

CHAPTER I

INTRODUCTION

A. Background of the Study

There are many aspects of grammar, one of them is tense in English language, and there are twelve kinds of tenses. Future tense is parts from the twelve kinds of tense.

Future tense is used to express the speakers' opinion, assumptions, and speculations about the future. These may be introduced by verbs such as think, know, believe, doubt, suppose, assume, expect, hope, be afraid, feels sure, wonder, I dare say, etc. or accompanied by adverbs such as probably, possibly, perhaps, surely, etc (Thomson, 1980: 122). In our communication, we also use future tense. Especially when someone wants to make a plan or what people will do in the future they will use future tens.

Based on the pre-observation in SMP Negeri I Tambak, it was found that many students still get difficulties and confused in making future tense. For examples: *He will went to Jakarta tomorrow* and *She will says something to you*. It is because they do not really master the tense well. They also do not know the rules and the system of future tense.

By learning future tense, the students will know and use future tense well, both spoken and written. They can also state the future activity semantically and grammatically well.

Based on the fact and the explanation above, the writer interested to

study on the students mastery in Using Future Tense at the Third Year Students of SMP N 1 Tambak Banyumas in the Academic Year 2009/2010.

B. The Problem of the Study

Based on the fact above, the problems of this research are:

1. How good the students mastery in using future tense?
2. What error do the students have in using future tense?

C. The Aim of the Study

This research is aimed at:

1. Finding out the students mastery in using future tense.
2. Finding out the common errors made by students.

D. Reason for Choosing the Topic

The reasons for choosing the topic are:

1. The writer considers that future tense is usually used in our communication.
2. Not all Indonesian students can make sentence correctly by using future tense. So, the sentence are confusing or unmeaning full sentence.

E. Contribution of the Study

The contributions of the study are:

1. To the student

By this research, the writer hopes that the reader can know how to formulate a good future tense and know some possible errors in future

tense.

2. To the teacher

By this research, the teacher can utilize future tense toward their English mastery with their daily activity.

F. Clarification of Terms

The title of this research is “The Profile of Students’ Mastery of Future Tense A Descriptive Study on Third Grade Students” of SMP Negeri I Tambak Banyumas in the Academic Year 2009/2010”.

To understand the topic more easily, the term if the studies are clarified as the following:

1. A Profile

The word “Profile” means edge or outline of something seen against a background. (Hornby, 1963: 667)

2. Students’ Mastery

According to Ramelan, (1992: 46) the word “mastery or competence” means a person’s knowledge of his language or mastery of the system of rules of his language.

3. Future Tense

The word”Future Tense” means tense that may be used to indicate the time or events coming after the present. (Hornby, 1963: 351).