

**THE EFFECTIVENESS OF COLLABORATIVE LEARNING
FOR TEACHING DESCRIPTIVE WRITING
AT HIGH SCHOOL**



A Thesis

Submitted for English Department

As a Partial Fulfillment of the Requirements for S.Pd Degree

By

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2012**

ACKNOWLEDGEMENT

I would like to express my gratitude to all those who gave me the possibility to complete this thesis. First and foremost I would like to thank Alloh SWT who has given his guidance, merciful and his permission, so that I can finish my thesis as partial fulfillment to get S.Pd degree.

I am deeply grateful to my first supervisor, Endang Kusri, S.Pd, M.Hum for her detailed and constructive comments, and for her important support throughout this work. I also would like to express my deep and sincere gratitude to my second supervisor, Rina Agustina, S.S., MAppLing TESOL who has supported me throughout my thesis with his patience and knowledge. Without her this thesis would not have been completed or written.

I wish to thank Lestari Endah T, S.Pd. as collaborative teacher. Thanks for the opportunity, her valuable advice and friendly help. Her extensive discussions around my work and interesting explorations in operations have been very helpful for this study.

Special thanks to all of students at the tenth grade students of SMA Negeri Patikraja who participate in my experiment. Thanks for being friendly and cheerful group.

My warm thanks are due to my friends in Muhammadiyah University of Purwokerto who cannot be mentioned one by one. They were sources of laughter, joy, and support.

Last but not the least, I would like to thank my family; my parents Yan Raharjo and Susmiati, and also my sister Fera Dwi Lestari for supporting me spiritually throughout my life. Their love provided my inspiration and was my driving force.

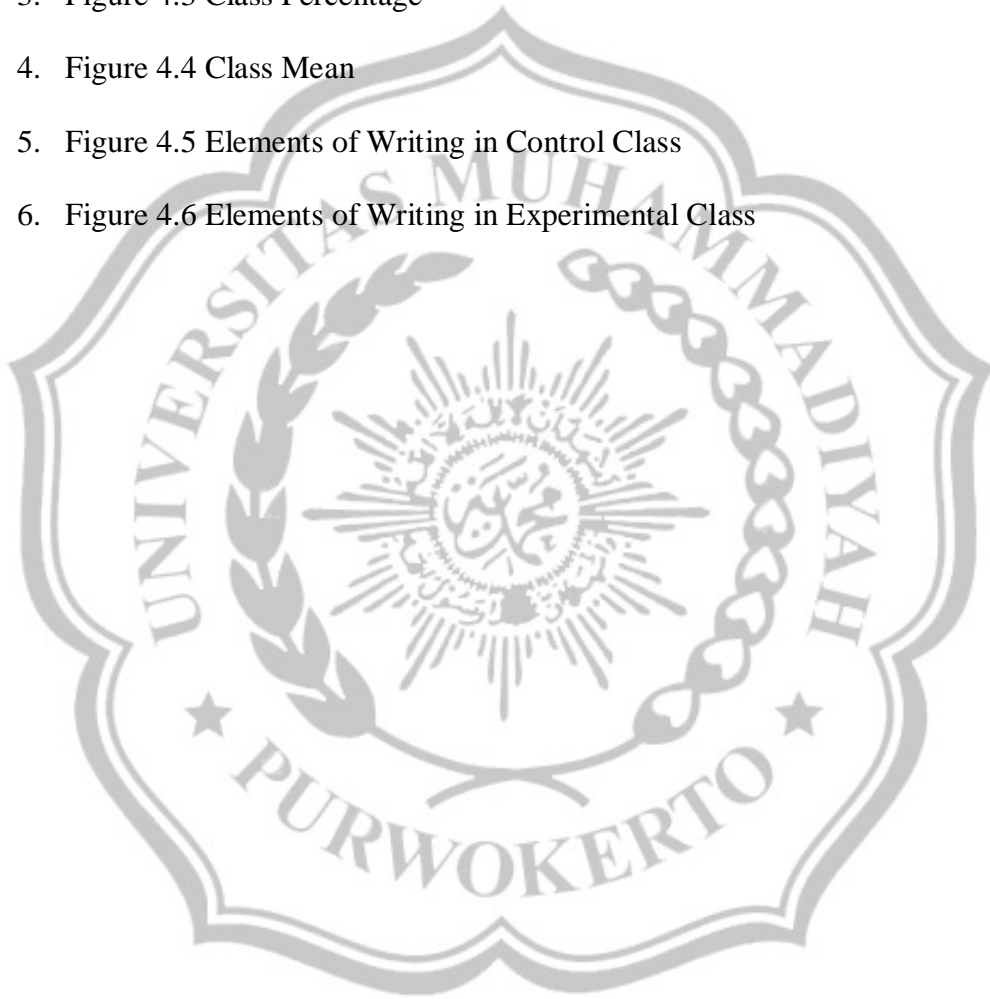
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ABSTRACT

THE EFFECTIVENESS OF COLLABORATIVE LEARNING FOR TEACHING DESCRIPTIVE WRITING AT HIGH SCHOOL

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The aim of the research was to find out the effectiveness of collaborative learning to teach descriptive writing at senior high school.

The research used experimental method. The population of this research was the tenth grade students on one of the senior high schools in Banyumas which consists of 280 students. The random sampling was chosen to get the sample of the research. Class X7 was chosen as control class and X8 as experimental class. This research was carried out from March 21st to April 11th 2012.

After doing the research, the experimental class had shown the positive changes of students' achievements. The improvement was on the students' activity using CL and the elements of writing i.e. on the content of writing, structure of writing, and writing mechanics.

After the data had been analyzed, the t-test computation was 3.110, and t-table for $df=64$ at the level of significance $\alpha=0.05$ was 1.669. From the previous calculation, the t-test was higher than t-table ($3.110 > 1.669$). Thus, the hypothesis was accepted or it means that collaborative learning was effective in teaching English writing particularly descriptive writing.