

CHAPTER I

INTRODUCTION

A. Background of The Study

Learning language has been a necessity for human since many years. Language is used to express idea, thought and feeling by the users to others. Language as we know has many aspects or sorts to be learnt.

Learning language means learning how to use language appropriately therefore the respondents of the communication can understand what they mean well.

There are four basic skills to be mastered by language learners. They are speaking, writing, listening and grammar. Those basic skills mastery will influence the students' proficiency of other skills.

Writing becomes very important to learn since it can be used as preparation step to work with other activity of language learning. Harmer (2004: 33) states that writing can also be used as an integral part of a larger activity where the focus is on something else such as language practice, acting out or speaking.

Writing can be seen as the further activity after learning grammar. Grammar and writing seems like a composition that can not be separated each other. All parts of grammar composition are influenced writing result so we have to use a good grammar in writing. One of them is conjunction.

Conjunction in writing is used to connect idea on sentences or sentence to other sentence, or paragraph to other paragraph. It has vital position in composing writing a text or sentence. The coherence of our writing depends on the ability of the writer to use conjunction. The skill of using conjunction has been thought implicitly to the second grade students of SMP Negeri 1 Pengadegan. Hopefully, the students will be able to express idea well and logically.

Based on the pre observation, It found that some students could not use conjunction well. It could be seen from the students' writing result. The sentences made by students were not connected with appropriate conjunctions. It resulted a bad order of paragraph.

To know the description of the students' ability in using conjunction in writing, the writer has chosen a topic "A Descriptive Study on the Students Ability in Using Conjunction in Writing (A Study at the Second Grade Students of SMP Negeri 1 Pengadegan, Purbalingga)".

B. Statement of the problems

It is important to boarder the problems will be researched to get good result. Therefore, in this research, the problems can be stated as follows:

1. How is the students' ability in using conjunction in writing?
2. What kind of error do the students make in using conjunction?

C. The Aims of the Study

The aims of the research are:

1. To find out how good the students ability in using conjunction in writing.
2. To know what are the most common error made by students in using conjunctions in writing.

D. Clarification of term

1. Descriptive research

According Arikunto (1995:309) descriptive research which has an aim to collect the information about the status of the exist indication that is natural condition of indication when the research that categorized as descriptive research, surveys studies, case studies, development studies, follow up studies, document analysis, and correlation study.

2. Ability

According to Moris (1976: 187) ability is the power, mental or physical to do something, and usually implies doing well.

3. Conjunction

A conjunction is a joiner; a word that connects (conjoins) parts of a sentence. There seem to be three basic types of conjunctions [\(Robert Harris: 2009:1\)](#)

4. Writing

Lado (1961:248) defines writing foreign language as the ability to use the language and its graphic representation productively in ordinary writing situations.

