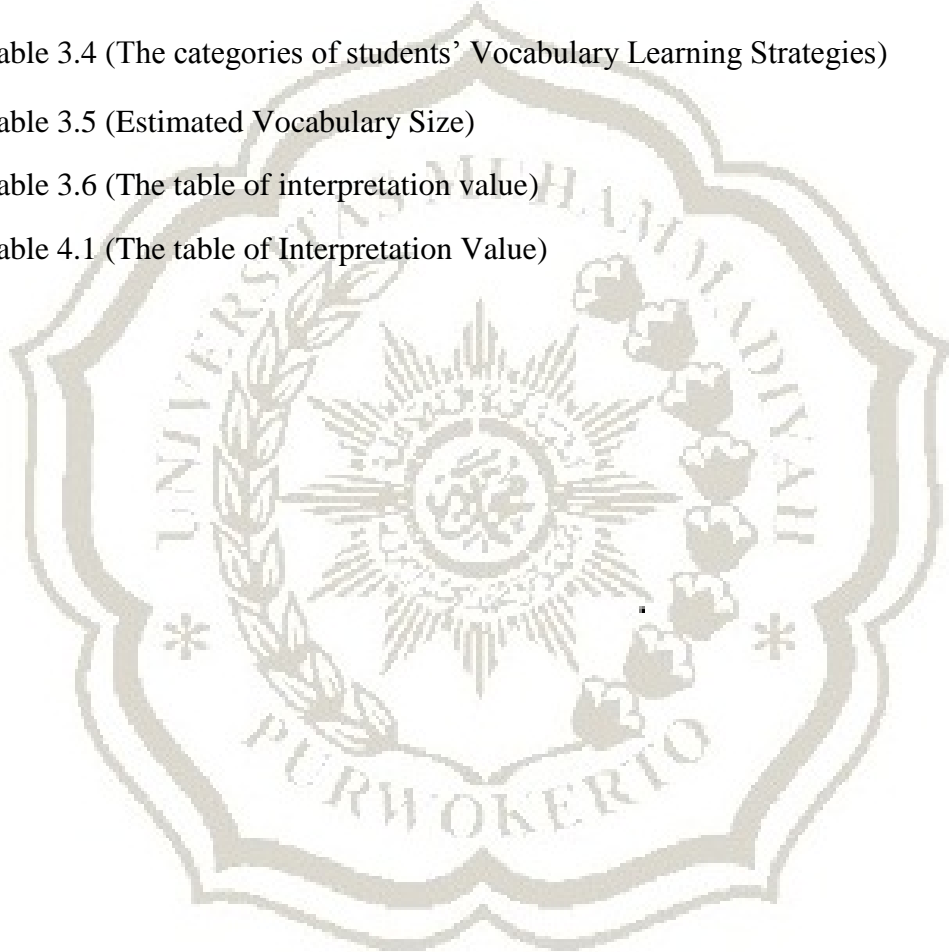
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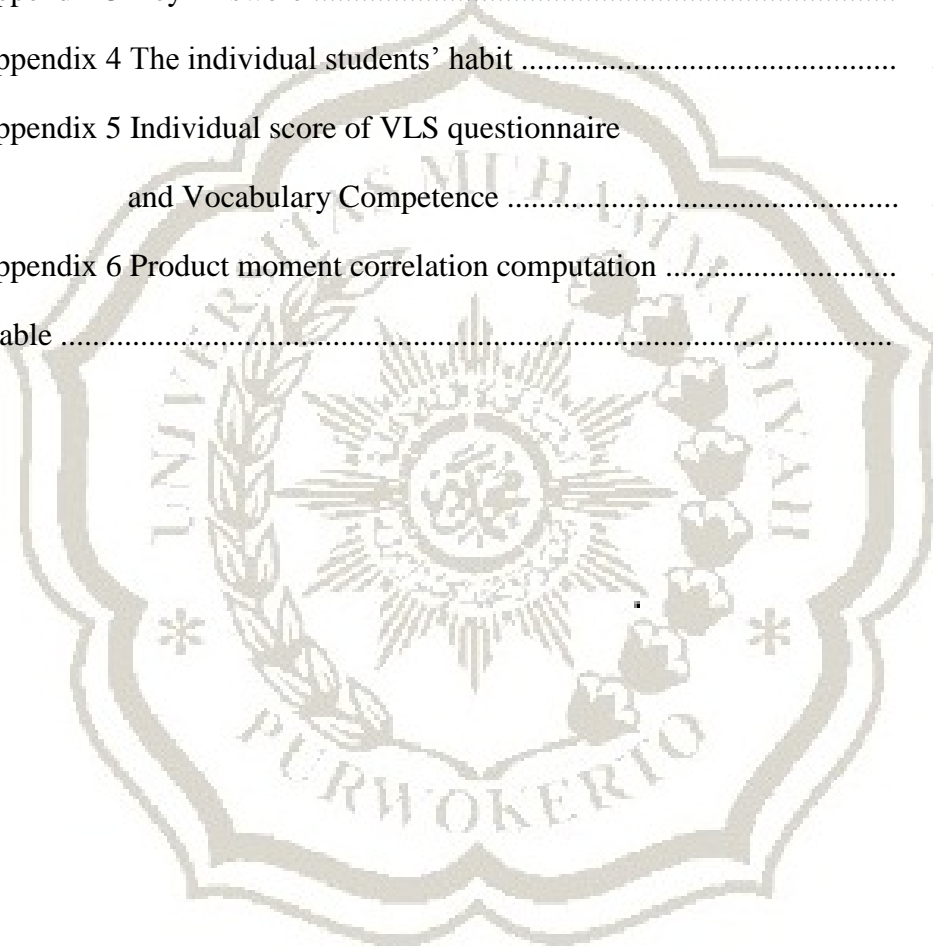
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## **ABSTRACT**

The aims of the research were: to find out how significant the correlation between students' reading strategies and their vocabulary competence. The sample of this research was 40 students of third semester at English Education Department of Muhammadiyah University of Purwokerto. The data was collected through questionnaire and vocabulary test. Questionnaire is a number of questions which are used to measure students' reading strategies, while test is sequence of questions which are used to measure students' vocabulary competence. The data was analyzed by using descriptive correlation study. After the data had been analyzed, it was found that there was a significant correlation between students' reading strategies and their vocabulary competence, in the meaning aspect there are noun, verb, adjective. It could be seen from the result of product moment computation where  $r_{xy}$  obtained 0.341, the  $r$  table for  $N = 40$  at the level of significant 5% was 0.308. Therefore the result of  $r_{xy}$  was higher than  $r$  table. In conclusion, reading strategies and vocabulary competence were indicated positive correlation.

**Keywords:** vocabulary, reading strategies, measurement